



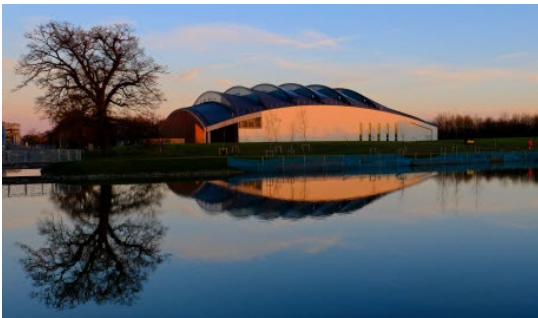
UNIVERSITY OF  
CAMBRIDGE

# Research Associate (Data Science)

[Department of Obstetrics & Gynaecology]

[CLOSING DATE: 28<sup>TH</sup> July 2025]

Job Reference: RI46350



# Research Associate

**Salary:**

£35,116-£45,413 per annum  
Grade 7 research

**Contract:**

Fixed Term

**Location:**

Cambridge

**Faculty / Department:**

Obstetrics & Gynaecology

**Responsible to:**

Dr Ulla Sovio and Prof GCS  
Smith

**Working Pattern:**

Full Time

The University of Cambridge has a Hybrid Working Policy that aims to enable as many staff as possible to work in a hybrid way if they so wish, whilst recognising that some roles will include tasks that can only be performed on University premises.

**Purpose of the role**

The Department carries out research and education at the highest international standards of excellence. A substantial proportion of the work in the department aims to develop novel methods to identify women at high risk of pregnancy complications. This programme of work has driven two prospective cohort studies: POPS (4,512 women) and POPS2 (aims to recruit 5,500 women, currently at ~85% of target). Both studies include large scale collection of data and biological samples, the latter >500,000 aliquots across the two cohorts.

The primary role of the appointee will be to develop and maintain the databases related to these studies, including the Laboratory Information Management System (LIMS) and its linkage to clinical and research data. This role will require experience of handling large datasets, a high level of data management skills, and exceptional attention to detail. The role may also involve analysis of the POPS and POPS2 datasets and publication of results. The role will require adherence to best practice in data management, especially in terms of data robustness and security  
([www.data.cam.ac.uk](http://www.data.cam.ac.uk))

The post holder will be required to work collaboratively with the research teams. The role will deliver support, maintenance and improvement of the databases, providing informed guidance to users of the databases, and recommend and assess improvements to increase efficiency and effectiveness.

**Key Responsibilities**

- Maintain and enhance tasks (implemented in Stata) that will aid in the validation, cleaning and re-formatting of data. This will involve coding in the appropriate language.
- Devise and implement data management protocols with the line managers.
- Act as a point of contact for both internal and external collaborators with reference to data management issues. Manage data assets, design, develop, integrate and document new scripts, and identify biological samples for analysis in the LIMS



## Key responsibilities continued

- Perform transfers of electronic data using the secure Cerberus FTP server. Induct and train others to use the Secure Research Computing Platform (SRCP).
- Establish protocols and methods for exchange of biomedical datasets and metadata with collaborators. Evaluate relevant new technologies in data management, discuss and share best practice with the University's Data Champions and Open Research networks (<https://www.data.cam.ac.uk/intro-data-champions>, <https://osc.cam.ac.uk/>) and be responsible for dissemination of any related findings throughout the campus and at relevant national and international meetings.
- Provide expertise in data management. Design mechanisms to transfer data between internal databases, files and external collaborators, configure suitable security arrangements for a range of data sources and types. Provide technical data advice and assistance to colleagues and collaborators, train staff in the use of data management tools and databases.
- Process high volumes of data as part of internal and external scientific studies. Develop automated methods to support large-scale biomedical data analysis, develop and implement tools capable of troubleshooting technical steps and filtering poor quality information.
- Collate and analyse technical information and industry developments. Advise on and support systems strategy, research new technologies and third party software tools for potential implementation. Collaborate with research and technical staff in data management, maintain effective communication with others in the team, ensure a team approach to collaborations with external bodies.
- Liaise with colleagues to improve data management practices, meet with internal/external collaborators and stakeholders to manage joint projects and advise on system and data management strategy. Build internal and external contacts and take part in networks for the exchange of information which may lead to future collaborations.
- Assessment of data quality of recently collected data from the cohort, including identification and management of data entry errors, identification of outliers, and generation of summary statistics.
- As the POPS2 study completes recruitment in Nov 2026, it is anticipated that the role may also involve statistical analysis of the data with the aim of generation peer reviewed original research publications.

