

Postdoctoral Research Associate: Drosophila Connectomics Research Group

Closing date: 3 August 2025

Job Reference: PF46473



Postdoctoral Research Associate: *Drosophila* Connectomics Research Group

Salary:

£37,174 - £45,413 per annum

Contract:

Fixed Term: the position is available for up to 3 years.

Location:

Cambridge

Department:

Zoology

Responsible to:

Dr Greg Jefferis

Working Pattern:

Full Time, working on site

Purpose of the role

Applicants will contribute to the generation of the brain connectome of an adult mosquito.

Key responsibilities

- To carry out high level proofreading and quality control of connectome data derived from automated image segmentation.
- To identify and classify reconstructed neurons by combining neuroanatomical knowledge with computational analysis.
- To become familiar with and use existing data analysis pipelines.
- To develop approaches to measure variability in neuronal features including connectivity for homologous neurons across datasets.
- To develop new, open source analysis pipelines as required.
- To develop a good understanding of the scientific aims of the project and help decide scientific priorities.
- To work collaboratively, in small teams within the group. Applicants might be expected to work closely with one or two Research Assistants and Research Associates.
- To liaise with project members based in Boston or Harvard, USA and with external collaborators as necessary.
- To present their work to the group, as part of regular group meetings, and at conferences.
- To take a lead role in the data analysis and writing of manuscripts.
- To contribute to the general running of the group as required.
- With increased experience, to train and mentor junior group members.

Person Specification

Criteria	Essential	Desirable
Education		
Relevant PhD in neurobiology/circuit neuroscience with strong background in bioinformatics or PhD in computer science with experience in neuroscience	✓	
Skills and knowledge		
Experience of computational neuroanatomy		✓
Good understanding of neuroscience	✓	
Strong desire to understand circuit basis of brain function and behaviour	✓	
Proven ability to work with very large or complex datasets	✓	
Experience with scientific scripting language (e.g. python or R) in support of connectomics or complex dataset analysis	✓	
Experience sharing code and data post-publication, following standard open research practices		✓
Expertise in EM reconstruction software or analysis of EM data for neural circuits		✓
Proven ability to analyse and write scientific results	✓	
Experience mentoring junior scientists		✓
Good communication skills (written and oral)	✓	
Ability to work in a team	✓	

The project: background and aims

The positions are funded by a £4.8M Wellcome Trust Discovery award to Greg Jefferis (MRC LMB) and Elizabeth Marin (Zoology) in Cambridge, Wei-Chung Allen Lee (Harvard Medical School), and Meg Younger (Boston University). Starting from EM image data and automated segmentation, this project will produce a comprehensive map of the brain of an adult *Aedes aegypti* female - the mosquito species that transmits the viruses for deadly diseases including Zika, dengue and yellow fever. We will analyse the organisation of the chemosensory system and define circuits involved in human host-seeking, as well as make comparisons to related species with broadly similar brains. The connectome data will be made publicly available on a dedicated online platform, allowing mosquito researchers worldwide to explore exciting areas including thermosensation, feeding specialisations, descending control of behaviour, auditory circuits, circadian rhythm, and navigation.

This project follows a series of very successful Wellcome-funded international collaborations which produced the first synaptic-resolution *Drosophila melanogaster* connectomes for an adult female brain, an adult male nerve cord, and currently an entire adult male central nervous system (brain and nerve cord). The *Aedes* dataset will be the first whole brain connectome for a non-Drosophilid insect and will yield important insights into nervous system evolution as well as the neural circuits underlying behaviours with great impact on global human health.

The principal focus will be on high level proofreading, annotation and analysis of connectomics data. This will include whole-brain scale analysis of multimodal features such as connectivity, morphology or cell ultrastructure. Of particular interest here are two related problems: systematic meta annotation (especially cell types) of connectomics datasets, and across-dataset mapping. This work feeds into the biological question of how stereotyped/variable brain wiring is (e.g. between sexes or across species) and we will expect the candidate to work closely on these issues with group members working on other connectome datasets. A background in neurobiology or a strong quantitative preparation with experience in bioinformatics/computer science will be essential. Prior experience with connectomics data is highly desirable. Our group has developed an international reputation in this area and our tools have now been used in dozens of published and in progress studies. There might also be opportunities in the near future to adapt these approaches for mammalian connectomes. We will also enthusiastically consider applicants with a strong background in circuit neuroscience. Prior experience with connectomics data or of connectome analysis and of insect neural circuits will be highly desirable.

