

Teaching & Learning Coordinator

Bennett School of Public Policy

Closing date: 09 July 2025
Job Reference: JB46346



Teaching & Learning Coordinator

Salary:

£33,482 - £39,355

Contract:

Permanent

Location:

Cambridge

Faculty / Department:

Faculty of Human, Social and Political Science/Bennett School of Public Policy

Responsible to:

Departmental Administrator

Working Pattern:

Full Time

The University of Cambridge has a Hybrid Working Policy that aims to enable as many staff as possible to work in a hybrid way if they so wish, whilst recognising that some roles will include tasks that can only be performed on University premises.

Purpose of the Role

This is an exciting opportunity to join the new Bennett School of Public Policy (BSPP) as it becomes a new department (bennettinstitute.cam.ac.uk/bennettschool). The BSPP will be housed within the Faculty of Human, Social, and Political Science. It has an ambitious growth strategy, including the launch of a new M.Phil in Digital Policy, the expansion of the existing M.Phil in Public Policy, and the development of a new PhD programme.

The Teaching & Learning Coordinator will be responsible for overseeing the teaching and learning administrative support for the Department including the existing M.Phil in Public Policy, the development of the new M.Phil in Digital Policy and the PhD in Public Policy. The post holder will directly line manage a growing team of professional staff and oversee all course related duties and admissions. They will be Secretary to the Education Management Committee and other related sub-meetings. They will be instrumental in managing the expansion of the Department's education portfolio, including developing processes and policies relating to the two M.Phil programmes and the development of a PhD programme. This role will be the first point of contact for academic and professional service colleagues, providing advice and guidance on University regulations and procedures relating to teaching and education matters and overseeing the development of policies at the Department level.

Key Duties and Responsibilities

Teaching, Learning and Quality Assurance (30%)

The Teaching and Learning Coordinator will provide overall day to day administrative coordination of all education programmes. They will establish, develop and maintain appropriate administration systems and procedures to help ensure the programmes run to time and budget, and are delivered to the required quality standards. This will involve overseeing the construction of lecture timetables, the production of course documentation and the evaluation of courses.

The post holder will be required to actively review Departmental policies and procedures for continuous improvement and advise the senior leadership team accordingly.

They will interpret and adapt both new and existing policies and procedures, communicate these effectively to staff, and liaise with the Student Registry, EQPO, the International Office, and other central administrative departments on matters related to teaching and learning policy.

The Teaching and Learning Coordinator will serve as the BSPP's Quality Assurance contact, ensuring the Department meets all related responsibilities and requirements. They will coordinate the Department's responses to University and/or national exercises, as well as School consultations.

The post holder will be responsible for individual cases involving student complaints, appeals, and disciplinary matters within the Faculty, obtaining advice from the Student Registry, University Proctors and Legal Services as necessary.

The Teaching and Learning Coordinator will perform a vital role in information management, ensuring that Committee papers, documentation from University and external bodies, and other confidential and non-confidential records are properly and appropriately stored for retrieval as required. They will maintain and keep up-to-date information on programme activities, including the programme database, the website, maintain and update records/documentation and develop and implement reporting procedures.

They must also have an awareness of the implications of both the Data Protection Act and the Freedom of Information Act.

The post holder will develop and support the Department's education programmes, working closely with academic colleagues on new programme design. They will also oversee the set up and delivery of programme activities, prepare information for committees and other high level meetings, research and disseminate information and manage programme-related enquiries.

The post holder will analyse programme data to support strategic planning, providing insights to the Programme Director and Steering Committee. They will enhance operational procedures needed to support and prepare reports for funders and stakeholders as required.

Resources (20%)

The Teaching and Learning Coordinator will line manage and coordinate the work of the professional student administrative team. This will involve guidance to those who act as secretaries to Examination Boards and other committees, regular contact to monitor workload and plan activities, assisting with queries and support, taking an active role in staff training and development, conducting regular staff appraisals, and inducting new staff.