# Person Specification

Criteria	Essential	Desirable
<b>Education</b>		
Educated to degree level, normally with a PhD in the relevant specialist subject area	✓	
<b>Academic and experience</b>		
An interdisciplinary and collaborative research approach	✓	
Experience in database design, development, testing, implementation and documentation	✓	
Experience of data collation and dissemination of strategic and technical information	✓	
Willingness to undertake management and administrative duties	✓	
Experience of coding in Stata	✓	
Working with cleaning & preparing datasets, especially health data	✓	
Experience of managing security requirements for sensitive data	✓	
Experience of performing data transfers securely	✓	
Data management skills	✓	
Knowledge of data curating and auditing methodologies	✓	
Excellent communication and interpersonal skills and strong planning and project delivery skills	✓	
Ability to perform primary analysis of data using statistical methods for analysis of cohort studies		✓
Proven ability to lead and inspire a team and work with vision and foresight		✓
A developing bibliography of research publications		✓
A track record of securing research funding		✓
Willing to take a leading role in the supervision of Research Students		✓

## Declaration on Research Assessment

The University of Cambridge is a signatory to the San-Francisco Declaration on Research Assessment (DORA), and in recruitment or promotion evaluations will assess research on the basis of its merits rather than the journal or venue in which it is published. Applicants should not include Journal Impact Factors or uncontextualized metrics in their applications. Full details are at: <https://www.research-strategy.admin.cam.ac.uk/research-policy/DORA>

## Sustainability

In line with University sustainability commitments and initiatives, staff are encouraged to go about their duties in a resource-efficient way, minimising impacts to the environment wherever possible. The Department is proud to currently hold Platinum Impact Gold Award status and LEAF Gold award for our labs.



## Behavioural Attributes

This section summarises the behavioural attributes (or competencies) that we expect the role holder to be able to demonstrate, at what level and whether this is an essential or desirable requirement. Full definitions are at: <https://www.hr.admin.cam.ac.uk/policies-procedures/behavioural-attributes>

Please review these and provide specific examples in your application of how you have demonstrated these attributes in your work, education or other experience. It will assist your application if you explain the situation, what you did and what the outcomes were.

Attribute	Level
Valuing Diversity	A
Achieving Results	A
Communication	A
Innovation and Change	B
Negotiating and Influencing	A
People Development	A
Relationship Building	A
Strategic Focus	C



# Professional Services Values

Developed by professional services staff, our values underpin everything we do. By living the values in the work we do, we hope to foster an environment where staff feel empowered. The values encourage staff to; work together and share skills to create a sense of community, act with integrity, take an inclusive and fair approach and develop honest and open relationships that are underpinned by our shared values. We encourage applicants to consider these values within their application.



# The Department of Obstetrics & Gynaecology

**The Department of Obstetrics and Gynaecology comprises a very talented and multidisciplinary team of researchers, technicians and clinicians. Research in the Department is broadly focused on understanding how normal and abnormal placental function determine healthy and complicated pregnancy outcomes.**

Our department falls into two broad areas of work. The first covers use of human data and biological samples. The primary focus of this is prospective cohort studies of patients attending the Rosie Hospital, Cambridge, and include the POPS and POPS2 cohorts. A key feature of these studies is the collection of optimally phenotyped biological samples for translational research. Other clinical research in the department uses record linkage (including linkage to achieve long term follow up of cohort participants) and analysis of population-based datasets.

The second focus is on the use of animal models to understand the mechanisms leading to pregnancy complications. These are focused on genetically manipulated mouse models and address the biological pathways such as immune regulation of placental invasion, silencing of genes by parent of origin and the control of blood vessel development.



