

# Research Assistant x 2

## Connectomics Research Group

Closing date: 8 June 2025

Job Reference: PF45916



## Research Assistant x 2– Connectomics Research Group

**Salary:**

£32,546-£35,116 per annum

**Contract:**

Fixed Term: the positions are available for 2 years, with a possibility of extension subject to project status and funding. Preferred start date 1<sup>st</sup> September 2025

**Location:**

Cambridge

**Department:**

Zoology

**Responsible to:**

Dr Marta Costa, UK Team Lead  
Dr Greg Jefferis, Principal Investigator

**Working Pattern:**

Full Time, working on site

**Purpose of the role**

The Research Assistants will contribute to the comprehensive mapping of the brain of an adult mosquito. The preferred start date for the role is 1<sup>st</sup> September 2025, but there is flexibility.

**Key responsibilities**

- To proofread automatically segmented reconstructions of neurons using specialised software.
- To contribute to the assessment and optimisation of proofreading strategies.
- To contribute to the identification and classification of reconstructed neurons.
- To become familiar with and use existing data analysis pipelines.
- To develop new open source analysis pipelines, if required, dependent on the applicants' background.
- To develop a good understanding of the scientific aims of the project. To contribute to discussions and planning of strategies to deliver them.
- To work collaboratively, in small teams within the group, on discrete tasks. Applicants will work closely with Research Associates in the group.
- To collaborate with project members at other institutions (Harvard, Boston, HHMI Janelia, Oxford) as required.
- To contribute to data analysis and writing of manuscripts.
- To present their work to the group, as part of regular groups meetings, and at conferences.
- To contribute to the general running of the group as required.

# Person Specification

Criteria	Essential	Desirable
<b>Education</b>		
Relevant Bachelors or Masters or 2 or more years of practical experience in neuroscience, computer science, physical sciences	✓	
<b>Skills and knowledge</b>		
Basic understanding of neuroscience	✓	
Strong desire to understand circuit basis of brain function and behaviour	✓	
Experience of insect neuroanatomy		✓
Experience in electron microscopy (EM) reconstruction software or EM of neural circuits		✓
Some experience with computer programming / data analysis and/or Image Analysis (e.g. R, Python, unix shell, ImageJ)	✓	
Experience working with neuroanatomy data or other large biological datasets		✓
Experience in analysing and writing scientific results		✓
Good communication skills (written and oral)	✓	
Ability to work in a team	✓	
Attention to detail	✓	

# Behavioural Attributes

This section summarises the behavioural attributes (or competencies) that we expect the role holder to be able to demonstrate, at what level and whether this is an essential or desirable requirement.

Full definitions are at: <https://www.hr.admin.cam.ac.uk/policies-procedures/behavioural-attributes>

Please review these and provide specific examples in your application of how you have demonstrated these attributes in your work, education or other experience. It will assist your application if you explain the situation, what you did and what the outcomes were.

Attribute	Level
Valuing Diversity	A
Achieving Results	C
Communication	C
Innovation and Change	C
Negotiating and Influencing	D
People Development	C
Relationship Building	C
Strategic Focus	D

# The project: background and aims

The positions are funded by a £4.8M Wellcome Trust Discovery award to Greg Jefferis (MRC LMB) and Elizabeth Marin (Zoology) in Cambridge, Wei-Chung Allen Lee (Harvard Medical School), and Meg Younger (Boston University). Starting from EM image data and automated segmentation, this project will produce a comprehensive map of the brain of an adult *Aedes aegypti* female - the mosquito species that transmits the viruses for deadly diseases including Zika, dengue and yellow fever. We will analyse the organisation of the chemosensory system and define circuits involved in human host-seeking, as well as make comparisons to related species with broadly similar brains. The connectome data will be made publicly available on a dedicated online platform, allowing mosquito researchers worldwide to explore exciting areas including thermosensation, feeding specialisations, descending control of behaviour, auditory circuits, circadian rhythm, and navigation.