The role holder will have oversight of relevant education budgets, monitor expenditure against budgets, authorise expenditure, and report on finances to the Departmental Administrator and senior leadership team.

Teaching Operations and Processes (30%)

The Teaching and Learning Coordinator will disseminate programme information as required, providing

regular updates on programme activities. Through consultation and draft position papers, they will brief.

Committee Chairs and Secretaries about teaching business, requiring an ongoing awareness of educational and professional developments within the University, the Higher Education sector, and associated professional bodies. The role holder will be required to produce summaries of documentation from these bodies for use at Department meetings and by other colleagues in BSPP.

The Teaching and Learning Coordinator will act as Secretary to the Education Management Committee and other related sub-meetings, and will be responsible for drafting agendas, minutes, preparing reports for programme leaders and committees and following-up on action points. They will advise the Chair on matters of procedure and policy, ensuring that proper account is taken of admissions procedures, assessment matters, and quality assurance measures, and that decisions are taken in accordance with University Statutes and Ordinances. The Teaching and Learning Coordinator will attend the Land Economy Degree committee as a representative of the BSPP and will work closely with the Land Economy Degree Committee Secretary to prepare paperwork for the meetings and act upon any actions which arise.

The post holder will be the first point of contact in the Department for postgraduate student matters for the Student Registry and School Office, and advise the Postgraduate Administrators in the Department on overall policies and structure for postgraduate work.

Admissions and Outreach (15%)

The Teaching and Learning Coordinator will be responsible for managing the admissions and funding processes for all postgraduate programmes within the Department. This will include the training of staff, overseeing the administration of the Department's involvement in the Student Funding Competition, and the reporting of data.

The post holder will be responsible for the coordination and organisation of certain key events such as the postgraduate induction day and open days. They will manage event budgets and communications regarding the programme/event in liaison with the Communications Coordinator, to ensure events are well planned, organised, reviewed and improved. The post holder will liaise with the Communications Coordinator in the preparation of promotional materials.

Departmental Duties (5%)

The postholder will be given occasional project work as part of their role. For example, process improvement and work on Athena SWAN and or Equality Diversity and Inclusion (EDI).

Any other duties commensurate with the grade as delegated by the Departmental Administrator or the Head of Department.

Criteria	Essential	Desirable
Education		
Good general education to degree standard, or equivalent.	✓	
Specialist knowledge & skills		
Knowledge of Cambridge University administration.		✓
Knowledge of application processes for various postgraduate funding bodies.		✓
Excellent IT skills with knowledge of all MS Office packages.	✓	
Excellent organisation and time management skills with the ability to prioritise not only your workload but that of your team.	✓	
Ability to use own initiative and judgement.	✓	
Ability to work under pressure and manage conflicting deadlines,	✓	
Interpersonal & communication skills		
Excellent interpersonal skills to deal with a wide range of people both within and outside the University.	✓	
Patience, tact and discretion.	✓	
Excellent level of oral and written communication skills.	✓	
Able to deal with confidential information sensitively and appropriately.	✓	
Able to work as part of a team.	✓	
Able to show initiative and leadership.	✓	
Relevant experience		
Significant work experience in a relevant administrative role preferably in an educational setting.	✓	
Experience of coordinating a large (or multiple small) MPhil or PhD programme(s) in a busy Department including admissions and funding processes.		✓
Experience of servicing and supporting committees, including minute-taking	✓	
Experience in distilling complex information into a more succinct and understandable format.		✓
Experience in managing/supervising staff.		✓
Additional requirements		
Well organised.	✓	
Keen attention to detail.	✓	
Ability to review and change procedures where necessary,	✓	
Flexibility	✓	
Meticulous adherence to procedures.	✓	

Behavioural Attributes

This section summarises the behavioural attributes (or competencies) that we expect the role holder to be able to demonstrate, at what level and whether this is an essential or desirable requirement. Full definitions are at: <https://www.hr.admin.cam.ac.uk/policies-procedures/behavioural-attributes>

Please review these and provide specific examples in your application of how you have demonstrated these attributes in your work, education or other experience. It will assist your application if you explain the situation, what you did and what the outcomes were.

