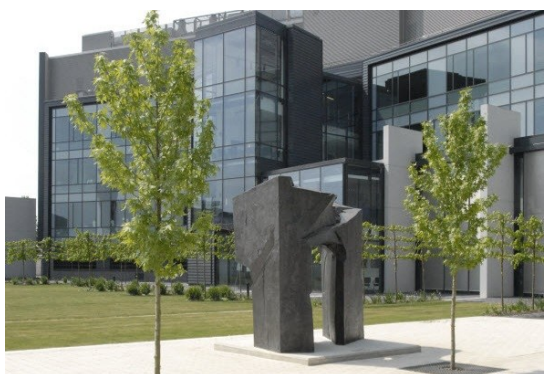


Design Teaching Fellow (Part Time)

Department of Architecture

Closing date: Thursday 12 June 2025

Job Reference: GC45990



Design Teaching Fellow (Part-Time)

Salary:

£41,671—£55,755 pro rata

Contract:

Permanent

Location:

Central Cambridge

Faculty / Department:

Department of Architecture

Responsible to:

Head of Department

Working pattern:

Part-time, 0.253FTE

The University of Cambridge has a Hybrid Working Policy that aims to enable as many staff as possible to work in a hybrid way if they so wish, whilst recognising that some roles will include tasks that can only be performed on University premises.

Role Summary

Applications are invited for up to three Design Teaching Fellows in the Department of Architecture. The posts are fractional, i.e., 25.3% of full time, c. 9 hours per week, – both in and out of term time.

The purpose of the Design Teaching Fellow post is to teach architectural design on the three-year undergraduate BA (Architecture Tripos), the new Master of Design and the MArch course, which lead to RIBA/ARB Part I and Part II qualifications respectively.

The Design Teaching Fellow position is designed primarily for practitioners with experience in studio teaching, who are active in design research and up to date professional skills to deliver excellent teaching that benefits from and engages with Cambridge's research rich environment and is intellectually challenging. With the successful launch of the Design Tripos, the Department is especially keen to recruit those who may have a background or expertise at the juncture of Architecture and Engineering.

The Role of a Design Teaching Fellow

Across all courses Design Teaching Fellows will deliver group teaching and/or one-to-one supervisions, as appropriate to the year level, subject to agreement with Design Teaching Fellows and Head of Department.

The Design Teaching Fellows teach based upon an approximate 1:8 staff:student ratio and whilst most of the teaching is conducted in the studio groups, there may be some horizontal teaching across year groups.

Design Teaching Fellows are responsible for the development and delivery of studio teaching. Working with, and supported by, either the undergraduate Studio Teaching Coordinator or Course Director for MArch, they will develop course content and material in response to changes in the programme or student feedback, and co-ordinate the work of students. They will be involved in student life from admission to examination, and beyond, providing marks, feedback and advice, and references, as appropriate.

In addition to working directly with the students, they will be a valued community within the department - undertaking administrative duties as relevant to teaching responsibilities and projects, contributing to planning of outreach courses, policy making, accreditation and course development. Through this service to the department and wider University they, along with all colleagues, will promote collegiality and engender a culture of mutual respect.



Design Teaching Fellow (Part-Time)

The Role of a Design Teaching Fellow (cont.)

Tripes (BArch and MDes)

In the first year, all students are taught in one studio and throughout the degree Design Teaching Fellows create briefs to which the students respond on an individual basis.

Over the course of a year it is anticipated that Design Fellows will:

- Teach c. 9 hours per week during the 9 weeks of term. Studio teachers are expected to attend in Cambridge at least one day a week during term-time and studio days are set.
- Take part in site visits, up to 12 hours per academic year
- Assess/examiner students through an end-of-term crit - up to 9 hours for each Design Teaching Fellow each term
- Take 8 hours per term of Professional Development
- Attend two departmental away days each academic year
- Spend 40 hours over the course of the year on preparation work to develop studio teaching that benefits from the research rich environment of the University and Department. This will include writing briefs, liaising with Director of Studies, arranging external visiting critics, writing termly student reports and liaising with the model making workshop on material requirements for the studio.

The Department does not specify when preparation work takes place, but it is anticipated that any days where attendance is required take place within the c. 10 weeks of school term-time. Design Teaching Fellows may be asked to undertake admissions work but this will be remunerated separately, by Department or College as appropriate and is not within the 0.253FTE.