This project follows a series of very successful Wellcome-funded international collaborations which produced the first synaptic-resolution *Drosophila melanogaster* connectomes for an adult female brain, an adult male nerve cord, and currently an entire adult male central nervous system (brain and nerve cord). The *Aedes* dataset will be the first whole brain connectome for a non-Drosophilid insect and will yield important insights into nervous system evolution as well as the neural circuits underlying behaviours with great impact on global human health.

The applicants will work with electron-microscopy image data, annotate and proofread automatically segmented reconstructions of neurons, develop open source tools for data processing and analysis, and perform analyses of neuron morphology, connectivity, and circuit organisation, comparisons to light-level data, graph analyses, etc to obtain biological insight. A background in neurobiology or a strong quantitative preparation (e.g. in bioinformatics or computer science) will be essential.

The successful candidates will join a team based in Zoology with 15 team members, carrying out data processing and analysis on computer-assisted neuronal reconstruction data. They will interact closely with similar teams in the US. Candidates will need to be highly motivated and develop a good understanding of the nature of the data and the scientific aims of the project. This will be critical to setting priorities as the project develops. Close teamwork and a collaborative spirit will be essential, but team members will have increasing opportunities for scientific independence as their expertise develops. Candidates will report to a team leader or Principal Investigator based in Zoology and will be mentored by an experienced post-doc. There will be opportunities to contribute to training new team members as the group expands and to general project management, as well as to participate in public engagement activities.



# Department of Zoology

**The [Department of Zoology](#) provides an exciting research and teaching environment with a strong sense of cooperation and community. The Department has about 250 members who share a fascination with animal biology. Our community includes 23 University faculty, a further 16 principal investigators, around 80 postgraduate students, a lively post-doc community and a committed team of professional service staff.**

## Research

Our mission is to define and answer the most important and exciting questions in animal biology thus delivering an outstanding contribution to knowledge and real-world benefits. Our research ranges from cell biology to conservation policy. It is organized into six themes, but in practice often thrives at the boundaries between disciplines. We have strengths in a wide range of areas including evolutionary biology, ecology, behavioral ecology, developmental biology, evolutionary genetics and conservation science. Our research often has a distinctive approach within a field reflecting our particular interests in the functioning of whole organisms, and in questions relating to evolution, adaptation and biodiversity. Members of the Department belong to a range of the School's research themes including "Organisms, Evolution and Ecology", "Functional and Evolutionary Genomics", "Reproduction, Development and Lifelong Health" and "Neuroscience, Psychology and Behaviour". The Department contributes to five cross school Interdisciplinary Research Centres; Conservation, Global Food Security, Cancer, Infectious Diseases and Neuroscience and an exciting new Collections-Connections-Communities strategic research initiative.

We pride ourselves on the outstanding quality of our research and its impact. In the last Research Excellence Framework exercise the Department of Zoology returned some 38 academics to the REF 2021 within the Biological Sciences unit of assessment. 66% of Cambridge's submissions in Biological Sciences were awarded the highest rating of 4\* overall, meaning they are 'world-leading'. This is an increase from 52% in 2014. A

further 30% of submissions were rated 3\* overall (internationally excellent).

The Department has an outstanding [Museum of Zoology](#) that holds internationally renowned collections that provide excellent research and teaching resources. The Museum attracts over 150,000 visitors per year. It has a lively and innovative science outreach programme and hosts hundreds of visits by educational groups each year.

## Teaching

We teach a range of courses in the Natural Sciences Tripos, working closely with other Departments in the School. These include first and second year courses in "Evolution and Behavior", "Evolution and Animal Diversity", "Ecology Evolution and Conservation", "Cell and Developmental Biology" and "Neurobiology".

Our final year "Part II Zoology" course is a modular course that reflects the interests of the department and is delivered in close cooperation with other Departments. This allows our students to combine the study of evolutionary biology, ecology, conservation, behaviour, genomics, cell and developmental biology and a range of other options. Students can focus on specific areas of Zoology or explore the diversity of the subject and the interface between disciplines and levels of analysis. Our teaching is rated very highly, by both external assessors and undergraduates.