The successful candidates will join a team based in Zoology with 15 team members, carrying out data processing and analysis on computer-assisted neuronal reconstruction data. They will interact closely with similar teams in the US. Candidates will need to be highly motivated and develop a good understanding of the nature of the data and the scientific aims of the project. This will be critical to setting priorities as the project develops. Close teamwork and a collaborative spirit will be essential, but team members will have increasing opportunities for scientific independence as their expertise develops. Candidates will report to a team leader or Principal Investigator based in Zoology and will be mentored by an experienced post-doc. There will be opportunities to contribute to training new team members as the group expands and to general project management, as well as to participate in public engagement activities.

Department of Zoology

The Department of Zoology is a thriving community of researchers, united by a fascination with the living world. Our mission is to understand how life evolves, how it functions, and how we can conserve it for the future. We disseminate this new knowledge through local, national and global networks of influence, to confront the greatest challenges of our time: restoring and protecting biodiversity, enhancing food security and improving human health.

The whole Department comprises around 250 members. Our community includes 24 University faculty, a further 15 principal investigators, roughly 80 postgraduate students, a vibrant post-doc community and a committed team of professional service staff.

Researchers in the Department study animals from around the world, from rainforests in Malaysia and Panama, to Caribbean reefs and African lakes, to ecosystems in Antarctica and on our doorstep. We develop and apply diverse cutting-edge techniques, including genetic manipulations of insects, automated analyses of behaviour and AI-facilitated simulations of entire nervous systems and ecosystems. We reanimate fossils from the deep past, to understand how the earliest animals evolved, and we build simulations of worlds to come, to predict how pathogens will evolve and to understand how biodiversity can most effectively be conserved.

This rich diversity in approach energizes our teaching and our wider engagement activities, and it connects us to colleagues working across the University. Our research interests, though, are closely focused on four inter-related themes: Ecology and Conservation Science; Evolution; Behaviour and Neuroscience; Health and Evolutionary Medicine. We particularly welcome applications from candidates whose research will add value to one or more of these themes, beyond our existing programmes of research.

The successful applicant will also lead research beyond the Department, through collaboration across the School and University. The Department is part of the School of Biological Sciences, which comprises 9 Departments and 5 research institutes (more details follow below). The School organises research into six themes that cut across these institutions (see www.bio.cam.ac.uk/research for further details). The School encourages collaboration between institutions, within these research themes, by providing resources to facilitate interdepartmental working. Applicants for this position are most likely to work in one or more of these research themes: “Organisms, Evolution and Planetary Resilience”, “Functional and Evolutionary Genomics”, and “Neuroscience, Psychology and Behaviour”.

The University encourages further collaboration across its six research Schools by providing support for interdisciplinary research initiatives and centres. Of particular relevance for this post, the Department has a key role in interdisciplinary research centres for Conservation; Global Food Security; and Neuroscience.



Teaching and training

The undergraduates, postgraduates, post-docs and independently-funded research fellows that we teach and train are the life blood of the Department: energised, eager to learn and deeply committed. We take our responsibilities in nurturing this talent very seriously, extending our support beyond the lecture theatre and the lab to include a dedicated administrative team, internal seminar days and social events, and study spaces that foster peer-to-peer relationships and facilitate informal ways to learn.

We are deeply committed to **undergraduate teaching**, which is overseen by a dedicated deputy Head of Department for Teaching and involves all members of faculty. Students and external evaluators tell us we offer a warm, supportive and effective learning environment. We teach in all three years of the Natural Sciences undergraduate course. Working closely with other Departments in the School, we deliver first and second year courses in Evolution and Behaviour; Evolution and Animal Diversity; Ecology and Conservation, and Neurobiology. Our 3rd year Part II Zoology course is modular and reflects the research interests of the Department. This allows our students to combine the study of evolutionary biology, ecology, conservation and behaviour, with genomics and developmental biology.

We offer field course teaching in all three years. Final year students undertake a research project or dissertation as part of their assessment, while first- and second-year students carry out assessed practical classes.