## Our research

The Department of Obstetrics and Gynaecology has five research active permanent faculty. Professor Gordon Smith (Head of Department) led/leads the POPS and POPS2 cohort studies and his work uses human data and biological samples to

understand the mechanisms of and to predict pregnancy complications. Professor Steve Charnock-Jones works closely with Prof Smith on translational research and also leads basic research, including mouse models and use of cutting-edge technology on human samples. Prof Miguel Constancia and Prof Francesco Colucci use transgenic mouse models to identify key genes involved in murine placentation with the aim of better understanding normal reproductive function.



Prof Colucci aims at understanding how immune cells impact on reproduction, cancer and transplantation. Prof Constancia has a major interest in placental epigenetics, in particular genomic imprinting (i.e. selective epigenetic silencing of genes according to parent of origin). Prof Catherine Aiken is the most recently appointed member of the department. Like Prof Smith, she is clinically qualified and works in the Rosie Maternity Hospital as a consultant in Maternal-Fetal Medicine. She has a major interest in the risks and benefits on the use of metformin in gestational diabetes, including its effects on the placenta. She also uses record linkage and analysis of routine data to answer clinically important questions in Women's Health.



**Professor Gordon Smith, Head of Department**

# The School

**The School of Clinical Medicine currently employs nearly 3,000 people, spanning all varieties of staff type from Academic Professors to administrative support.**

In 1976 in response to the recommendation of the Royal Commission on Medical Education in the late 1960's, a complete medical course was re-established in Cambridge with the opening of the School of Clinical Medicine at the new Addenbrooke's Hospital site.

On 21st November 1980, HRH The Duke of Edinburgh, the Chancellor of the University of Cambridge, officially opened the Clinical School Building which presently accommodates the medical library, lecture theatres and seminar rooms.

The University of Cambridge School of Clinical Medicine aspires to change the practice of medicine and improve biological understanding in a wide range of clinical specialties and scientific disciplines. Collaborative research, both within biomedicine and crossing the boundaries to the mathematical, physical and social sciences, is key to our approach. The School also supports key enabling technologies and facilities in imaging, bioinformatics and biological systems. The main areas of research interest are:

- Cancer research
- Cardio-Respiratory Medicine
- Cellular mechanisms of disease
- Diabetes, Endocrinology and Metabolism
- Epidemiology, Public Health and Primary Care
- Genetics and Genetic Medicine
- Haematological and Transplantation Medicine
- Infection and Immunity
- Neurosciences and Mental Health
- Stems Cells and Regenerative Medicine.



**Professor Patrick Maxwell, Regius Professor of Physic and Head of the School of Clinical Medicine**

The School aims to provide leadership in education, discovery and healthcare. It will achieve this through; inspirational teaching and training, outstanding basic and clinical research and integration of these to improve medical practice for both individual patients and the population.

## **The School will:**

Through inspirational teaching and training, educate individuals who:

- will become exceptional doctors or biomedical scientists
- combine a depth of scientific understanding with outstanding clinical and communication skills demonstrate a caring, compassionate and professional approach to patients and the public and
- are equipped to become future international leaders of their profession.

Through its commitment to the pursuit of excellence, support scientists of international standing in basic and clinical research aiming to:

- understand fundamental biology and thereby the mechanisms underlying disease integrate basic and clinical research
- apply a rigorous mechanism-based approach to clinical problems and
- innovate to solve the health challenges of our society.





# Terms of Appointment

## Tenure and probation

Appointments will be made on a fixed-term basis until 30<sup>th</sup> November 2027 due to limited funding. Appointments will be subject to satisfactory completion of a six-month probationary period.

## Hours of Work and Working Pattern

The hours of work for the position are 100% of full-time / 37 hours per week, working Monday – Friday.

## Pension

You will automatically be enrolled to become a member of USS (Universities Superannuation Scheme) – a hybrid pension scheme. For further information please visit: [www.pensions.admin.cam.ac.uk/](http://www.pensions.admin.cam.ac.uk/).