## Location and Facilities

The Department is based in the historic city centre of Cambridge, with a field station in the nearby village of Madingley. The Department has very close links with the Cambridge Conservation Initiative in which some members of the Department are based.

### The Cambridge Conservation Initiative

The Department is a member of the [Cambridge Conservation Initiative](#). The CCI is a unique and highly successful collaboration between conservation organisations and academic departments. It brings together people from across the University and more than 400 staff from NGO organisations involved in conservation research and practice and attracts visitors from across the world. The CCI and Zoology Department, share the David Attenborough Building, which adjoins the main Zoology building.

# The Museum of Zoology

**The [Museum of Zoology](#) provides a relatively small home for a spectacular global collection, encompassing more than two million zoological specimens amassed over the course of more than two centuries. Just over 250,000 specimens are in the non-insect invertebrate collections, including the Robert McAndrew collection of molluscs and the John Stanley Gardiner collection of crustacea, each of which are rich in type specimens.**

With substantial funding from National Lottery Heritage Fund, the Museum's building recently underwent a complete refurbishment – including the construction of a new glass-walled whale hall. During the refurbishment, the public galleries had a facelift, with vibrant new displays assembled and installed; staff offices and labs were upgraded; and the museum stores were completely emptied, rebuilt, and refilled. The Museum re-opened in 2018, attracting over 150,000 visitors and won plaudits for its work in public engagement that year through two awards, regionally and nationally. It received further national recognition for the programme of digital engagement it put on during 2020 and 2021.

Staff of the Museum includes the Director and five academic curators, all of whom combine research, teaching and curatorial responsibilities. The academic staff works with the Collections team, the Public Engagement team, and the Operation and Visitor Services team, which includes a large and active team of volunteers. The Museum is embedded in the Zoology Department and shares a building with the Cambridge Conservation Initiative (CCI). It is also part of the wider University consortium of Cambridge museums, the UCM.

The consortium works together in delivering a programme of public engagement and learning activities, including the hugely popular 'Twilight' events.

The consortium is also part of the new University-funded Strategic Research Initiative 'Collections – Connections – Communities'. It will use the University's collections, and their audiences, to convene new research addressing key societal issues of our time, relating to Environment and Sustainability; Public Health and Wellbeing; and Society and Identity. Ongoing work within the Museum of Zoology already falls within each of these themes. As well as projects on evolution, that explain how life on earth evolved and how it functions today, and conservation, which use the collections to document the decline in the natural world, to deduce new techniques for conserving and rebuilding biodiversity, there is work targeted towards improving the health and wellbeing of our audiences and uncovering the hidden histories behind the collections.

The Museum has associated molecular laboratories, and a high-resolution micro-tomography centre.



# Working in the Department of Zoology

The Department of Zoology offers a stimulating, supportive and friendly work environment in a successful academic community.

We have exceptional strengths in both field and laboratory based experimental work in addition to theoretical approaches. The Department and School have excellent research facilities.

The Department provides a lively and successful research environment. We have a range of regular seminar series (e.g. Behavioural Ecology and Evolution, Evo Devo and Museum Research Talks) and an Annual Departmental Seminar Day. There is a wide range of seminars in the School and in Cambridge.

The Department has a proactive mentoring programme and provides annual staff development reviews. Probation includes regular meetings with a mentor and the Head of Department. We have an active induction programme and ongoing training in a wide range of topics.

Social life in the Department includes, when possible, various get-togethers throughout the year, happy hour, sporting and other well-being activities.

The Department values interactions with the wider community and there are opportunities to contribute to outreach through, for example, Museum activities, the Cambridge Festival, interactions with local schools and many others.

## Equality Diversity and Inclusion

We embrace the immense benefits of a diverse and inclusive community. We are committed to fostering equality and inclusion, valuing diversity and promoting wellbeing all built on a foundation of mutual respect in our community.

We expect all members of our community to be actively involved in providing a stimulating, inclusive, respectful, and supportive work and study environment.