Our Design Teaching Fellows all bring their own individual expertise to the department and therefore may choose on occasion to take on additional tasks at their discretion. Where the Department requests additional tasks outside the core workload above, discussions will include additional remuneration.

All staff have a duty to ensure that relevant Departmental Health and Safety and Ethics policies are adhered to in their work with students - this includes the creation of risk assessments as needed.



Person specification

| | Essential | Desirable |
|---|-----------|-----------|
| Education | | |
| A BA degree or equivalent first degree in Architecture, Engineering or a cognate discipline, with exemption from Part I of the Royal Institute of British Architects (RIBA) or equivalent examinations | ✓ | |
| Postgraduate Diploma, MSc, MArch, MPhil or equivalent qualification carrying exemption from Part II of the RIBA examinations, or equivalent in Engineering | ✓ | |
| Candidate has completed all professional qualifications, and is a qualified and registered architect, or Engineer – UK registration is preferred, but equivalent overseas registration is acceptable. | ✓ | |
| Specialist Knowledge and Skills | | |
| Demonstrable highly advanced knowledge of teaching of design involving a critical understanding of relevant theory and/or principles in design research, including current research on sustainability, and outside the immediate specialism | ✓ | |
| Excellent interpersonal and communication skills are required to explain concepts and complex information to non-experts, develop and encourage the commitment to learn in others and to present material to a range of audiences. | ✓ | |
| An ability to provide pastoral assistance to students although more in-depth issues would be referred to College Tutors in the first instance. | ✓ | |
| Relevant Experience | | |
| A proven academic interest and professional experience in the field. Experience of successfully developing and delivering studio teaching, (including developing and delivering briefs), lectures and seminars | ✓ | |
| Previous confirmed experience of organisation, management, leadership, communication, and programme development | ✓ | |
| Additional Requirements | | |
| The ability to work independently and as part of a team, and to work with colleagues in a collegial and collaborative manner. | ✓ | |
| Ability to maintain and develop their knowledge in the subject area by reading other academic material, attending conferences and active discussions with other academics in the field | ✓ | |
| To be a practice-based architect who has extensive technical experience in building and construction, ideally in a range of projects that matches the scale, complexity and demands of the studio curriculum | ✓ | |

Declaration on Research Assessment

The University of Cambridge is a signatory to the San-Francisco Declaration on Research Assessment (DORA), and in recruitment or promotion evaluations will assess research on the basis of its merits rather than the journal or venue in which it is published. Applicants should not include Journal Impact Factors or uncontextualized metrics in their applications. Full details are at: <https://www.research-strategy.admin.cam.ac.uk/research-policy/DORA>

Behavioural Attributes

This section summarises the behavioural attributes (or competencies) that we expect the role holder to be able to demonstrate, at what level and whether this is an essential or desirable requirement. Full definitions are at: <https://www.hr.admin.cam.ac.uk/policies-procedures/behavioural-attributes>.

Please review these and provide specific examples in your application of how you have demonstrated these attributes in your work, education or other experience. It will assist your application if you explain the situation, what you did and what the outcomes were.

| Attribute | Level |
|-----------------------------|-------|
| Valuing Diversity | A |
| Achieving Results | B |
| Communication | B |
| Innovation and Change | B |
| Negotiating and Influencing | C |
| People Development | B |
| Relationship Building | B |
| Strategic Focus | B |

Professional Services Values

Developed by professional services staff, our values underpin everything we do. By living the values in the work we do, we hope to foster an environment where staff feel empowered. The values encourage staff to; work together and share skills to create a sense of community, act with integrity, take an inclusive and fair approach and develop honest and open relationships that are underpinned by our shared values. We encourage applicants to consider these values within their application.



Department of Architecture



The Faculty of Architecture and History of Art

The Faculty, which is located at 1-5 Scroope Terrace, consists of two teaching Departments – Architecture, and History of Art. The 35,000 volume Faculty Library is also located in the main building, which is situated near to the Fitzwilliam Museum.

The Faculty has a wide range of support staff, working in roles that include administration, secretarial support, library, computing, digital services and workshop.

The Faculty boasts a range of facilities including a new digital fabrication workshop, opened in July 2022, and a research workshop.

About the Department of Architecture

The Department came top in the most recent REF and is world leading in teaching and research.

The Department currently comprises 20 established academic staff, 1 distinguished Visiting Professor, a number of part-time Senior Teaching Associates, mainly employed in studio teaching (the Design Teaching Fellows), and around 20 research staff. The student population is made up of c.160

undergraduates and 75 postgraduates, with numbers expanding over the next 5 years.