## Annual leave

Full time employees are entitled to annual paid leave of 41 days inclusive of public holidays. For new part-time employees, annual leave will be pro rata'd based on days worked.

## General information

### Pre-employment checks

#### Right to work in the UK

We have a legal responsibility to ensure that you have the right to work in the UK before you can start working for us.

If you do not have the right to work in the UK already, any offer of employment we make to you will be conditional upon you gaining it.

**Health declaration:** Once an offer of employment has been made the successful candidate will be required to complete a work health declaration form.

**Qualifications:** The person specification for this position lists qualifications that are essential and/or desirable. Please note that if you are offered the post you will be asked to provide your relevant original certificates of these qualifications.

**References:** Offers of appointment will be subject to the receipt of satisfactory references.

#### Screening Checks:

This role requires an enhanced Disclosure and Barring Service (DBS) check/a security check. Any offer of employment we make to you will be conditional upon the satisfactory completion of this check; whether an outcome is satisfactory will be determined by the University.

The nature of this role means that the successful candidate will also need to undergo a health assessment.

## Equality and Diversity

We particularly encourage women and /or candidates from a Black, Asian and Minority Ethnic background to apply for this vacancy as they are currently under-represented at this level within our University. **(Please see relevant guidance before inclusion:** <https://www.hr.admin.cam.ac.uk/recruitment/equality-law-and-recruitment/exceptions-equality-law/positive-action>)

## Information if you have a disability

The University welcomes applications from individuals with disabilities. We are committed to ensuring fair treatment throughout the recruitment process. We will make adjustments to enable applicants to compete to the best of their ability wherever it is reasonable to do so and, if successful, to assist them during their employment.

Information for disabled applicants is available at <http://www.admin.cam.ac.uk/offices/hr/staff/disabled/>

We encourage you to declare any disability that you may have, and any reasonable adjustments that you may require, in the section provided for this purpose in the

# The University

The University of Cambridge is consistently ranked one of the best universities in the world, achieving academic excellence through its Faculties, Departments and other Institutions, together with the 31 Colleges.

The University is renowned for its record of discovery and innovation. It is one of the great institutions, with a regional, national and global reach, attracting the very best and brightest minds. Our staff and students shape the world around us for the better: we attract and partner with like-minded people.

Whether contributing to the development of new anti-cancer drugs, adding to the understanding of how black holes are formed, revolutionising the study of ancient settlements, convening academic expertise to offer solutions to the climate crisis, or analysing public attitudes towards democracy around the world, the University's research is remarkable in its breadth, quality and impact. The University also sits at the heart of Europe's largest technology cluster and has catalysed more than 1,500 high-tech companies. And yet what inspires our 24,000 students and 13,000 staff is not what has already been achieved, but what is possible in the future.

The education and experience of our students, based on a partnership between the University's academic Departments and Faculties and the 31 Colleges, is second to none. Every student is a member of one of the Colleges, each a community of students, academics and staff drawn from across the University's comprehensive range of subject areas.





The University is a self-governing community, with a system for decision-making that provides a high degree of accountability and transparency to its members. Each Department and Faculty is part of one of six academic Schools, but each of them, and each individual academic, has a great deal of autonomy. The Colleges are independent and self-governing, working in a symbiotic relationship with the University.

The University has a number of Institutions that are independent of any Faculty or Department and are not part of the academic Schools. These include the Institute of Continuing Education (which provides high-quality education to adults throughout their lives), the Fitzwilliam Museum, Kettle's Yard (an historic house and gallery that holds important collections of modern art) and the University Library. In addition to their diverse contributions to University and public life, these non-School Institutions are also important centres of teaching and research.

Cambridge University Press & Assessment provides academic publishing, examinations and learning materials worldwide, supporting the dissemination of research, academic development at school and in higher education, and international student mobility. Legally, the Press & Assessment is a department of the University. It provides very important funds to invest in the academic purposes of the University.