We fully and actively subscribe to both the University's Equal Opportunities Policy, the University's [Dignity@Work Policy](#), as well as

promoting a wide range of diversity networks for women, black, Asian and minority ethnic, and lesbian, gay, bisexual, and transgender (LGBT+) staff and students.

We have an enthusiastic and effective Equalities and Wellbeing Committee and Race Equality sub-group, with members drawn from all sections of the department's staff and students.

The committee works hard to lead the department in implementing best practices in equality, diversity, inclusion, and wellbeing. This includes:

- Actively promoted and encouraged current staff to undertake equality and diversity training throughout their time in the department.
- Introduction and active promotion of Wellbeing Advocates in the Department.

The Department is pleased to hold a silver Athena Swan awarded in 2016.





# CambridgeConservationInitiative



The Cambridge Conservation Initiative (CCI) is a unique collaboration between the University of Cambridge and nine leading internationally-focused biodiversity conservation organisations based in and around Cambridge.

The CCI partners together combine and integrate research, education, policy and practice to create innovative solutions for society and to foster conservation learning and leadership. Our work spans disciplines, organisations and continents, with a core mission of conserving and restoring life on Earth.

This position will be based in CCI's hub in the David Attenborough Building – right at the centre of the largest cluster of conservation organisations in the world, and a place where leaders in academia, business, government and non-governmental organisations interact and work together on a daily basis.

Our city-centre location and strong convening power allow us to directly engage with a wide audience globally, from leaders in government, business, academic and NGO communities to the general public.



# The School of the Biological Sciences

**The Department of Zoology is part of the School of the Biological Sciences. The goal of the School of the Biological Sciences is to deliver education, learning and research at the highest international levels of excellence. Building on our record as a world class University for Biological Sciences we aim to work in innovative ways to achieve ongoing excellence in a supportive and collaborative research and teaching environment.**

The School of the Biological Sciences encompasses the Faculty Board of Biology and the Faculty Board of Veterinary Medicine and is represented on the Faculty Board of Clinical Medicine. It has responsibilities across four Triposes (the Natural Sciences Tripos, the Medical Sciences Tripos, the Veterinary Sciences Tripos and the Psychological and Behavioural Sciences Tripos).

It shares the Graduate School of Life Sciences, Graduate Committee and Medical Education Committee with the Clinical School. It has its own Degree Committee. It includes nine Departments and the Centre for Family Studies, plus five major research Institutes and an animal hospital. The School is a key player in the Cambridge Conservation Initiative as well as the majority of Cambridge Strategic Initiatives. The School is associated with the Museum of Zoology and the Botanic Garden. Key officers of the School plus details of relevant Research Ethics Committees (Human Biology, Psychology) can be found on the School's website. Various subcommittees report to the Council, as required.



Formal representation on the Council of the School (its most senior decision-making body) is outlined in Chapter 8 of the University's Statutes and Ordinances. Heads of School Institutes, as well as Heads of Departments, are currently co-opted on to the Council, together with representatives of the three Faculty Boards. In addition, the Head of the Botanic Garden and a representative from the School of Technology attend as observers.

Most of the detailed information about research and teaching in the School is to be found on the departments' web sites. The members of the Gurdon Institute, the Sainsbury Laboratory and the Systems Biology Centre have affiliations with departments in the School. The Stem Cell Institute and Milner Institute also have affiliations within the School of Clinical Medicine.



# Terms of Appointment

**Tenure and probation:** the positions are available for two years with a possibility of extension, subject to project status and funding. Appointments will be subject to satisfactory completion of a six-month probationary period.

**Hours of Work and Working Pattern:** The hours of work for the positions are 100% of full-time, working on site Monday – Friday.

**Pension:** You will automatically be enrolled to become a member of USS (Universities Superannuation Scheme) – a defined benefits pension scheme. For further information, please visit the [pensions website](#).

**Annual leave:** Full time employees are entitled to annual paid leave of 41 days inclusive of public holidays. For new part-time employees, annual leave will be on a pro rata basis.

## Pre-employment checks

**Right to work in the UK:** We have a legal responsibility to ensure that you have the right to work in the UK before you can start working for us.