Attribute	Level
Valuing Diversity	A
Achieving Results	B
Communication	B
Innovation and Change	B
Negotiating and Influencing	B
People Development	B
Relationship Building	B
Strategic Focus	C

Professional Services Values

Developed by professional services staff, our values underpin everything we do. By living the values in the work we do, we hope to foster an environment where staff feel empowered. The values encourage staff to; work together and share skills to create a sense of community, act with integrity, take an inclusive and fair approach and develop honest and open relationships that are underpinned by our shared values. We encourage applicants to consider these values within their application.



Faculty of Human, Social, and Political Science

The Faculty of Human, Social and Political Science has five Departments: Archaeology (including the McDonald Institute for Archaeological Research), Social Anthropology (including the Museum of Archaeology and Anthropology), Sociology, POLIS (Politics and International Studies) and the new Bennett School of Public Policy from 1 August 2025. The Faculty has over 450 staff (of whom around 90 are established University Teaching Officers) and more than 1,100 students of whom roughly half are undergraduate and half are postgraduate. The departments are in various locations, including Downing Street, Fitzwilliam Street, 17 Mill Lane, Sidgwick Site, and Storey's Way.

Bennett School of Public Policy

The University of Cambridge is establishing the *Bennett School of Public Policy* (BSPP) – a flagship, multi-disciplinary policy school, which will integrate and grow the research programmes and engagement of the Bennett Institute for Public Policy with existing and new teaching programmes. The ambition of the BSPP is to become a leading school of public policy in the UK and wider world, for public policy thinking, research, teaching and engagement with practitioners from policy, business and civic organisations. It will be responsible for the management and delivery of the well-established *M.Phil in Public Policy*, currently located in the Department of Politics & International Studies, and will shortly launch a new *M.Phil in Digital Policy*, and PhD programme.

The establishment of the BSPP will enable Cambridge University to amplify its research strengths and convening power to lead in the development of academically rigorous, and cutting-edge, policy thinking during a time of immense disruption and turbulence. Within the University, the BSPP will be governed as an independent department, situated in and supported by the School of the Humanities and Social Sciences.



The School of Humanities and Social Sciences

The School of the Humanities & Social Sciences is a diverse community of academics, students and staff from across all of our related subjects. Cambridge's reputation for excellence rests upon our outstanding teaching and our world-class research. The Institutions of the School support scholars who are leading authorities in their fields, and are home to innovative and collaborative research projects which continue to push the boundaries of our knowledge and refine how we think and see the world.

About the School

The six Schools of the University are administrative groupings of related subjects. The Council of each School acts as a co-ordinating organisation for the group, managing and prioritising requests from Faculties and Departments for consideration by the General Board.

The following institutions are within the scope of the Council of the School of the Humanities and Social Sciences:

- Faculty of Economics
- Faculty of Education
- Faculty of History
- Faculty of Law
- Department of Archaeology
- Department of History & Philosophy of Science.
- Department of Land Economy
- Department of Politics and International Studies.
- Department of Social Anthropology
- Department of Sociology
- Bennett School of Public Policy (launching 1 August 2025)
- The Institute of Criminology.

The School's total annual expenditure from grants, fees, research grants and contracts and other sources is about £65m. The institutions in the School employ about 1,000 staff (academic, assistant and contract). The School has more than 5,000 students, undergraduates and postgraduates, over a quarter of the University's total student population. The post holder will be an integral member of the School Office team.

The Council of the School is chaired by the Head of School, fulfilled by an appointment of a senior academic and supported by a Deputy Head with an education portfolio. The School Office is currently based at 17 Mill Lane, in central Cambridge.