The successful applicant will help design new course content, provide lectures and offer seminars or class discussions. They will also supervise undergraduate research projects and dissertations and potentially contribute to practicals and/or field course teaching too.

The successful applicant will also be expected to train postgraduate students of their own and to contribute to **postgraduate education** in the Department by acting as an advisor to students supervised by other academics.

They will also be expected to contribute to ongoing work developing new Masters-level training.

The Department is home to a vibrant community of around 80 MPhil and PhD students, overseen by a dedicated deputy Head of Department for Postgraduate Education. We are fortunate to have our own Trust Funds for postgraduate funding in addition to the studentship funding available through the School, University or the colleges.

Location and Facilities

The Department is based in the historic city centre of Cambridge. It is adjacent to the Cambridge Conservation Initiative (CCI), with whom we share the David Attenborough Building. The University Museum of Zoology is embedded in the Department. Both the Museum and CCI offer unique opportunities for engaging diverse communities in our research and enhancing its impact. (More details about each institution follow below).

Working Environment

The Department of Zoology offers a stimulating, supportive and friendly work environment in a successful academic community. We have exceptional strengths in both field and laboratory based experimental work, as well as with *in silico* approaches, all supported by excellent research facilities – many of which are provided at School level.

Equality Diversity and Inclusion

We invest a great deal of effort in trying to make our community as supportive, welcoming and inclusive as possible – because we understand that people only do their best work when they are happy and engaged. We offer a range of activities to support career development, promote staff wellbeing and foster a healthy research culture. We also embrace and value the immense benefits of diversity in the workplace and promote a wide range of diversity networks to support all staff and students in the Department.

The Museum of Zoology



The University Museum of Zoology provides an outstanding resource for research and teaching as well as a gateway for engagement with non-academic communities. All members of the Department are encouraged to participate in the public-facing work of the Museum.

The Museum component of the Department comprises five academic curators and their research groups, who work in evolution, ecology and conservation. In addition, there are around 20 Museum professionals with specific expertise in front of house activities, business administration, public engagement and collections curation and conservation.

The Museum has roughly two million specimens in its collections, amassed globally over the past two centuries, and attracts over 150,000 visitors each year. Its offices, stores and public galleries underwent significant refurbishment before re-opening in 2018. The School's CT scanning facility is adjacent to the Museum's five different stores, alongside laboratory space for prepping and analysing specimens and the Museum's dark room facility.

Within the wider University, the Museum is a member of the University Consortium of Museums, along with seven other University Museums, and part of the wider collections community which incorporates the University Library and Botanic Gardens. It plays a key role in the Collections-Connections-Communities Strategic Research Initiative, and is part of the AHRC funded CC-EE Collaborative Doctoral Training Partnership.



Cambridge Conservation Initiative



The Department of Zoology is unique in having close ties to the Cambridge Conservation Initiative (CCI), a collaboration between the University of Cambridge and nine leading internationally-focused biodiversity conservation organisations based in and around Cambridge.

The CCI partners together combine and integrate research, education, policy and practice to create innovative solutions for society and to foster conservation learning and leadership. Their work spans disciplines (including ecology and evolution), organisations and continents, with a common mission of conserving and restoring life on Earth.

The CCI's hub is in the David Attenborough Building, and is the largest cluster of conservation organisations in the world. It is a place where leaders in academia, business, government and non-governmental organisations interact and work together each day.

The city-centre location, next to the Museum, and strong convening power allows the CCI to engage directly with a wide audience globally, from leaders in government, business, academic and NGO communities to the general public.



The School of the Biological Sciences

The Department of Zoology is part of the School of the Biological Sciences. The goal of the School of the Biological Sciences is to deliver education, learning and research at the highest international levels of excellence. Building on our record as a world class University for Biological Sciences we aim to work in innovative ways to achieve ongoing excellence in a supportive and collaborative research and teaching environment.

The research and teaching carried out in the School is diverse and covers animal, human, plant and microbial science from the atomic, molecular and cellular levels through to tissues, organs, whole organisms, populations, ecosystems, biodiversity, and human behaviour. This research has impacts on health and disease across species, agriculture, conservation and the environment as well as on the pharmaceutical and biotechnology industries, with direct translational relevance to the clinic, public services and social policy, and the bio-economy.