The University has made truly remarkable contributions to the sum of human understanding, with breakthrough ideas and discoveries that have changed the way we understand ourselves, our planet, and the universe around us. Yet the global and national contexts in which it operates are fast-changing and increasingly filled with uncertainty. In a world that is becoming - politically, economically, socially, and technologically – ever more interconnected but even less equal, the University's mission – “to contribute to society through the pursuit of education, learning and research at the highest international levels of excellence” – has never been more relevant.



# About Us

**The University is one of the world's leading academic centres. It comprises 150 faculties and departments, together with a central administration and other institutions. Our institutions, museums and collections are a world-class resource for researchers, students and members of the public representing one of the country's highest concentrations of internationally important collections.**

The University has an annual income of £2 billion. Research income, won competitively from the UK Research Councils, the European Union (EU), major charities and industry, exceeds £500 million per annum and continues to grow.

The Colleges and the University remain committed to admitting the best students regardless of their background and to investing considerable resources both in widening access and financial support. The 31 Colleges are self-governing, separate legal entities which appoint their own staff. Many academic staff are invited to join a College as a Teaching Fellow, which provides a further social and intellectual dimension. The Colleges admit undergraduate students, provide student accommodation and pastoral support and deliver small group teaching for undergraduates.

The University awards degrees and its faculties and departments provide lectures and seminars for students and determine the syllabi for teaching.

Our instinct for seeking out excellence and setting up enduring and mutually beneficial collaborations has led us to establish strategic partnerships across the globe. Whether it is the successful Cambridge-Africa Programme involving universities in Ghana, Uganda and elsewhere on the African continent; or the close association with the government of India to pursue new research in crop science; or the creation, with Germany's Max Planck Institutes, of a Cambridge-based centre for the study of ethics, human economy and social change – international partnerships are now an inextricable part of the University's make-up.

“Through its outstanding education, research and innovation, the University of Cambridge has made – and continues to make – a lasting contribution to human knowledge and is flourishing. By working at the University of Cambridge, you will be joining a vibrant community of students, scholars and professional services staff committed to supporting and enhancing the University's mission to contribute to society.”

*Professor Deborah Prentice,  
Vice Chancellor 2023*





# Working at the University

**Working at Cambridge you will join a diverse, talented and innovative community, with more than 24,000 students and over 13,000 staff from all walks of life and corners of the world.**

The University continually explores strategies to attract and retain the best people. It is committed to supporting its staff to achieve their best. We are a fair, diverse and inclusive society and we believe our staff are our greatest asset. There is strong commitment to developing institutional leadership and supporting and encouraging staff development at all levels.

The University offers a variety of roles including academic, research, professional, managerial and support roles. We also offer extensive benefits and excellent learning opportunities within a stimulating working environment.

The University's estate is undergoing the most significant transformation in its history. Cambridge has been able to create a science and technology campus to the west of the city centre, and is expanding further to the north west of Cambridge including investing in affordable homes for University key workers and community facilities. Even with their continued development, the University remains within walking or cycling distance across the campus. The University is a major partner on the Cambridge Biomedical Campus and continues to redevelop its historic city centre sites demonstrating a clear determination to ensure that we can offer the best facilities and opportunities for our staff and students.



## Equality, Diversity and Inclusion

The University has built its excellence on the diversity of its staff and student community. We aim to be a leader in fostering equality and inclusion, and in promoting respect and a sense of belonging for all. We encourage applications from all sections of society. All appointments are made on the basis of merit. We have an Equal Opportunities Policy, along with a range of diversity groups, including the Women's Staff Network, Race Equality Network and LGBT+ Staff Network. More details are available here:

<http://www.equality.admin.cam.ac.uk/>

The University has a bronze Race Equality Charter award, with a framework for improving the representation, progression and success of minority ethnic staff and students within higher education. Furthermore, the University's silver Athena swan award recognises and celebrates good practice in recruiting, retaining and promoting gender equality.

# Living in Cambridge

Cambridge is rich in cultural diversity. From beautiful University and College buildings, museums and art galleries, quaint gardens and punts on the River Cam, to a vibrant restaurant and café scene, our employees are surrounded by the wonderful features of this unique city.