Terms of Appointment

Tenure and probation

Appointments will be made on a permanent contract and will be subject to satisfactory completion of a six-month probationary period.

Hours of Work and Working Pattern

The hours of work for the position are 36.5 hours per week, working Monday – Friday.

Pension

You will automatically be enrolled to become a member of CPS (Contributory Pension Scheme) – a defined benefit and defined contribution pension scheme. For further information please visit: www.pensions.admin.cam.ac.uk/

Annual leave

Full time employees are entitled to annual paid leave of 36 days inclusive of public holidays. For part-time employees, annual leave will be pro rata'd based on days worked.

General information

Pre-employment checks

Right to work in the UK

We have a legal responsibility to ensure that you have the right to work in the UK before you can start working for us.

If you do not have the right to work in the UK already, any offer of employment we make to you will be conditional upon you gaining it.

Health Declaration

Once an offer of employment has been made the successful candidate will be required to complete a work health declaration form.

Qualifications

The person specification for this position lists qualifications that are essential and/or desirable. Please note that if you are offered the post you will be asked to provide your relevant original certificates of these qualifications.

References - offers of appointment will be subject to the receipt of two satisfactory references.

Equality and Diversity

We particularly encourage women and /or candidates from a Black, Asian and Minority Ethnic background to apply for this vacancy as they are currently under-represented at this level within our University.

Information for applicants with a disability

The University welcomes applications from individuals with disabilities. We are committed to ensuring fair treatment throughout the recruitment process. We will make adjustments to enable applicants to compete to the best of their ability wherever it is reasonable to do so and, if successful, to assist them during their employment.

Information for disabled applicants is available at <https://www.hr.admin.cam.ac.uk/policies-procedures/disabled-applicants-and-members-staff>

We encourage you to declare any disability that you may have, and any reasonable adjustments that you may require, in the section provided for this purpose in the application form. This will enable us to accommodate your needs throughout the process as required. However, applicants and employees may declare a disability at any time.

If you prefer to discuss any special arrangements connected with a disability, please contact, Sarah Rosella, who is responsible for recruitment to this position.

The University

The University of Cambridge is consistently ranked one of the best universities in the world, achieving academic excellence through its Faculties, Departments and other Institutions, together with the 31 Colleges.

The University is renowned for its record of discovery and innovation. It is one of the great institutions, with a regional, national and global reach, attracting the very best and brightest minds. Our staff and students shape the world around us for the better: we attract and partner with like-minded people.

Whether contributing to the development of new anti-cancer drugs, adding to the understanding of how black holes are formed, revolutionising the study of ancient settlements, convening academic expertise to offer solutions to the climate crisis, or analysing public attitudes towards democracy around the world, the University's research is remarkable in its breadth, quality and impact. The University also sits at the heart of Europe's largest technology cluster and has catalysed more than 1,500 high-tech companies. And yet what inspires our 24,000 students and 13,000 staff is not what has already been achieved, but what is possible in the future.

The education and experience of our students, based on a partnership between the University's academic Departments and Faculties and the 31 Colleges, is second to none. Every student is a member of one of the Colleges, each a community of students, academics and staff drawn from across the University's comprehensive range of subject areas.



The University is a self-governing community, with a system for decision-making that provides a high degree of accountability and transparency to its members. Each Department and Faculty is part of one of six academic Schools, but each of them, and each individual academic, has a great deal of autonomy. The Colleges are independent and self-governing, working in a symbiotic relationship with the University.

The University has a number of Institutions that are independent of any Faculty or Department and are not part of the academic Schools. These include the Institute of Continuing Education (which provides high-quality education to adults throughout their lives), the Fitzwilliam Museum, Kettle's Yard (an historic house and gallery that holds important collections of modern art) and the University Library. In addition to their diverse contributions to University and public life, these non-School Institutions are also important centres of teaching and research.