The Department offers a range of courses for those who wish to practice architecture and for those who wish to undertake research in the field of architecture:-

Research Degrees

- MPhil in Architecture
- PhD in Architecture
- MSt in Building History (part time)

Taught courses

- Undergraduate BA course (RIBA/ARB Pt 1)
- MArch – Architecture and Urban Design(ARB/ RIBA Pt 2)
- MPhil – Architecture & Urban Studies [MAUS]
- Postgraduate Certificate in Professional Practice in Architecture (ARB/ RIBA Pt 3)
- Mst in Architecture (Degree Apprenticeship) (ARB/RIBA Pt2 & Pt 3)

Further information about the Department – <https://www.arct.cam.ac.uk>.

The school of Arts and Humanities



The School of Arts and Humanities is one of six schools in the University and it is currently comprised of:

- Faculty of Asian and Middle Eastern Studies
- Faculty of Architecture and History of Art
- Faculty of Classics
- Faculty of Divinity
- Faculty of English
- Faculty of Modern and Medieval Languages and Linguistics
- Faculty of Music
- Faculty of Philosophy
- Centre for Research in the Arts, Social Sciences and Humanities
- University of Cambridge Language Centre
- Institute for Technology and Humanity

Combined, these institutions have a total annual budget in excess of £45million, 700 staff and 3,500 students. The School has recently agreed a new strategic plan, which sets out its overarching vision and objectives.

Vision

The Strategic Vision of the School of Arts and Humanities is to retain its position in the world top five. We see this not as a simple metric but as a challenge for which we must foster a culture and practice of openness: to countries and traditions around the globe, to major themes, to new ways of teaching, to diversity in our student intake and staff recruitment, to inclusiveness in our career development, and to the breaking down of structures that prevent us achieving the ambitious goals we set ourselves.

Terms of appointment

Tenure and probation

Appointments will be made on a permanent basis. Appointments will be subject to satisfactory completion of a 2 year probationary period.

Hours of Work and Working Pattern

The appointment is part-time (25.3%), working Monday—Friday.

Pension

You will automatically be enrolled to become a member of USS (Universities Superannuation Scheme) – a hybrid pension scheme. If you are already a member of the NHS Pension scheme, you may be eligible to continue in the scheme and should contact the Pensions section of the University. For further information please visit: www.pensions.admin.cam.ac.uk/.

Annual leave

Full time employees are entitled to annual paid leave of 41 days inclusive of public holidays. For new part-time employees, annual leave will be pro rata'd based on days worked.

General information

Pre-employment checks

Right to work in the UK

We have a legal responsibility to ensure that you have the right to work in the UK before you can start working for us.

If you do not have the right to work in the UK already, any offer of employment we make to you will be conditional upon you gaining it.

Health declaration

Once an offer of employment has been made the successful candidate will be required to complete a work health declaration form.

Qualifications

The person specification for this position lists qualifications that are essential and/or desirable. Please note that if you are offered the post you will be asked to provide your relevant original certificates of these qualifications.

References - offers of appointment will be subject to the receipt of satisfactory references.

Information if you have a disability

The University welcomes applications from individuals with disabilities. We are committed to ensuring fair treatment throughout the recruitment process. We will make adjustments to enable applicants to compete to the best of their ability wherever it is reasonable to do so and, if successful, to assist them during their employment.

Information for disabled applicants is available at <http://www.admin.cam.ac.uk/offices/hr/staff/disabled/>.

We encourage you to declare any disability that you may have, and any reasonable adjustments that you may require, in the section provided for this purpose in the application form. This will enable us to accommodate your needs throughout the process as required. However, applicants and employees may declare a disability at any time.

If you prefer to discuss any special arrangements connected with a disability, please contact, the School of Arts and Humanities HR Team, at sahhr@admin.cam.ac.uk, who are responsible for recruitment to this position.

The University

The University of Cambridge is consistently ranked one of the best universities in the world, achieving academic excellence through its Faculties, Departments and other Institutions, together with the 31 Colleges.

The University is renowned for its record of discovery and innovation. It is one of the great institutions, with a regional, national and global reach, attracting the very best and brightest minds. Our staff and students shape the world around us for the better: we attract and partner with like-minded people.