The School of the Biological Sciences employs around 2000 staff teaching over 4000 students (split roughly evenly between undergraduates and postgraduates). It consists of nine Departments (Biochemistry; Genetics; Pathology; Pharmacology; Physiology, Development and Neuroscience; Plant Sciences; Psychology; Veterinary Medicine; Zoology) and four research institutes (Gurdon Institute, Cambridge Stem Cell Institute, Sainsbury Laboratory and the MRC Toxicology Unit) all of which are involved in fundamental biological research alongside undergraduate and postgraduate teaching.

[Research in the School is organised in six major Themes](#), designed to provide integration across the School, encourage new conversations and enhance interdisciplinary networking critical for major innovation:

- Organisms, Evolution and Ecology
- Functional and Evolutionary Genomics
- Infection and Immunity
- Neuroscience, Psychology and Behaviour
- Reproduction, Development and Lifelong Health
- Molecules and Cells: The Building Blocks of Life.

The School has teaching responsibilities in four undergraduates triposes: Natural Sciences, Medical Sciences, Veterinary Sciences and Psychological and Behavioural Sciences. It is part of the Graduate School of Life Sciences, which organizes and manages the graduate training and monitoring for Masters and PhD students, along with the Degree Committee.



Terms of Appointment

Tenure and probation: Appointments will be made on a fixed-term basis for up to 3 years. Your employment will rely on the availability of finite funds for a specific purpose that are not part of the University's general revenues. Appointments will be subject to satisfactory completion of a six-month probationary period.

Hours of Work and Working Pattern: The hours of work for the positions are 100% of full-time, working **on site** Monday – Friday.

Pension: You will automatically be enrolled to become a member of USS (Universities Superannuation Scheme) – a hybrid pension scheme. For further information, please visit the [pensions website](#).

Annual leave: Full time employees are entitled to annual paid leave of 41 days inclusive of public holidays. For new part-time employees, annual leave will be pro rata'd based on days worked.

Pre-employment checks

Right to work in the UK: We have a legal responsibility to ensure that you have the right to work in the UK before you can start working for us.

If you do not have the right to work in the UK already, any offer of employment we make to you will be conditional upon you gaining it.

Health declaration: Once an offer of employment has been made the successful candidate will be required to complete a work health declaration form.

Qualifications: The person specification for this position lists qualifications that are essential and/or desirable. Please note that if you are offered the post you will be asked to provide your relevant original certificates of these qualifications.

References: Offers of appointment will be subject to the receipt of satisfactory references.

Information if you have a disability: The University welcomes applications from

individuals with disabilities.^[1]^[SEP] We are committed to ensuring fair treatment throughout the recruitment process. We will make adjustments to enable applicants to compete to the best of their ability wherever it is reasonable to do so and, if successful, to assist them during their employment. Information for disabled applicants is available on the [support services section on the HR website](#).

We encourage you to declare any disability that you may have, and any reasonable adjustments that you may require, in the section provided for this purpose in the application form. This will enable us to accommodate your needs throughout the process as required. However, applicants and employees may declare a disability at any time.

If you prefer to discuss any special arrangements connected with a disability, please contact, [Mrs Anastasia Nezhentseva](#), HR and Grants Administrator, who is responsible for recruitment to this position.

Alternatively, you may contact the [HR Business Manager](#) responsible for the department you are applying to.

