

**Associate Speciality Director for Palliative Care  
Teaching (part-time)**

Department of Public Health & Primary Care,  
Primary Care Unit

Closing Date: 08 June 2025

Job Reference: SN46086



# Associate Speciality Director for Palliative Care

**Salary:** £105,504 – £139,882  
Clinical Consultant salary scale or equivalent according to current clinical role

**Staff Category:** Clinical Academic

**Contract:** Secondment/Fixed  
Term dependent on substantive employment

**Location:**

East Forvie Building, University  
Forvie Site, Robinson Way,  
Cambridge Biomedical Campus,  
Cambridge CB2 0SR (approx. 2  
miles south of city centre)

**Department:**

Public Health and Primary Care

**Responsible to:**

Dr Anna Spathis

**Working Pattern:**

Part Time – 2 PAs per week

The Primary Care Unit of the Department of Public Health and Primary Care within the School of Clinical Medicine is seeking to appoint a suitably-qualified doctor to support the Palliative Care teaching of medical students.

We are looking for an enthusiastic medical colleague to join the Palliative Care teaching team of Dr Anna Spathis (Associate Professor of Palliative Care and Speciality Director for Palliative Care teaching), Professor Stephen Barclay (Professor of Palliative Care), Dr Simon Etkind (Assistant Professor of Palliative Care), Dr Annabel Price (Associate Speciality Director), Dr Robert Brodrick (Associate Speciality Director) and Alice Cuttriss (Palliative Care Teaching Administrator).

**Overview of Role**

Work with the Palliative Care Teaching Team to:

- Contribute to delivery of the Palliative Care teaching of students on the Cambridge Standard Clinical Course and the Cambridge Graduate Course in Medicine.
- Contribute to the planning and development of the Palliative Care course, with a particular focus on community and Primary Care provision.
- Contribute to the delivery and quality assurance of the new Care of Dying Patients simulation course, starting autumn 2025.
- Participate in student assessment, including coursework and Final MB examinations.
- Meet continuing personal development needs in the Palliative Care and medical education fields.

Opportunities for educational and other research may also arise.

One post of two Sessions/Programmed Activities per week is available.



## Key Responsibilities

### Teaching

The post-holder will be an experienced medical practitioner, with experience in the field of Palliative Care, experience in the delivery of medical education involving student doctors and, preferably, a post-graduate qualification in medical education and / or membership of the Higher Education Academy.

You will have experience of medical student teaching, be enthusiastic to participate in the delivery and development of medical student teaching in Palliative Care and be a flexible team-worker.

The post-holder will focus on three main areas:

- a) Delivery, development and quality assurance of the Palliative Care teaching of students on the Cambridge Standard Clinical Course and the Cambridge Graduate Course in Medicine, with a particular focus on community and Primary Care provision.
- b) Contribution to the delivery and quality assurance of the new Care of Dying Patients simulation.
- c) Participation in student assessment, including coursework and Final MB examinations.

The post comprises two Sessions/Programmed Activities per week. Details of the sessions worked will be discussed at interview: informal conversations with Dr Spathis concerning this and other aspects of the post are welcome.

The post-holder will be paid at an appropriate point on the national Consultant salary scale dependant on their current salary.

The appointment is for an initial period of two years, with a probationary period of 6 months. Continuation of the post beyond the initial two years is subject to the availability of funding.

It is anticipated that this post will be a secondment from current employers, although it is possible to arrange for direct employment with the Clinical School if appropriate.

The post-holder is eligible for membership of the Universities Superannuation Scheme or may remain in the NHS Superannuation Scheme if they prefer.