Whether contributing to the development of new anti-cancer drugs, adding to the understanding of how black holes are formed, revolutionising the study of ancient settlements, convening academic expertise to offer solutions to the climate crisis, or analysing public attitudes towards democracy around the world, the University's research is remarkable in its breadth, quality and impact. The University also sits at the heart of Europe's largest technology cluster and has catalysed more than 1,500 high-tech companies. And yet what inspires our 24,000 students and 13,000 staff is not what has already been achieved, but what is possible in the future.

The education and experience of our students, based on a partnership between the University's academic Departments and Faculties and the 31 Colleges, is second to none. Every student is a member of one of the Colleges, each a community of students, academics and staff drawn from across the University's comprehensive range of subject areas.



The University is a self-governing community, with a system for decision-making that provides a high degree of accountability and transparency to its members. Each Department and Faculty is part of one of six academic Schools, but each of them, and each individual academic, has a great deal of autonomy. The Colleges are independent and self-governing, working in a symbiotic relationship with the University.

The University has a number of Institutions that are independent of any Faculty or Department and are not part of the academic Schools. These include the Institute of Continuing Education (which provides high-quality education to adults throughout their lives), the Fitzwilliam Museum, Kettle's Yard (an historic house and gallery that holds important collections of modern art) and the University Library. In addition to their diverse contributions to University and public life, these non-School Institutions are also important centres of teaching and research.

Cambridge University Press & Assessment provides academic publishing, examinations and learning materials worldwide, supporting the dissemination of research, academic development at school and in higher education, and international student mobility. Legally, the Press & Assessment is a department of the University. It provides very important funds to invest in the academic purposes of the University.

The University has made truly remarkable contributions to the sum of human understanding, with breakthrough ideas and discoveries that have changed the way we understand ourselves, our planet, and the universe around us. Yet the global and national contexts in which it operates are fast-changing and increasingly filled with uncertainty. In a world that is becoming - politically, economically, socially, and technologically – ever more interconnected but even less equal, the University's mission – “to contribute to society through the pursuit of education, learning and



About Us

The University is one of the world's leading academic centres. It comprises 150 faculties and departments, together with a central administration and other institutions. Our institutions, museums and collections are a world-class resource for researchers, students and members of the public representing one of the country's highest concentrations of internationally important collections.

The University has an annual income of £2 billion. Research income, won competitively from the UK Research Councils, the European Union (EU), major charities and industry, exceeds £500 million per annum and continues to grow.

The Colleges and the University remain committed to admitting the best students regardless of their background and to investing considerable resources both in widening access and financial support. The 31 Colleges are self-governing, separate legal entities which appoint their own staff. Many academic staff are invited to join a College as a Teaching Fellow, which provides a further social and intellectual dimension. The Colleges admit undergraduate students, provide student accommodation and pastoral support and deliver small group teaching for undergraduates.

The University awards degrees and its faculties and departments provide lectures and seminars for students and determine the syllabi for teaching.

Our instinct for seeking out excellence and setting up enduring and mutually beneficial collaborations has led us to establish strategic partnerships across the globe. Whether it is the successful Cambridge-Africa Programme involving universities in Ghana, Uganda and elsewhere on the African continent; or the close association with the government of India to pursue new research in crop science; or the creation, with Germany's Max Planck Institutes, of a Cambridge-based centre for the study of ethics, human economy and social change – international partnerships are now an inextricable part of the University's make-up.

"Through its outstanding education, research and innovation, the University of Cambridge has made - and continues to make - a lasting contribution to human knowledge and is flourishing. By working at the University of Cambridge, you will be joining a vibrant community of students, scholars and professional services staff, committed to supporting and enhancing the University's mission to contribute to society."

Professor Deborah Prentice,
Vice Chancellor, 2023



Working at the University

Working at Cambridge you will join a diverse, talented and innovative community, with more than 24,000 students and over 13,000 staff from all walks of life and corners of the world.

The University continually explores strategies to attract and retain the best people. It is committed to supporting its staff to achieve their best. We are a fair, diverse and inclusive society and we believe our staff are our greatest asset. There is strong commitment to developing institutional leadership and supporting and encouraging staff development at all levels.

We offer a variety of roles including academic, research, professional, managerial and support roles. We also offer extensive benefits and excellent learning opportunities within a stimulating working environment.

Equality & diversity

The University has built its excellence on the diversity of its staff and student community. We aim to be a leader in fostering equality and inclusion, and in promoting respect and a sense of belonging for all. We encourage applications from all sections of society. All appointments are made on the basis of merit. We have an Equal Opportunities Policy, along with a range of diversity groups, including the Women's Staff Network, Race Equality Network and LGBT+ Staff Network. More details are available here: <http://www.equality.admin.cam.ac.uk/>

The University's estate is undergoing the most significant transformation in its history.