If you do not have the right to work in the UK already, any offer of employment we make to you will be conditional upon you gaining it.

**Health declaration:** Once an offer of employment has been made the successful candidate will be required to complete a work health declaration form.

**Qualifications:** The person specification for this position lists qualifications that are essential and/or desirable. Please note that if you are offered the post you will be asked to provide your relevant original certificates of these qualifications.

**References:** Offers of appointment will be subject to the receipt of satisfactory references.

**Equality, diversity and inclusion:** We particularly encourage women and/or

candidates from a Black, Asian and Minority Ethnic background to apply for this vacancy as they are currently under-represented at this level within our University.

**Information if you have a disability:** The University welcomes applications from individuals with disabilities. <sup>[1]</sup>~~SEP~~ We are committed to ensuring fair treatment throughout the recruitment process. We will make adjustments to enable applicants to compete to the best of their ability wherever it is reasonable to do so and, if successful, to assist them during their employment. Information for disabled applicants is available on the [support services section on the HR website](#).

We encourage you to declare any disability that you may have, and any reasonable adjustments that you may require, in the section provided for this purpose in the application form. This will enable us to accommodate your needs throughout the process as required. However, applicants and employees may declare a disability at any time.

If you prefer to discuss any special arrangements connected with a disability, please contact, [Mrs Anastasia Nezhentseva](#), HR and Grants Administrator, who is responsible for recruitment to this position.

Alternatively, you may contact the [HR Business Manager](#) responsible for the department you are applying to.

# The University

**The University of Cambridge is one of the world's oldest and most successful universities. We are a renowned centre for research, education, and scholarship that makes a significant contribution to society. The University is consistently ranked amongst the top universities in the world. Our affiliates have won more Nobel Prizes than any other University.**

Our sustained pursuit of academic excellence is built on a long history of first-class teaching and research within a distinctive collegiate system. For eight centuries our ideas and innovations have shaped the world. Our principal goal is to remain one of the world's leading universities in an increasingly competitive global higher education sector. Today the University of Cambridge is at the centre of a cluster of over 4,300 businesses employing 58,000 people.

Our capital investment projects include the West Cambridge site, the North West Cambridge development and the growth of the Biomedical Campus in the south of the city. The North West Cambridge development includes the opening of a primary school – the first in the UK to be managed by a University. So we are deeply embedded in, and committed to serving, our local community. These are all conspicuous signs of a University that is not only adapting to new needs, but also anticipating the future.

Our mission is to contribute to society through the pursuit of education, learning, and research at the highest international levels of excellence. Our core values are:

- freedom of thought and expression; and
- freedom from discrimination.



# About Us

**The University is one of the world's leading academic centres. It comprises 150 faculties and departments, together with a central administration and other institutions. Our institutions, museums and collections are a world-class resource for researchers, students and members of the public representing one of the country's highest concentrations of internationally important collections.**

The University has an annual income of £2 billion. Research income, won competitively from the UK Research Councils, the European Union (EU), major charities and industry, exceeds £500 million per annum and continues to grow.

The Colleges and the University remain committed to admitting the best students regardless of their background and to investing considerable resources both in widening access and financial support. The 31 Colleges are self-governing, separate legal entities which appoint their own staff. Many academic staff are invited to join a College as a Teaching Fellow, which provides a further social and intellectual dimension. The Colleges admit students, provide student accommodation and deliver small group teaching.

The University awards degrees and its faculties and departments provide lectures and seminars for students and determine the syllabi for teaching and conducting research.

Our instinct for seeking out excellence and setting up enduring and mutually beneficial collaborations has led us to establish strategic partnerships across the globe. Whether it is the successful Cambridge-Africa Programme involving universities in Ghana, Uganda and elsewhere on the African continent; or the close association with the government of India to pursue new research in crop science; or the creation, with Germany's Max Planck Institutes, of a Cambridge-based centre for the study of ethics, human economy and social change – international partnerships are now an inextricable part of the University's make-up.