# Person Specification

Criteria	Essential	Desirable
<b>Education &amp; Qualifications</b>		
Experienced medical practitioner with a GMC license and currently working clinically in Palliative Medicine, General Practice or other relevant medical specialties.	✓	
Post-graduate qualification in medical education and/or membership of the Higher Education Academy would be an advantage but is not essential.		✓
<b>Specialist Knowledge &amp; Skills</b>		
Skilled teacher who is able to engage students in small groups, larger seminar groups and lectures to several hundred students.	✓	
Understanding of current Palliative Care policy and practice.	✓	
Understanding of the principles and practice of medical education.	✓	
<b>Interpersonal &amp; Communication Skills</b>		
Ability to work consistently as part of a team, including working with colleagues from a wide range of disciplines.	✓	
Flexibility to fit this post into overall commitments and attend teaching commitments and meetings as necessary.	✓	
Ability to be flexible, patient and diplomatic to achieve outcomes, with good personal and electronic communication skills.	✓	
<b>Relevant Experience</b>		
Current or recent experience of teaching medical students.	✓	
Current or recent clinical experience of delivering Palliative and End of Life Care delivery for patients in the community.	✓	
Familiarity with the medical course in Cambridge.		✓
<b>Additional Requirements</b>		
Enthusiasm and commitment to teaching medical students.	✓	

# Behavioural Attributes

This section summarises the behavioural attributes (or competencies) that we expect the role holder to be able to demonstrate, at what level and whether this is an essential or desirable requirement.

Full definitions are at: <https://www.hr.admin.cam.ac.uk/policies-procedures/behavioural-attributes>

Please review these and provide specific examples in your application of how you have demonstrated these attributes in your work, education or other experience. It will assist your application if you explain the situation, what you did and what the outcomes were.

Attribute	Level
Valuing Diversity	A
Achieving Results	B
Communication	B
Innovation and Change	B
Negotiating and Influencing	B
People Development	B
Relationship Building	B
Strategic Focus	B

# The Palliative and End of Life Care research group “PELiCam” and teaching group “PalliMEG”.

<https://www.phpc.cam.ac.uk/research/departmental-research-units/research-groups/PELiCam>

The teaching group PalliMEG is led by Dr Anna Spathis (Associate Professor of Palliative Care and Speciality Director for Palliative Care teaching), Professor Stephen Barclay (Professor of Palliative Care), Dr Simon Etkind (Assistant Professor of Palliative Care), Dr Annabel Price (Associate Speciality Director), Dr Robert Brodrick (Associate Speciality Director) and Alice Cuttriss (Palliative Care Teaching Administrator). Supported by a group of colleagues drawn from across the East of England and beyond, we deliver a comprehensive programme of teaching for the Clinical Medical students (Standard Course years 4 to 6) with a small but growing contribution to the preclinical undergraduate course (Standard Course Years 1 to 3).

The research group PELiCam is co-led by Professor Stephen Barclay (Professor of Palliative Care, Dr Anna Spathis (Associate Professor of Palliative Care) and Dr Simon Etkind (Assistant Professor of Palliative Care). We have over twenty group members from diverse disciplines including medicine, nursing, physiotherapy, psychology, social science and health policy. We currently have one Academic Clinical Fellow (ACF) in Palliative Medicine with two more ACFs to join us in autumn 2025. We currently have four PhD students and two MD students..

The Associate Speciality Director will be a member of both groups. While the focus of the role is on teaching, they will be encouraged to develop research interests, particularly in the area of medical education.

## The Primary Care Unit (PCU)

<https://www.phpc.cam.ac.uk/research/departmental-research-units/primary-care-unit>

PELiCam and PalliMEG are part of the Primary Care Unit, within the Department of Public Health and Primary Care. The PCU's research is multidisciplinary, drawing primarily on clinical epidemiology and social and behavioural science. It embraces a range of methodologies, ranging from qualitative interviews, analysis of large datasets, randomised trials and systematic literature reviews. Particular strengths include: developing interventions based on expertise in behavioural techniques and determinants of patient and practitioner behaviour; access to well-characterised cohorts; evaluation of interventions using objective measures of behaviour; conduct of randomised trials in primary care; and evaluating ways of improving the quality of healthcare.



# Department of Public Health & Primary Care

Thank you for your interest in this role in the Department of Public Health and Primary Care at Cambridge University.