Cambridge has been able to create a new science and technology campus to the west of the city centre, and is now expanding further to the north west of Cambridge including investing in affordable homes for University key workers and community facilities. Even with our continued development, the University remains within walking or cycling distance across the campus. The University is a major partner on the Cambridge Biomedical Campus and we continue to redevelop our historic city centre sites demonstrating our determination to ensure that we can offer the best facilities and opportunities for our staff and students.



The University has a bronze Race Equality Charter award, with a framework for improving the representation, progression and success of minority ethnic staff and students within higher education. Furthermore, the University's silver Athena swan award recognises and celebrates good practice in recruiting, retaining and promoting gender equality.

Living in Cambridge

Cambridge is rich in cultural diversity. From beautiful University and College buildings, museums and art galleries, quaint gardens and punts on the River Cam, to a vibrant restaurant and café scene, our employees are surrounded by the wonderful features of this unique city.

You can find a wide-range of high street shops and 3 shopping centres, with independent alternatives at the historic market and nestled within the passageways in the city centre. You will find a cinema, bowling alley, a nightclub and various live performances at the Cambridge Leisure Park, with further entertainment options at the Corn Exchange, Arts Theatre and the ADC Theatre. Further information can be found on the Visit Cambridge website.

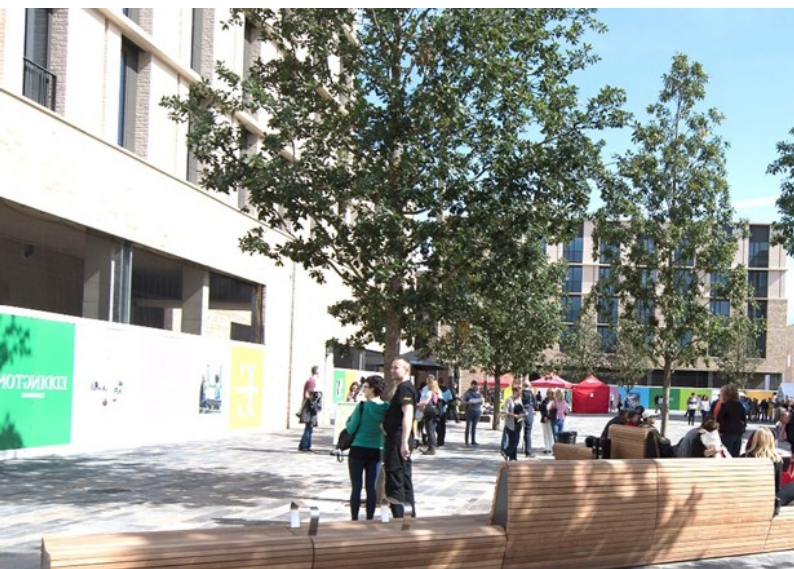
If you prefer the faster pace of life, London is a 45-minute train journey away. For those travelling from overseas, Stansted Airport is just 45 minutes away and Heathrow Airport under 2 hours away. The University is a short distance from a host of other attractions such as Ely Cathedral, Newmarket Races and various wildlife parks and stately homes. Cambridge is also within easy reach of the beautiful Broads and coastlines of Norfolk and Suffolk.

Relocation Support

The University recognises the importance of helping individuals to move and settle into a new area. We provide support and guidance to those relocating internationally or domestically to take up a post at the University of Cambridge, liaising with other University offices and selected partners to ensure comprehensive relocation support is available. This includes: accommodation, childcare, schools, banking, immigration and transport. If you would like further information, please visit <https://www.accommodation.cam.ac.uk/RelocationService/>. The Shared Equity Scheme and the Reimbursement of Relocation Expenses Scheme provide financial assistance to qualifying new members of staff with the costs of relocating to Cambridge.

Accommodation Service

The University Accommodation Service helps staff, students and visiting scholars who are affiliated to the University in their search for suitable accommodation in Cambridge. The dedicated accommodation team can provide access to a wide range of University-owned furnished and unfurnished properties, and has a database of private sector accommodation available for short and long-term lets. For further information and to register with this free service please visit: <https://www.accommodation.cam.ac.uk/>



What Cambridge can offer

We offer a comprehensive reward package to attract, motivate and retain high performing staff at all levels and in all areas of work.