# Working at the University

**Working at Cambridge you will join a diverse, talented and innovative community, with more than 18,000 students and over 16,000 staff from all walks of life and corners of the world.**

The University continually explores strategies to attract and retain the best people. It is committed to supporting its staff to achieve their best. We are a fair, diverse and inclusive society and we believe our staff are our greatest asset. There is strong commitment to developing institutional leadership and supporting and encouraging staff development at all levels.

We offer a variety of roles including academic, research, professional, managerial and support roles. We also offer extensive benefits and excellent learning opportunities within a stimulating working environment.

The University's estate is undergoing the most significant transformation in its history. Cambridge has been able to create a new science and technology campus to the west of the city centre, and is now expanding further to the north west of Cambridge including investing in affordable homes for University key workers and community facilities. Even with our continued development, the University remains within walking or cycling distance across the campus. The University is a major partner on the Cambridge Biomedical Campus and we continue to redevelop our historic city centre sites demonstrating our determination to ensure that we can offer the best facilities and opportunities for our staff and students.



## Equality, diversity and inclusion

The University has built its excellence on the diversity of its staff and student community. We aim to be a leader in fostering equality and inclusion, and in promoting respect and a sense of belonging for all. We encourage applications from all sections of society. All appointments are made on the basis of merit. We have an Equal Opportunities Policy, along with a range of diversity networks for women, black and minority ethnic and lesbian, gay, bisexual and transgender staff. More details are available on [Equality and Diversity](#) webpages.

The University has a bronze Race Equality Charter aware, with framework for improving the representation, progression and success of minority ethnic staff and students within higher education. Furthermore, the University's Athena SWAN award recognises and celebrates good practice in recruiting, retaining and promoting women.

# Living in Cambridge

**Cambridge is rich in cultural diversity. From beautiful University and College buildings, museums and art galleries, quaint gardens and punts on the River Cam, to a vibrant restaurant and café scene, our employees are surrounded by the wonderful features of this unique city.**

You can find a wide-range of high street shops and 3 shopping centres, with independent alternatives at the historic market and nestled within the passageways in the city centre. You will find a cinema, bowling alley, a nightclub and various live performances At the Cambridge Leisure Park, with further entertainment options at the Corn Exchange, Arts Theatre and the ADC Theatre. Further information can be found on the Visit Cambridge website.

If you prefer the faster pace of life, London is a 45 minute train journey away. For those travelling from overseas, Stansted Airport is just 45 minutes away and Heathrow Airport under 2 hours away. The University is a short distance from a host of other attractions such as Ely Cathedral, Newmarket Races and various wildlife parks and stately homes. Cambridge is also within easy reach of the beautiful Broads and coastlines of Norfolk and Suffolk.

## Relocation Support

The University recognises the importance of helping individuals to move and settle into a new area. We provide support and guidance to those relocating internationally or domestically to take up a post at the University of Cambridge, liaising with other University offices and selected partners to ensure comprehensive relocation support is available. This includes: accommodation, childcare, schools, banking, immigration and transport. If you would like further information, please visit the [Relocation Service - Accommodation Service](#). The Shared Equity Scheme and the Reimbursement of Relocation Expenses Scheme provide financial assistance to qualifying new members of staff with the costs of relocating to Cambridge.

## Accommodation Service

The University Accommodation Service helps staff, students and visiting scholars who are affiliated to the University in their search for suitable accommodation in Cambridge. The dedicated accommodation team can provide access to a wide range of University-owned furnished and unfurnished properties, and has a database of private sector accommodation available for short and long-term lets. For further information and to register with this free service please visit the [Accommodation Service](#) website.





# What Cambridge can offer

**We offer a comprehensive reward package to attract, motivate and retain high performing staff at all levels and in all areas of work.**

The University offers a wide range of competitive benefits, from family leave entitlement, to shopping and travel discount schemes. Our generous annual leave package contributes to the positive wellbeing of our University employees. Sabbatical leave enables academics to focus on research and scholarship, whilst still maintaining their full salary. The University also has a [career break scheme for academic and academic-related staff](#), with additional flexible working policies for all other staff.