As one of Europe's leading university departments of population health sciences, the Department is distinctive for its multidisciplinary character and research strengths across quantitative and qualitative methods. This diverse expertise is crosslinked in "team science" efforts that tackle grand challenges.

Our Department was a key part of Cambridge University's submission in population health sciences to the Research Excellence Framework 2021, ranked among the top two centres in the UK.

Underpinned by major programme grants and awards, the Department of Public Health and Primary Care enjoys exceptional opportunities arising from its strategic partnerships. These include partnerships with the British Heart Foundation, Cancer Research UK, the Health Foundation, Health Data Research UK, the NIHR Biomedical Research Centre, NHS Blood and Transplant, the Wellcome Sanger Institute, industry, and policy-makers at local, national and international levels.

The Department is home to enviable population and clinical research resources in high, middle, and low-income countries, including global consortia, deeply-characterised cohorts, and randomised trials.

training and educational programmes we offer at all levels, from undergraduate and Master's courses and multi-disciplinary PhD programmes to Academic Clinical Fellows and mentorship of emerging senior scientists.

You will benefit from an outstanding academic/research environment, which includes among its many capabilities: the NIHR Cambridge Biomedical Research Centre, Cambridge Heart and Lung Research Institute, Health Data Research UK, and MRC Units in Biostatistics and Epidemiology.

I hope that you will consider joining our Department



John Danesh, DPhil, FRCP, FMedSci  
BHF Professor of Epidemiology and Medicine  
Head of Department of Public Health & Primary Care



A source of particular pride is the excellent

# School of Clinical Medicine

Doing great work in a great place to work

## About the School

The School of Clinical Medicine currently employs nearly 3,000 people, spanning all varieties of staff type from Academic Professors to administrative support.

In 1976 in response to the recommendation of the Royal Commission on Medical Education in the late 1960's, a complete medical course was re-established in Cambridge with the opening of the School of Clinical Medicine at the new Addenbrooke's Hospital site.

On 21st November 1980, HRH The Duke of Edinburgh, the Chancellor of the University of Cambridge, officially opened the Clinical School Building which presently accommodates the medical library, lecture theatres and seminar rooms.

The University of Cambridge School of Clinical Medicine aspires to change the practice of medicine and improve biological understanding in a wide range of clinical specialties and scientific disciplines. Collaborative research, both within biomedicine and crossing the boundaries to the mathematical, physical and social sciences, is key to our approach. The School also supports key enabling technologies and facilities in imaging, bioinformatics and biological systems. The main areas of research interest are:

- Cancer research
- Cardio-Respiratory Medicine
- Cellular mechanisms of disease
- Diabetes, Endocrinology and Metabolism
- Epidemiology, Public Health and Primary Care
- Genetics and Genetic Medicine
- Haematological and Transplantation Medicine
- Infection and Immunity
- Neurosciences and Mental Health
- Stems Cells and Regenerative Medicine.



**Professor Patrick Maxwell, Regius Professor of Physic and Head of the School of Clinical Medicine**

The School aims to provide leadership in education, discovery and healthcare. It will achieve this through; inspirational teaching and training, outstanding basic and clinical research and integration of these to improve medical practice for both individual patients and the population.

## The School will:

Through inspirational teaching and training, educate individuals who:

- will become exceptional doctors or biomedical scientists
- combine a depth of scientific understanding with outstanding clinical and communication skills demonstrate a caring, compassionate and professional approach to patients and the public and
- are equipped to become future international leaders of their profession.

Through its commitment to the pursuit of excellence, support scientists of international standing in basic and clinical research aiming to:

- understand fundamental biology and thereby the mechanisms underlying disease integrate basic and clinical research
- apply a rigorous mechanism-based approach to clinical problems and
- innovate to solve the health challenges of our society.



# Terms of Appointment

## Tenure and probation

Appointment will be made on a secondment or salaried fixed-term basis, for 3 years in the first instance, subject to satisfactory completion of a probationary period of 2 years.