You can find a wide-range of high street shops and 3 shopping centres, with independent alternatives at the historic market and nestled within the passageways in the city centre. You will find a cinema, bowling alley, a nightclub and various live performances at the Cambridge Leisure Park, with further entertainment options at the Corn Exchange, Arts Theatre and the ADC Theatre. Further information can be found on the Visit Cambridge website.

If you prefer the faster pace of life, London is a 45-minute train journey away. For those travelling from overseas, Stansted Airport is just 45 minutes away and Heathrow Airport under 2 hours away. The University is a short distance from a host of other attractions such as Ely Cathedral, Newmarket Races and various wildlife parks and stately homes. Cambridge is also within easy reach of the beautiful Broads and coastlines of Norfolk and Suffolk.

## Relocation Support

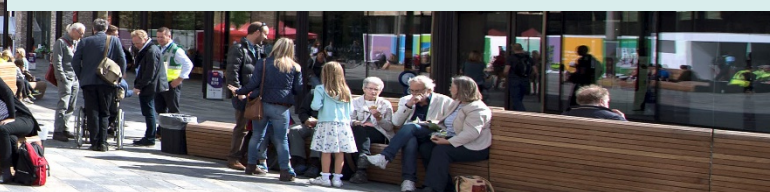
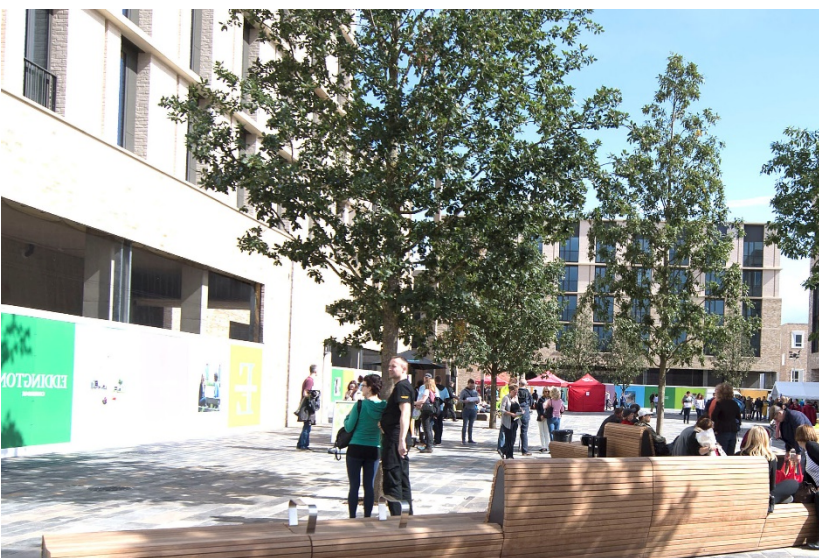
The University recognises the importance of helping individuals to move and settle into a new area. We provide support and guidance to those relocating internationally or domestically to take up a post at the University of Cambridge, liaising with other University offices and selected partners to ensure comprehensive relocation support is available. This includes: accommodation, childcare, schools, banking, immigration and transport. If you would like further information, please visit

<https://www.accommodation.cam.ac.uk/RelocationService/>. The Shared Equity Scheme and the Reimbursement of Relocation Expenses Scheme provide financial assistance to qualifying new members of

## Accommodation Service

The University Accommodation Service helps staff, students and visiting scholars who are affiliated to the University in their search for suitable accommodation in Cambridge. The dedicated accommodation team can provide access to a wide range of University-owned furnished and unfurnished properties, and has a database of private sector accommodation available for short and long-term lets. For further information and to register with this free service please visit:

<https://www.accommodation.cam.ac.uk/>





# What Cambridge can offer

**We offer a comprehensive reward package to attract, motivate and retain high performing staff at all levels and in all areas of work.**

The University offers a wide range of competitive benefits, from family leave entitlement, to shopping and travel discount schemes. Our generous annual leave package contributes to the positive wellbeing of our University employees. Sabbatical leave enables academics to focus on research and scholarship, whilst still maintaining their full salary. The University also has a [career break scheme](#) for academic and academic-related staff, with additional flexible working policies for all other staff.