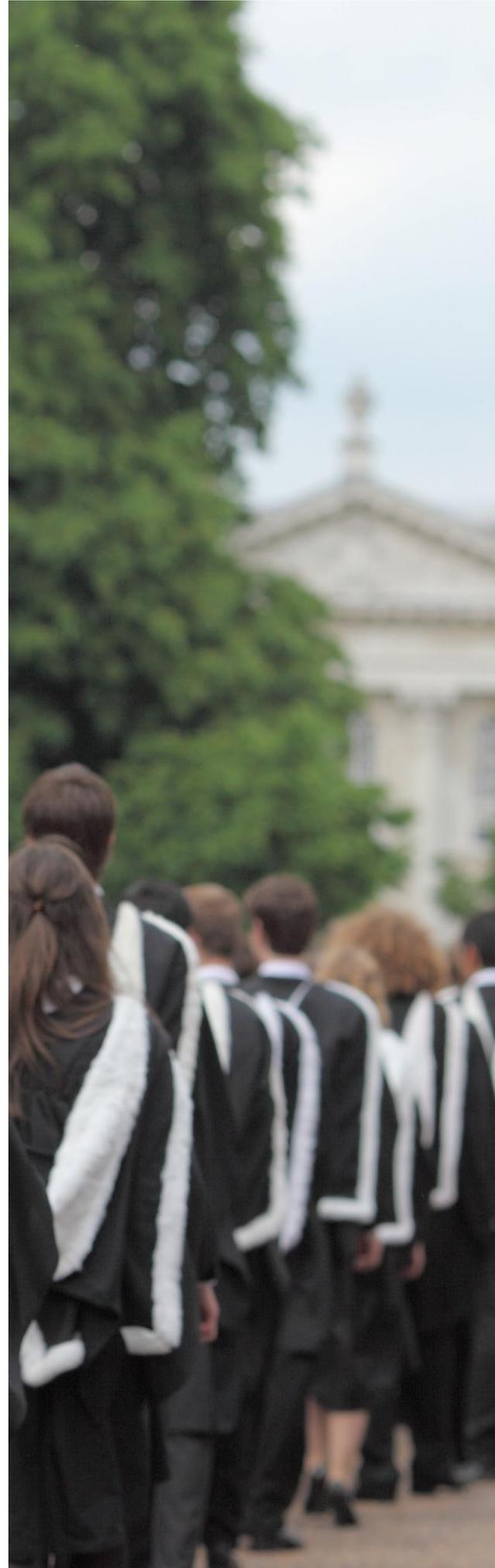
The University

The University of Cambridge is consistently ranked one of the best universities in the world, achieving academic excellence through its Faculties, Departments and other Institutions, together with the 31 Colleges.

The University is renowned for its record of discovery and innovation. It is one of the great institutions, with a regional, national and global reach, attracting the very best and brightest minds. Our staff and students shape the world around us for the better: we attract and partner with like-minded people.

Whether contributing to the development of new anti-cancer drugs, adding to the understanding of how black holes are formed, revolutionising the study of ancient settlements, convening academic expertise to offer solutions to the climate crisis, or analysing public attitudes towards democracy around the world, the University's research is remarkable in its breadth, quality and impact. The University also sits at the heart of Europe's largest technology cluster and has catalysed more than 1,500 high-tech companies. And yet what inspires our 24,000 students and 13,000 staff is not what has already been achieved, but what is possible in the future.

The education and experience of our students, based on a partnership between the University's academic Departments and Faculties and the 31 Colleges, is second to none. Every student is a member of one of the Colleges, each a community of students, academics and staff drawn from across the University's comprehensive range of subject areas.



The University is a self-governing community, with a system for decision-making that provides a high degree of accountability and transparency to its members. Each Department and Faculty is part of one of six academic Schools, but each of them, and each individual academic, has a great deal of autonomy. The Colleges are independent and self-governing, working in a symbiotic relationship with the University.

The University has a number of Institutions that are independent of any Faculty or Department and are not part of the academic Schools. These include the Institute of Continuing Education (which provides high-quality education to adults throughout their lives), the Fitzwilliam Museum, Kettle's Yard (an historic house and gallery that holds important collections of modern art) and the University Library. In addition to their diverse contributions to University and public life, these non-School Institutions are also important centres of teaching and research.

Cambridge University Press & Assessment provides academic publishing, examinations and learning materials worldwide, supporting the dissemination of research, academic development at school and in higher education, and international student mobility. Legally, the Press & Assessment is a department of the University. It provides very important funds to invest in the academic purposes of the University.

The University has made truly remarkable contributions to the sum of human understanding, with breakthrough ideas and discoveries that have changed the way we understand ourselves, our planet, and the universe around us. Yet the global and national contexts in which it operates are fast-changing and increasingly filled with uncertainty. In a world that is becoming - politically,

economically, socially, and technologically – ever more interconnected but even less equal, the University's mission – “to contribute to society through the pursuit of education, learning and research at the highest international levels of excellence” – has never been more relevant.



About Us

The University is one of the world's leading academic centres. It comprises 150 faculties and departments, together with a central administration and other institutions. Our institutions, museums and collections are a world-class resource for researchers, students and members of the public representing one of the country's highest concentrations of internationally important collections.