## Pay and benefits

The University salary structure includes automatic service-related pay progression in many of its grades and an annual cost of living increase. In addition to this, employees are rewarded for outstanding contribution through a number of regular pay progression schemes. The University offers attractive pensions schemes for employees, with an additional benefit of a salary exchange arrangement providing tax and national insurance savings. Payroll giving is also a simple, tax-efficient way for employees to make monthly donations to charity.



## CAMbens employee benefits

We offer a CAMbens scheme for University employees, providing access to online and in-store shopping discounts and cashback. With more than 2,000 participating retailers, employees can save money on a wide range of household expenses, from groceries and clothes, to holidays and insurance and much more. A range of local discounts are also available, helping employees to save money whilst also supporting local Cambridge businesses and a CAMbens Cycle to Work salary sacrifice scheme is also available, which enables employees to save money on transport costs. A 10% discount rate on the [purchase of train season tickets, bulk buy tickets](#) and an interest free travel to work loan are also available for staff of the University.



# What Cambridge can offer

## Family-friendly policies

The University recognises the importance of supporting its staff. We have a range of family-friendly policies to aid employees' work-life balance including a generous maternity, adoption and shared parental leave entitlement of 18 weeks full pay and emergency family care support.

Other family-friendly support includes:

Our highly regarded workplace nurseries, a childcare salary exchange scheme and a high quality holiday Playscheme may be available to help support University employees with caring responsibilities (subject to demand and qualifying criteria). Further childcare information can be found on the [Childcare Office](#) website

The [Newcomers and Visiting Scholars Group](#) is an organisation within the University run by volunteers whose aim is to help newly arrived wives, husbands, partners and families of Visiting Scholars and members of the University to settle in Cambridge and give them an opportunity to meet local people. [The Postdoc Academy](#) supports the postdoctoral community within Cambridge.

## Your wellbeing

The University's Sport Centre, Counselling Services and Occupational Health are just some of the support services available to University employees to promote their physical and mental wellbeing. There are many societies in Cambridge catering for almost every taste and interest. Whether you want to take part in a sport, participate in music or drama, pursue a hobby, or join a political group, you will almost certainly find that a society exists for this purpose. The University also hosts the interdisciplinary [Cambridge Festival](#), as well as [Open Cambridge](#) weekend, which together attract over 50,000 visitors per year. The festivals are a great opportunity to get your first taste of public engagement, through volunteering, supporting hands-on activities or proposing a talk.

## Development opportunities

We support new employees to settle in through various activities. The encouragement of career development for all staff is one of the University's values and we put this into practice through various services and initiatives. Our Personal and Professional Development Department provides development opportunities and courses for all University employees. These include face-to-face sessions, online learning modules and webinars. Employees may also apply for financial support to undertake training that will lead to a qualification. We offer reduced staff fees for University of Cambridge postgraduate courses and the opportunity to attend lectures and seminars held by University departments and institutions. The [CareerStart@Cam programme](#) also supports employees in assistant staff roles who do not hold higher education qualifications to develop their skills, experience and qualifications.





# How to apply

Applications should be submitted online via [the University of Cambridge jobs page](#) by clicking “Apply online” in the job advert. You will need an email address to register for our online system.

Flexible working requests will be considered.

Please upload a copy of your CV (2 sides of A4 maximum) and a covering letter (2 sides of A4 maximum) explicitly stating how you meet the Essential and Desirable criteria (do not include copies of published papers).

Informal enquiries are welcomed and should be directed to:

**Dr Greg Jefferis**

Email: [gsxej2@cam.ac.uk](mailto:gsxej2@cam.ac.uk)

**Dr Elizabeth Marin**

Email: [em711@cam.ac.uk](mailto:em711@cam.ac.uk)

If you have any queries regarding the application process please contact **Anastasia Nezhentseva**

Email: [an286@cam.ac.uk](mailto:an286@cam.ac.uk) .

The closing date for applications is 8 June 2025.

Interview dates in Cambridge between 16<sup>th</sup> and 20<sup>th</sup> June 2025 -