## Pay and benefits

The University salary structure includes automatic service-related pay progression in many of its grades and an annual cost of living increase. In addition to this, employees are rewarded for outstanding contribution through a number of regular pay progression schemes. The University offers attractive pensions schemes for employees, with an additional benefit of a salary exchange arrangement providing tax and national insurance savings.

## CAMbens employee benefits

The University offers employees a wide range of competitive benefits, known as CAMbens. CAMbens offers something for everyone across a range of categories, including:

- Financial Benefits, including shopping discounts (both local and national) and a Payroll Giving scheme;
- Relocation and Accommodation Benefits, including relocation assistance and interest-free Rental Deposit Loans;
- Travel Benefits, including Cycle to Work, discounts on train season tickets and interest-free Travel to Work loans;
- Family Friendly and Lifestyle Benefits, including support with childcare and family friendly policies;
- Health and Wellbeing Benefits, including a University Staff Counselling Service, discounts at the University Sports Centre, and other local gyms, and healthcare schemes.



# What Cambridge can offer

## Family-friendly policies

The University recognises the importance of supporting its staff. We have a range of family-friendly policies to aid employees' work-life balance including a generous maternity, adoption and shared parental leave entitlement of 26 weeks' full pay, and paid emergency leave for parents and carers.

Other family-friendly support includes:

Our highly regarded workplace nurseries, a childcare salary exchange scheme and a high-quality holiday Playscheme are available to help support University employees with caring responsibilities (subject to demand and qualifying criteria). Further childcare information can be found here:

<https://www.childcare.admin.cam.ac.uk/>

The Newcomers and Visiting Scholars Group (<https://www.nvs.admin.cam.ac.uk/>) is an organisation within the University that welcomes the partners and families of visiting scholars and new members of the University. Run by volunteers, the group offers opportunities to visit interesting Cambridge venues, learn about the community, take part in social events and gain local knowledge while developing a strong support network of both residents and other newcomers.

## Your wellbeing

The University's Sport Centre, Counselling Services and Occupational Health are just some of the support services available to University employees to promote their physical and mental wellbeing. The University delivers The Festival of Wellbeing annually, which is a programme of stimulating talks and activities, which aim to promote wellbeing and good mental and physical health. The University also hosts the [Cambridge Festival](#), which is a great opportunity to get your first taste of public engagement, through volunteering, supporting hands-on activities or proposing a talk.

## Development opportunities

We support new employees to settle in through various activities as well as supporting their professional and career development on an ongoing basis. Our Personal and Professional Development (PPD) team provide development opportunities for all University employees, including face-to-face sessions, online learning modules and webinars. All employees also have unlimited access to LinkedIn Learning to support their development. Both new and existing employees can undertake funded Apprenticeships, which lead to a range of vocational and professional qualifications. We offer reduced staff fees for University of Cambridge graduate courses and the opportunity to attend lectures and seminars held by University departments and institutions. A range of University training providers also offer specialist learning and development in their own areas e.g. teaching and learning, digital literacy, finance, health and wellbeing, safety.





# How to apply

Applications should be submitted online via the University of Cambridge jobs page [www.jobs.cam.ac.uk](http://www.jobs.cam.ac.uk) by clicking “Apply online” in the job advert. You will need an email address to register for our online system.

Conversations about flexible working are encouraged at the University of Cambridge. Please feel free to discuss flexibility prior to applying (using the contact information below) or at interview if your application is successful.

Informal enquiries are welcomed and should be directed to:

**Email:** Ulla Sovio at [us253@medschl.cam.ac.uk](mailto:us253@medschl.cam.ac.uk) or Gordon Smith at [gcss2@cam.ac.uk](mailto:gcss2@cam.ac.uk).

If you have any queries regarding the application process, please contact:

[clusterhr@medschl.cam.ac.uk](mailto:clusterhr@medschl.cam.ac.uk)

The closing date for applications is: 28/07/2025

The interview date for the role is: TBC