The University has an annual income of £2 billion. Research income, won competitively from the UK Research Councils, the European Union (EU), major charities and industry, exceeds £500 million per annum and continues to grow.

The Colleges and the University remain committed to admitting the best students regardless of their background and to investing considerable resources both in widening access and financial support. The 31 Colleges are self-governing, separate legal entities which appoint their own staff. Many academic staff are invited to join a College as a Teaching Fellow, which provides a further social and intellectual dimension. The Colleges admit

undergraduate students, provide student accommodation and pastoral support and deliver small group teaching for undergraduates.

“Through its outstanding education, research and innovation, the University of Cambridge has made – and continues to make – a lasting contribution to human knowledge and is flourishing. By working at the University of Cambridge, you will be joining a vibrant community of students, scholars and professional services staff committed to supporting and enhancing the University’s mission to contribute to society.”

*Professor Deborah Prentice,
Vice Chancellor 2023*



Working at the University

Working at Cambridge you will join a diverse, talented and innovative community, with more than 24,000 students and over 13,000 staff from all walks of life and corners of the world.

The University continually explores strategies to attract and retain the best people. It is committed to supporting its staff to achieve their best. We are a fair, diverse and inclusive society and we believe our staff are our greatest asset. There is strong commitment to developing institutional leadership and supporting and encouraging staff development at all levels.

The University offers a variety of roles including academic, research, professional, managerial and support roles. We also offer extensive benefits and excellent learning opportunities within a stimulating working environment. The University's estate is undergoing the most significant transformation in its history. Cambridge has been able to create a science and technology campus to the west of the city centre, and is expanding further to the north west of Cambridge including investing in affordable homes for University key workers and community facilities. Even with their continued development, the University remains within walking or cycling distance across the campus. The University is a major partner on the Cambridge Biomedical Campus and continues to redevelop its

historic city centre sites demonstrating a clear determination to ensure that we can offer the best facilities and opportunities for our staff and students.

Equality, Diversity and Inclusion

The University has built its excellence on the diversity of its staff and student community. We aim to be a leader in fostering equality and inclusion, and in promoting respect and a sense of belonging for all. We encourage applications from all sections of society. All appointments are made on the basis of merit. We have an Equal Opportunities Policy, along with a range of diversity groups, including the Women's Staff Network, Race Equality Network and LGBT+ Staff Network. More details are available here:

<http://www.equality.admin.cam.ac.uk/>



Living in Cambridge

Cambridge is rich in cultural diversity. From beautiful University and College buildings, museums and art galleries, quaint gardens and punts on the River Cam, to a vibrant restaurant and café scene, our employees are surrounded by the wonderful features of this unique city.

You can find a wide-range of high street shops and 3 shopping centres, with independent alternatives at the historic market and nestled within the passageways in the city centre. You will find a cinema, bowling alley, a nightclub and various live performances At the Cambridge Leisure Park, with further entertainment options at the Corn Exchange, Arts Theatre and the ADC Theatre. Further information can be found on the Visit Cambridge website.

If you prefer the faster pace of life, London is a 45 minute train journey away. For those travelling from overseas, Stansted Airport is just 45 minutes away and Heathrow Airport under 2 hours away. The University is a short distance from a host of other attractions such as Ely Cathedral, Newmarket Races and various wildlife parks and stately homes. Cambridge is also within easy reach of the beautiful Broads and coastlines of Norfolk and Suffolk.

Relocation Support

The University recognises the importance of helping individuals to move and settle into a new area. We provide support and guidance to those relocating internationally or domestically to take up a post at the University of Cambridge, liaising with other University offices and selected partners to ensure comprehensive relocation support is available. This includes: accommodation, childcare, schools, banking, immigration and transport. If you would like further information, please visit the [Relocation Service - Accommodation Service](#) The Shared Equity Scheme and the Reimbursement of Relocation Expenses Scheme provide financial assistance to qualifying new members of staff with the costs of relocating to Cambridge.

Accommodation Service

The University Accommodation Service helps staff, students and visiting scholars who are affiliated to the University in their search for suitable accommodation in Cambridge. The dedicated accommodation team can provide access to a wide range of University-owned furnished and unfurnished properties, and has a database of private sector accommodation available for short and long-term lets For further information and to register with this free service please visit the [Accommodation Service](#) website.