Cambridge University Press & Assessment provides academic publishing, examinations and learning materials worldwide, supporting the dissemination of research, academic development at school and in higher education, and international student mobility. Legally, the Press & Assessment is a department of the University. It provides very important funds to invest in the academic purposes of the University.

The University has made truly remarkable contributions to the sum of human understanding, with breakthrough ideas and discoveries that have changed the way we understand ourselves, our planet, and the universe around us. Yet the global and national contexts in which it operates are fast-changing and increasingly filled with uncertainty. In a world that is becoming - politically, economically, socially, and technologically – ever more interconnected but even less equal, the University's mission – “to contribute to society through the pursuit of education, learning and research at the highest international levels of excellence” – has never been more relevant.



About Us

The University is one of the world's leading academic centres. It comprises 150 faculties and departments, together with a central administration and other institutions. Our institutions, museums and collections are a world-class resource for researchers, students and members of the public representing one of the country's highest concentrations of internationally important collections.

The University has an annual income of £2 billion. Research income, won competitively from the UK Research Councils, the European Union (EU), major charities and industry, exceeds £500 million per annum and continues to grow.

The Colleges and the University remain committed to admitting the best students regardless of their background and to investing considerable resources both in widening access and financial support. The 31 Colleges are self-governing, separate legal entities which appoint their own staff. Many academic staff are invited to join a College as a Teaching Fellow, which provides a further social and intellectual dimension. The Colleges admit undergraduate students, provide student accommodation and pastoral support and deliver small group teaching for undergraduates.

The University awards degrees and its faculties and departments provide lectures and seminars for students and determine the syllabi for teaching.

Our instinct for seeking out excellence and setting up enduring and mutually beneficial collaborations has led us to establish strategic partnerships across the globe. Whether it is the successful Cambridge-Africa Programme involving universities in Ghana, Uganda and elsewhere on the African continent; or the close association with the government of India to pursue new research in crop science; or the creation, with Germany's Max Planck Institutes, of a Cambridge-based centre for the study of ethics, human economy and social change – international partnerships are now an inextricable part of the University's make-up.

“Through its outstanding education, research and innovation, the University of Cambridge has made – and continues to make – a lasting contribution to human knowledge and is flourishing. By working at the University of Cambridge, you will be joining a vibrant community of students, scholars and professional services staff committed to supporting and enhancing the University's mission to contribute to society.”

*Professor Deborah Prentice,
Vice Chancellor 2023*



Working at the University

Working at Cambridge you will join a diverse, talented and innovative community, with more than 24,000 students and over 13,000 staff from all walks of life and corners of the world.

The University continually explores strategies to attract and retain the best people. It is committed to supporting its staff to achieve their best. We are a fair, diverse and inclusive society and we believe our staff are our greatest asset. There is strong commitment to developing institutional leadership and supporting and encouraging staff development at all levels.

The University offers a variety of roles including academic, research, professional, managerial and support roles. We also offer extensive benefits and excellent learning opportunities within a stimulating working environment.

The University's estate is undergoing the most significant transformation in its history. Cambridge has been able to create a science and technology campus to the west of the city centre, and is expanding further to the north west of Cambridge including investing in affordable homes for University key workers and community facilities. Even with their continued development, the University remains within walking or cycling distance across the campus. The University is a major partner on the Cambridge Biomedical Campus and continues to redevelop its historic city centre sites demonstrating a clear determination to ensure that we can offer the best facilities and opportunities for our staff and students.



Equality, Diversity and Inclusion

The University has built its excellence on the diversity of its staff and student community. We aim to be a leader in fostering equality and inclusion, and in promoting respect and a sense of belonging for all. We encourage applications from all sections of society. All appointments are made on the basis of merit. We have an Equal Opportunities Policy, along with a range of diversity groups, including the Women's Staff Network, Race Equality Network and LGBT+ Staff Network. More details are available here:

<http://www.equality.admin.cam.ac.uk/>

The University has a bronze Race Equality Charter award, with a framework for improving the representation, progression and success of minority ethnic staff and students within higher education. Furthermore, the University's Silver Athena Swan Award recognises and celebrates good practice in recruiting, retaining and promoting gender equality.