This appointment requires an Honorary Clinical Contract. This is an integrated appointment between the University and relevant NHS Trust / Body. You will therefore also be issued with an Honorary Clinical Consultant Contract by the NHS Trust / Body. You should be aware that if your contract with the NHS Trust / Body is terminated your employment with the University will be terminated, and vice versa.

## Hours of Work and Working Pattern

The weekly commitment is two Programmed Activities (paid at the appropriate point on the Consultant salary scale). As the Care of Dying Patients simulation teaching occurs on Mondays, the post-holder will need to be available to work some Mondays.

## Pension

You will automatically be enrolled to become a member of USS (Universities Superannuation Scheme), a defined benefits pension scheme. If you are already a member of the NHS Pension scheme, you may be eligible to continue in the scheme and should contact the Pensions section of the University. For further information please visit: [www.pensions.admin.cam.ac.uk/](http://www.pensions.admin.cam.ac.uk/).

## Annual leave

Full time employees are entitled to annual paid leave of 41 days inclusive of public holidays. For new part-time employees, annual leave will be pro rata based on days worked.

The annual leave year runs from 1 October – 30<sup>th</sup> September

## General information

## Pre-employment checks

### Right to work in the UK

We have a legal responsibility to ensure that you have the right to work in the UK before you can start working for us.

If you do not have the right to work in the UK already, any offer of employment we make to you will be conditional upon you gaining it.

### Health declaration

Once an offer of employment has been made the successful candidate will be required to complete a work health declaration form.

### Qualifications

The person specification for this position lists qualifications that are essential and / or desirable. Please note that if you are offered the post, you will be asked to provide your relevant original certificates of these qualifications.

You will require GMC registration, License to Practice and Medical Defense Cover for the duration of your appointment.

### References

Offers of appointment will be subject to the receipt of satisfactory references.

### Screening Checks – N/A

### Information if you have a disability

The University welcomes applications from individuals with disabilities. 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# The University

**The University of Cambridge is one of the world's oldest and most successful universities. We are a renowned centre for research, education, and scholarship that makes a significant contribution to society. The University is consistently ranked amongst the top universities in the world. Our affiliates have won more Nobel Prizes than any other University.**

Our sustained pursuit of academic excellence is built on a long history of first-class teaching and research within a distinctive collegiate system. For eight centuries our ideas and innovations have shaped the world. Our principal goal is to remain one of the world's leading universities in an increasingly competitive global higher education sector. Today the University of Cambridge is at the centre of a cluster of over 4,300 businesses employing 58,000 people.

Our capital investment projects include the West Cambridge site, the North-West Cambridge development and the growth of the Biomedical Campus in the south of the city. The North-West Cambridge development includes the opening of a primary school; the first in the UK to be managed by a University. So we are deeply embedded in, and committed to serving, our local community. These are all conspicuous signs of a University that is not only adapting to new needs but also anticipating the future.

Our mission is to contribute to society through the pursuit of education, learning, and research at the highest international levels of excellence. Our core values are:

- freedom of thought and expression; and
- freedom from discrimination.



# About Us

**The University is one of the world's leading academic centres. It comprises 150 faculties and departments, together with a central administration and other institutions. Our institutions, museums and collections are a world-class resource for researchers, students and members of the public representing one of the country's highest concentrations of internationally important collections.**

The University has an annual income of £2 billion. Research income, won competitively from the UK Research Councils, the European Union (EU), major charities and industry, exceeds £500 million per annum and continues to grow.

The Colleges and the University remain committed to admitting the best students regardless of their background and to investing considerable resources both in widening access and financial support. The 31 Colleges are self-governing, separate legal entities which appoint their own staff. Many academic staff are invited to join a College as a Teaching Fellow, which provides a further social and intellectual dimension. The Colleges admit students, provide student accommodation and deliver small group teaching.

The University awards degrees and its faculties and departments provide lectures and seminars for students and determine the syllabi for teaching and conducting research.