The University offers a wide range of competitive benefits, from family leave entitlement, to shopping and travel discount schemes. Our generous annual leave package contributes to the positive wellbeing of our University employees. Sabbatical leave enables academics to focus on research and scholarship, whilst still maintaining their full salary. The University also has a career break scheme for academic and academic-related staff, with additional flexible working policies for all other staff.

Pay and benefits

The University salary structure includes automatic service-related pay progression in many of its grades and an annual cost of living increase. In addition to this, employees are rewarded for outstanding contribution through a number of regular pay progression schemes. The University offers attractive pensions schemes for employees, with an additional benefit of a salary exchange arrangement providing tax and national insurance savings.



CAMbens employee benefits

The University offers employees a wide range of competitive benefits, known as CAMbens. CAMbens offers something for everyone across a range of categories, including:

- Financial Benefits, including shopping discounts (both local and national) and a Payroll Giving scheme;
- Relocation and Accommodation Benefits, including relocation assistance and interest-free Rental Deposit Loans;
- Travel Benefits, including Cycle to Work, discounts on train season tickets and interest-free Travel to Work loans;
- Family Friendly and Lifestyle Benefits, including support with childcare and family friendly policies;
- Health and Wellbeing Benefits, including a University Staff Counselling Service, discounts at the University Sports Centre, and other local gyms, and healthcare schemes.



What Cambridge can offer

Family-friendly policies

The University recognises the importance of supporting its staff. We have a range of family-friendly policies to aid employees' work-life balance including a generous maternity, adoption and shared parental leave entitlement of 26 weeks' full pay, and paid emergency leave for parents and carers.

Other family-friendly support includes:

Our highly regarded workplace nurseries, a childcare salary exchange scheme and a high-quality holiday Playscheme are available to help support University employees with caring responsibilities (subject to demand and qualifying criteria). Further childcare information can be found here: <https://www.childcare.admin.cam.ac.uk/>

The Newcomers and Visiting Scholars Group (<https://www.nvs.admin.cam.ac.uk/>) is an organisation within the University that welcomes the partners and families of visiting scholars and new members of the University. Run by volunteers, the group offers opportunities to visit interesting Cambridge venues, learn about the community, take part in social events and gain local knowledge while developing a strong support network of both residents and other newcomers.

Your wellbeing

The University's Sport Centre, Counselling Services and Occupational Health are just some of the support services available to University employees to promote their physical and mental wellbeing. The University delivers The Festival of Wellbeing annually, which is a programme of stimulating talks and activities, which aim to promote wellbeing and good mental and physical health. The University also hosts the Cambridge Festival, which is a great opportunity to get your first taste of public engagement, through volunteering, supporting hands-on activities or proposing a talk.

Development opportunities

We support new employees to settle in through various activities as well as supporting their professional and career development on an ongoing basis. Our Personal and Professional Development (PPD) team provide development opportunities for all University employees, including face-to-face sessions, online learning modules and webinars. All employees also have unlimited access to LinkedIn Learning to support their development. Both new and existing employees can undertake funded Apprenticeships, which lead to a range of vocational and professional qualifications. We offer reduced staff fees for University of Cambridge graduate courses and the opportunity to attend lectures and seminars held by University departments and institutions. A range of University training providers also offer specialist learning and development in their own areas e.g. teaching and learning, digital literacy, finance, health and wellbeing, safety.



How to Apply

Applications should be submitted online via the University of Cambridge jobs page www.jobs.cam.ac.uk by clicking “Apply online” in the job advert. You will need an email address to register for our online system.

Please ensure that you upload the following as part of your application:

- (a) a covering letter, explaining the reasons for your application and how your knowledge, skills and experience match the requirements of the role you are applying for
- (b) a Curriculum Vitae (CV), to include full details of educational qualifications and professional / academic experience, a list of publications (if any), and the names, addresses, and full contact details of 2 referees (who may be contacted for a reference prior to interviews);
- (c) if your CV includes a portfolio, please only upload a maximum of 30 pages.

Informal enquiries are welcomed and should be directed to: **Professor Flora Samuel**

Email: hod-architecture@aha.cam.ac.uk

If you have any queries regarding the application process, please contact:

sahhr@admin.cam.ac.uk

The closing date for applications is Midnight (BST) on Thursday 12 June 2025. Interviews are expected to take place in late June 2025, subject to confirmation and change.