Living in Cambridge

Cambridge is rich in cultural diversity. From beautiful University and College buildings, museums and art galleries, quaint gardens and punts on the River Cam, to a vibrant restaurant and café scene, our employees are surrounded by the wonderful features of this unique city.

You can find a wide-range of high street shops and three shopping centres, with independent alternatives at the historic market and nestled within the passageways in the city centre. You will find a cinema, bowling alley, a nightclub and various live performances at the Cambridge Leisure Park, with further entertainment options at the Corn Exchange, Arts Theatre and the ADC Theatre. Further information can be found on the Visit Cambridge website.

If you prefer the faster pace of life, London is a 45-minute train journey away. For those travelling from overseas, Stansted Airport is just 45 minutes away and Heathrow Airport under two hours away. The University is a short distance from a host of other attractions such as Ely Cathedral, Newmarket Races and various wildlife parks and stately homes. Cambridge is also within easy reach of the beautiful Broads and coastlines of Norfolk and Suffolk.

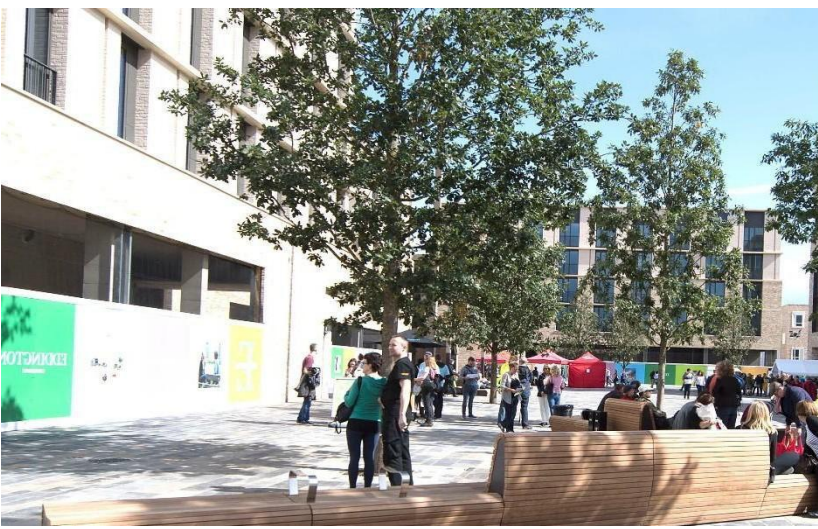
Relocation Support

The University recognises the importance of helping individuals to move and settle into a new area. We provide support and guidance to those relocating internationally or domestically to take up a post at the University of Cambridge, liaising with other University offices and selected partners to ensure comprehensive relocation support is available. This includes: accommodation, childcare, schools, banking, immigration and transport. If you would like further information, please visit <https://www.accommodation.cam.ac.uk/RelocationService/>. The Shared Equity Scheme and the Reimbursement of Relocation Expenses Scheme provide financial assistance to qualifying new members of

Accommodation Service

The University Accommodation Service helps staff, students and visiting scholars who are affiliated to the University in their search for suitable accommodation in Cambridge. The dedicated accommodation team can provide access to a wide range of University-owned furnished and unfurnished properties, and has a database of private sector accommodation available for short and long-term lets. For further information and to register with this free service please visit:

<https://www.accommodation.cam.ac.uk/>



What Cambridge Can Offer

We offer a comprehensive reward package to attract, motivate and retain high performing staff at all levels and in all areas of work.

The University offers a wide range of competitive benefits, from family leave entitlement, to shopping and travel discount schemes. Our generous annual leave package contributes to the positive wellbeing of our University employees. Sabbatical leave enables academics to focus on research and scholarship, whilst still maintaining their full salary. The University also has a [career break scheme](#) for academic and academic-related staff, with additional flexible working policies for all other staff.