Our instinct for seeking out excellence and setting up enduring and mutually beneficial collaborations has led us to establish strategic partnerships across the globe. Whether it is the successful Cambridge-Africa Programme involving universities in Ghana, Uganda and elsewhere on the African continent; or the close association with the government of India to pursue new research in crop science; or the creation, with Germany's Max Planck Institutes, of a Cambridge-based centre for the study of ethics, human economy and social change – international partnerships are now an inextricable part of the University's make-up.

“Through its outstanding education, research and innovation, the University of Cambridge has made – and continues to make – a lasting contribution to human knowledge and is flourishing. By working at the University of Cambridge, you will be joining a vibrant community of students, scholars and professional services staff committed to supporting and enhancing the University's mission to contribute to society.”

**Prof Deborah Prentice,**

**Vice Chancellor 2023**





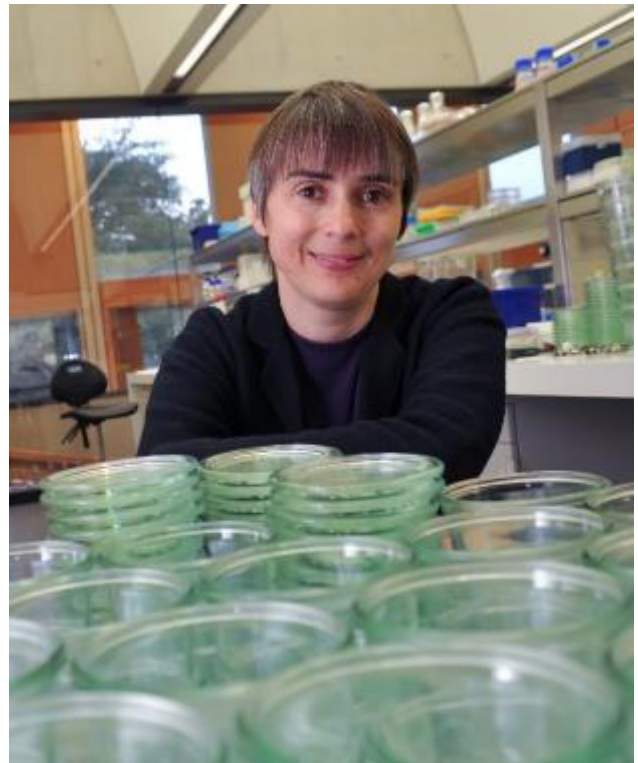
# Working at the University

**Working at Cambridge you will join a diverse, talented and innovative community, with more than 18,000 students and over 16,000 staff from all walks of life and corners of the world.**

The University continually explores strategies to attract and retain the best people. It is committed to supporting its staff to achieve their best. We are a fair, diverse and inclusive society and we believe our staff are our greatest asset. There is strong commitment to developing institutional leadership and supporting and encouraging staff development at all levels.

We offer a variety of roles including academic, research, professional, managerial and support roles. We also offer extensive benefits and excellent learning opportunities within a stimulating working environment.

The University's estate is undergoing the most significant transformation in its history. Cambridge has been able to create a new science and technology campus to the west of the city centre, and is now expanding further to the North-West of Cambridge including investing in affordable homes for University key workers and community facilities. Even with our continued development, the University remains within walking or cycling distance across the campus. The University is a major partner on the Cambridge Biomedical Campus and we continue to redevelop our historic city centre sites demonstrating our determination to ensure that we can offer the best facilities and opportunities for our staff and students.



## Equality & diversity

The University has built its excellence on the diversity of its staff and student community. We aim to be a leader in fostering equality and inclusion, and in promoting respect and a sense of belonging for all. We encourage applications from all sections of society. All appointments are made on the basis of merit. We have an Equal Opportunities Policy, along with a range of diversity networks for women, black and minority ethnic and lesbian, gay, bisexual and transgender staff. More details are available at <http://www.equality.admin.cam.ac.uk/>

The University has a bronze Race Equality Charter aware, with framework for improving the representation, progression and success of minority ethnic staff and students within higher education. Furthermore, the University's Athena SWAN award recognises and celebrates good practice in recruiting, retaining and promoting women.