What Cambridge can offer

We offer a comprehensive reward package to attract, motivate and retain high performing staff at all levels and in all areas of work.

The University offers a wide range of competitive benefits, from family leave entitlement, to shopping and travel discount schemes. Our generous annual leave package contributes to the positive wellbeing of our University employees. Sabbatical leave enables academics to focus on research and scholarship, whilst still maintaining their full salary. The University also has a [career break scheme for academic and academic-related staff](#), with additional flexible working policies for all other staff.

Pay and benefits

The University salary structure includes automatic service-related pay progression in many of its grades and an annual cost of living increase. In addition to this, employees are rewarded for outstanding contribution through a number of regular pay progression schemes. The University offers attractive pensions schemes for employees, with an additional benefit of a salary exchange arrangement providing tax and national insurance savings. Payroll giving is also a simple, tax-efficient way for employees to make monthly donations to charity.



CAMbens employee benefits

We offer a CAMbens scheme for University employees, providing access to online and in-store shopping discounts and cashback. With more than 2,000 participating retailers, employees can save money on a wide range of household expenses, from groceries and clothes, to holidays and insurance and much more. A range of local discounts are also available, helping employees to save money whilst also supporting local Cambridge businesses and a CAMbens Cycle to Work salary sacrifice scheme is also available, which enables employees to save money on transport costs. A 10% discount rate on the [purchase of train season tickets, bulk buy tickets](#) and an interest free travel to work loan are also available for staff of the University.



What Cambridge can offer

Family-friendly policies

The University recognises the importance of supporting its staff. We have a range of family-friendly policies to aid employees' work-life balance including a generous maternity, adoption and shared parental leave entitlement of 18 weeks full pay and emergency family care support.

Other family-friendly support includes:

Our highly regarded workplace nurseries, a childcare salary exchange scheme and a high quality holiday Playscheme may be available to help support University employees with caring responsibilities (subject to demand and qualifying criteria). Further childcare information can be found on the [Childcare Office](#) website

The [Newcomers and Visiting Scholars Group](#) is an organisation within the University run by volunteers whose aim is to help newly arrived wives, husbands, partners and families of Visiting Scholars and members of the University to settle in Cambridge and give them an opportunity to meet local people. [The Postdoc Academy](#) supports the postdoctoral community within Cambridge.

Your wellbeing

The University's Sport Centre, Counselling Services and Occupational Health are just some of the support services available to University employees to promote their physical and mental wellbeing. There are many societies in Cambridge catering for almost every taste and interest. Whether you want to take part in a sport, participate in music or drama, pursue a hobby, or join a political group, you will almost certainly find that a society exists for this purpose. The University also hosts the interdisciplinary [Cambridge Festival](#), as well as [Open Cambridge](#) weekend, which together attract over 50,000 visitors per year. The festivals are a great opportunity to get your first taste of public engagement, through volunteering, supporting hands-on activities or proposing a talk.

Development opportunities

We support new employees to settle in through various activities. The encouragement of career development for all staff is one of the University's values and we put this into practice through various services and initiatives. Our Personal and Professional Development Department provides development opportunities and courses for all University employees. These include face-to-face sessions, online learning modules and webinars. Employees may also apply for financial support to undertake training that will lead to a qualification. We offer reduced staff fees for University of Cambridge postgraduate courses and the opportunity to attend lectures and seminars held by University departments and institutions. The [CareerStart@Cam programme](#) also supports employees in assistant staff roles who do not hold higher education qualifications to develop their skills, experience and qualifications.



How to apply

Applications should be submitted online via [the University of Cambridge jobs page](#) by clicking “Apply online” in the job advert. You will need an email address to register for our online system.

Flexible working requests will be considered.

Please include a CV and cover letter (max. 2 pages) explaining why this role interests you and how your experience aligns with the candidate profile in the further particulars document,

Informal enquiries are welcomed and should be directed to:

Drs Greg Jefferis or Elizabeth Marin

Email: gsxej2@cam.ac.uk, em711@cam.ac.uk

If you have any queries regarding the application process please contact **Anastasia Nezhentseva**

Email: an286@cam.ac.uk .

The closing date for applications is 3 August 2025.