Pay and Benefits

The University salary structure includes automatic service-related pay progression in many of its grades and an annual cost of living increase. In addition to this, employees are rewarded for outstanding contribution through a number of regular pay progression schemes. The University offers attractive pensions schemes for employees, with an additional benefit of a salary exchange arrangement providing tax and national insurance savings.

CAMbens Employee Benefits

The University offers employees a wide range of competitive benefits, known as CAMbens. CAMbens offers something for everyone across a range of categories, including:

- Financial Benefits, including shopping discounts (both local and national) and a Payroll Giving scheme;
- Relocation and Accommodation Benefits, including relocation assistance and interest-free Rental Deposit Loans;
- Travel Benefits, including Cycle to Work, discounts on train season tickets and interest-free Travel to Work loans;
- Family Friendly and Lifestyle Benefits, including support with childcare and family friendly policies;
- Health and Wellbeing Benefits, including a University Staff Counselling Service, discounts at the University Sports Centre, and other local gyms, and healthcare schemes.



What Cambridge Can Offer

Family-Friendly Policies

The University recognises the importance of supporting its staff. We have a range of family-friendly policies to aid employees' work-life balance including a generous maternity, adoption and shared parental leave entitlement of 26 weeks' full pay, and paid emergency leave for parents and carers.

Other family-friendly support includes:

Our highly regarded workplace nurseries, a childcare salary exchange scheme and a high-quality holiday Playscheme are available to help support University employees with caring responsibilities (subject to demand and qualifying criteria). Further childcare information can be found here:

<https://www.childcare.admin.cam.ac.uk/>

The Newcomers and Visiting Scholars Group (<https://www.nvs.admin.cam.ac.uk/>) is an organisation within the University that welcomes the partners and families of visiting scholars and new members of the University. Run by volunteers, the group offers opportunities to visit interesting Cambridge venues, learn about the community, take part in social events and gain local knowledge while developing a strong support network of both residents and other newcomers.

Your wellbeing

The University's Sport Centre, Counselling Services and Occupational Health are just some of the support services available to University employees to promote their physical and mental wellbeing. The University delivers The Festival of Wellbeing annually, which is a programme of stimulating talks and activities, which aim to promote wellbeing and good mental and physical health. The University also hosts the [Cambridge Festival](#), which is a great opportunity to get your first taste of public engagement, through volunteering, supporting hands-on activities or proposing a talk.

Development Opportunities

We support new employees to settle in through various activities as well as supporting their professional and career development on an ongoing basis. Our Personal and Professional Development (PPD) team provide development opportunities for all University employees, including face-to-face sessions, online learning modules and webinars. All employees also have unlimited access to LinkedIn Learning to support their development. Both new and existing employees can undertake funded Apprenticeships, which lead to a range of vocational and professional qualifications. We offer reduced staff fees for University of Cambridge graduate courses and the opportunity to attend lectures and seminars held by University departments and institutions. A range of University training providers also offer specialist learning and development in their own areas e.g. teaching and learning, digital literacy, finance, health and wellbeing, safety.



How to Apply

Applications should be submitted online via the University of Cambridge jobs page (www.jobs.cam.ac.uk) by clicking “Apply online” in the job advert. You will need an email address to register for the University’s online system.

Conversations about flexible working are encouraged at the University of Cambridge. Applicants can discuss flexibility prior to applying (using the contact information below) or at interview if their application is successful.

Informal enquiries are welcomed and should be directed to:

recruitment@bennettinstitute.cam.ac.uk

If you have any queries regarding the application process, please contact: Sarah Rosella,

recruitment@bennettinstitute.cam.ac.uk

The closing date for applications is: 09 July 2025

The interview date for the role is: 17 July 2025, subject to change