# Living in Cambridge

**Cambridge is rich in cultural diversity. From beautiful University and College buildings, museums and art galleries, quaint gardens and punts on the River Cam, to a vibrant restaurant and café scene, our employees are surrounded by the wonderful features of this unique city.**

You can find a wide-range of high street shops and 3 shopping centres, with independent alternatives at the historic market and nestled within the passageways in the city centre. You will find a cinema, bowling alley, a nightclub and various live performances At the Cambridge Leisure Park, with further entertainment options at the Corn Exchange, Arts Theatre and the ADC Theatre. Further information can be found on the [Visit Cambridge](#) website.

If you prefer the faster pace of life, London is a 45 minute train journey away. For those travelling from overseas, Stansted Airport is just 45 minutes away and Heathrow Airport under 2 hours away. The University is a short distance from a host of other attractions such as Ely Cathedral, Newmarket Races and various wildlife parks and stately homes. Cambridge is also within easy reach of the beautiful Broads and coastlines of Norfolk and Suffolk.

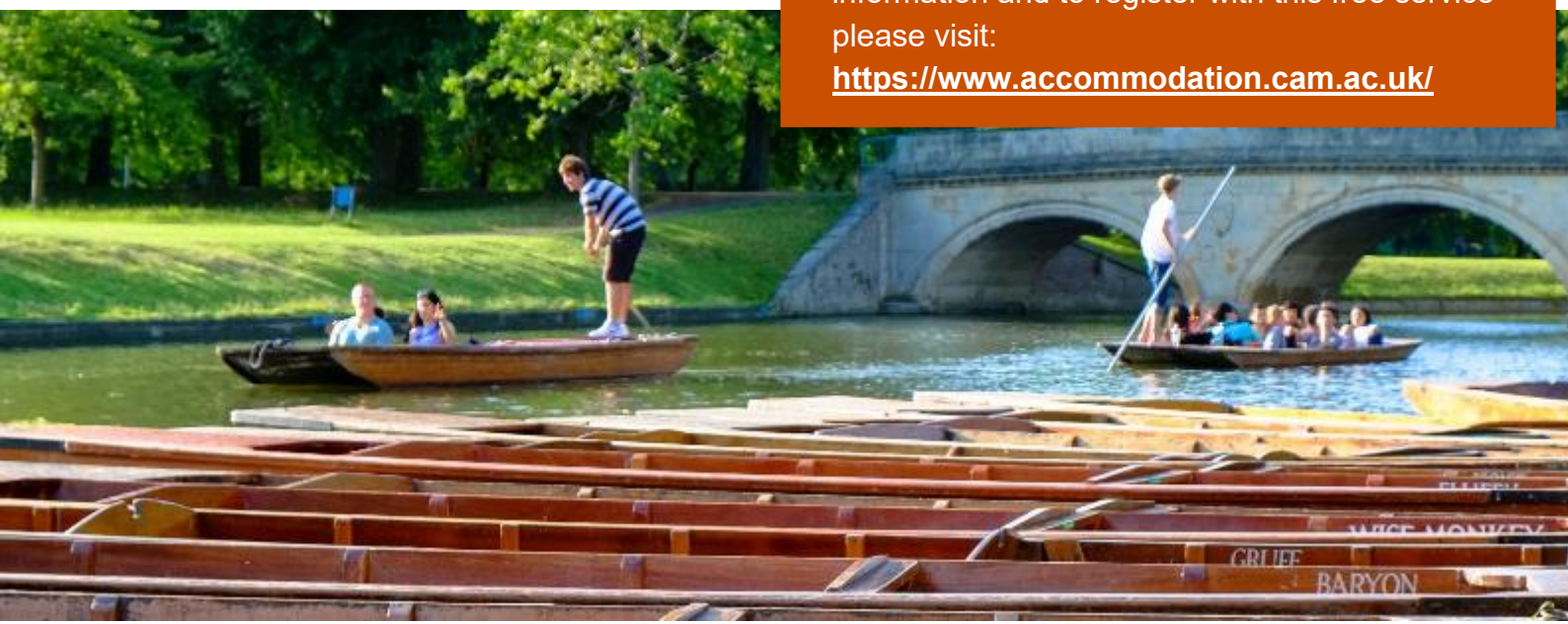
## Relocation Support

The University recognises the importance of helping individuals to move and settle into a new area. We provide support and guidance to those relocating internationally or domestically to take up a post at the University of Cambridge, liaising with other University offices and selected partners to ensure comprehensive relocation support is available. This includes: accommodation, childcare, schools, banking, immigration and transport. If you would like further information, please visit <https://www.accommodation.cam.ac.uk/>. The Shared Equity Scheme and the Reimbursement of Relocation Expenses Scheme provide financial assistance to qualifying new members of staff with the costs of relocating to Cambridge.

## Accommodation Service

The University Accommodation Service helps staff, students and visiting scholars who are affiliated to the University in their search for suitable accommodation in Cambridge. The dedicated accommodation team can provide access to a wide range of University-owned furnished and unfurnished properties, and has a database of private sector accommodation available for short and long-term lets. For further information and to register with this free service please visit:

<https://www.accommodation.cam.ac.uk/>





# What Cambridge can offer

**We offer a comprehensive reward package to attract, motivate and retain high performing staff at all levels and in all areas of work.**

The University offers a wide range of competitive benefits, from family leave entitlement, to shopping and travel discount schemes. Our generous annual leave package contributes to the positive wellbeing of our University employees. Sabbatical leave enables academics to focus on research and scholarship, whilst still maintaining their full salary. The University also has a career break scheme for academic and academic-related staff, with additional flexible working policies for all other staff.



## **Pay and benefits**

The University salary structure includes automatic service-related pay progression in many of its grades and an annual cost of living increase. In addition to this, employees are rewarded for outstanding contribution through a number of regular pay progression schemes. The University offers attractive pensions schemes for employees, with an additional benefit of a salary exchange arrangement providing tax and national insurance savings. Payroll giving is also a simple, tax-efficient way for employees to make monthly donations to charity.

## **CAMbens employee benefits**

We offer a CAMbens scheme for University employees, providing access to online and in-store shopping discounts and cashback. With more than 2,000 participating retailers, employees can save money on a wide range of household expenses, from groceries and clothes, to holidays and insurance and much more. A range of local discounts are also available, helping employees to save money whilst also supporting local Cambridge businesses and a CAMbens Cycle to Work salary sacrifice scheme is also available, which enables employees to save money on transport costs. A 10% discount rate on the purchase of train season tickets, bulk buy tickets and an interest free travel to work loan are also available for staff of the University.



# What Cambridge can offer

## Family-friendly policies

The University recognises the importance of supporting its staff. We have a range of family-friendly policies to aid employees' work-life balance including a generous maternity, adoption and shared parental leave entitlement of 18 weeks full pay and emergency family care support via My Family Care.

Other family-friendly support includes:

Our highly regarded workplace nurseries, a childcare salary exchange scheme and a high quality holiday Playscheme may be available to help support University employees with caring responsibilities (subject to demand and qualifying criteria). Further childcare information can be found here:

<https://www.childcare.admin.cam.ac.uk/>

The Newcomers and Visiting Scholars Group is an organisation within the University run by volunteers whose aim is to help newly arrived wives, husbands, partners and families of Visiting Scholars and members of the University to settle in Cambridge and give them an opportunity to meet local people. The Office of Postdoctoral Affairs supports the postdoctoral community within Cambridge. Further details are available here: <https://www.opda.cam.ac.uk/>

## Your wellbeing

The University's Sport Centre, Counselling Services and Occupational Health are just some of the support services available to University employees to promote their physical and mental wellbeing. There are many societies in Cambridge catering for almost every taste and interest. Whether you want to take part in a sport, participate in music or drama, pursue a hobby, or join a political group, you will almost certainly find that a society exists for this purpose. The University also hosts the [Cambridge Science Festival](#) and [Cambridge Festival of Ideas](#), as well as [Open Cambridge](#) weekend, which together attract over 50,000 visitors per year. The festivals are a great opportunity to get your first taste of public engagement, through volunteering, supporting hands-on activities or proposing a talk.

## Development opportunities

We support new employees to settle in through various activities. The encouragement of career development for all staff is one of the University's values and we put this into practice through various services and initiatives. Our Personal and Professional Development Department provides development opportunities and courses for all University employees. These include face-to-face sessions, online learning modules and webinars. Employees may also apply for financial support to undertake training that will lead to a qualification. We offer reduced staff fees for University of Cambridge graduate courses and the opportunity to attend lectures and seminars held by University departments and institutions. Apprenticeship programmes are also available to support employees to develop their skills, experience and qualifications.



# Clinical School Benefits

## Cambridge Biomedical Campus

Being based on Cambridge Biomedical Campus gives the University of Cambridge School of Clinical Medicine employees an unrivalled range of on-site amenities.

### These include:

#### Core amenities

- Marks & Spencer Simply Food
- Clothes & Gift shops
- The Body Shop
- Newsagent
- Barclays Bank
- Hairdressers
- Costa Coffee/Starbucks
- Various food outlets

## Sports and Leisure

The Frank Lee Sports and Leisure Centre on the Campus is open to everyone who works on the Campus including employees of companies. The Centre offers a comprehensive range of activities for both adults and children (during the school holidays). Facilities include a 25m heated indoor pool, tennis and squash courts, cardio gym and fitness rooms. There is also a licensed bar, restaurant and function rooms.

## Childcare

Bright Horizons Long Road nursery is located on the Campus making it an ideal location for parents who work at the site. The nursery is purpose built and houses five home bases, each designed specifically for babies, toddlers and pre-school children, as well as a spacious and secure external area in which children can play and explore the outdoors.

## Apprenticeship opportunities

These are available for new and current members of staff to earn while they learn. The University is committed to nurturing talent and developing expertise through providing relevant vocational and professional apprenticeships across all of its departments and institutions.



## Clinical School Wellbeing Programme

Following the launch of the Clinical School Wellbeing Programme in April 2014 it has continued to develop and grow each year. The School holds regular wellbeing talks and events in addition to hosting two dedicated Wellbeing Weeks packed with activities for staff each year. Activities include staff massages, smoothie bikes, step challenges, arts and crafts sessions and many more.

The School also has a team of Mental Health First Aiders recruited and trained from our own pool of staff. The School is always looking for new ways to engage staff and encourage them to look after their physical and mental wellbeing.



## Equality, Diversity and Inclusion

The School of Clinical Medicine has a dedicated governance group overseeing equality, diversity and inclusion related activities. Regular talks are held throughout the year and all staff members are expected to undertake Equality and Diversity training.

The School has a number of networks for different staff groups encouraging communication and sharing of practices. There is also a growing network of 100+ Equality Champions who meet termly and help raise awareness of equality, diversity and inclusion within their departments. The School currently holds a silver Athena SWAN award utilising the process to critically analyse all areas of equality and diversity within the school.



# How to apply

Applications should be submitted online via the University of Cambridge jobs page [www.jobs.cam.ac.uk](http://www.jobs.cam.ac.uk) by clicking "Apply online" in the job advert. You will need an email address to register for our online system.

Conversations about flexible working are encouraged at the University of Cambridge. Please feel free to discuss flexibility prior to applying (using the contact information below) or at interview if your application is successful.

Informal enquiries and any queries regarding the application process are welcomed and should be directed to Dr Anna Spathis [aos10@medschl.cam.ac.uk](mailto:aos10@medschl.cam.ac.uk).

Please ensure that you upload a covering letter and CV in the Upload section of the online application. The covering letter should outline how you match the criteria for the post and why you are applying for this role. If you upload any additional documents which have not been requested, we will not be able to consider these as part of your application.

Please include details of your referees, including e-mail address and phone number, one of which must be your most recent line manager.

The closing date for applications is: 08 June 2025

Interview date: 16 June 2025



UNIVERSITY OF  
CAMBRIDGE