



UNIVERSITY OF
CAMBRIDGE

Senior Research Associate (Fixed Term)

Faculty of Education

Closing Date: 1 June 2025

Job Reference: JR45874



Senior Research Associate (Fixed Term)

Salary:

£46,735 - £51,039

Contract:

Fixed Term until 30 September 2028 (Funded from non-central sources)

Location:

Cambridge

Faculty / Department:

Education

Responsible to:

Professor Hilary Cremin

Working Pattern:

Full Time

The University of Cambridge has a Hybrid Working Policy that aims to enable as many staff as possible to work in a hybrid way if they so wish, whilst recognising that some roles will include tasks that can only be performed on University premises.

The Role

The University of Cambridge Faculty of Education is seeking a highly motivated and experienced **Senior Research Associate (SRA)** to lead key aspects of the **Cambridge Positive Peace Education (CPPE) Hub**.

The SRA, working with the Principal Investigator (PI) Professor Hilary Cremin, will be responsible for overseeing the daily operations, research activities, and strategic development of the CPPE Hub. They will ensure the successful implementation of the project's objectives by managing human and financial resources, coordinating internal and external partnerships, and facilitating effective communication across stakeholders.

A key aspect of the role involves leading research efforts, including a global peace education needs assessment and international case studies. Additionally, the SRA will coordinate the development of major project outputs, including the peace educator and education leader networks, the CPPE Framework and Curriculum (a collection of peace education resources for teachers) and the CPPE Digital Hub (a project website and platform for sharing peace education resources).

This involves working closely with internal work groups and external edtech developers to ensure that research findings inform content and platform design.

The SRA will also translate findings into high-quality academic and non-academic research outputs, including the use of arts-based approaches, to advance the field of peace education and engage diverse audiences. Additionally, the postholder will be responsible for organizing events and participating in public engagement activities to foster collaboration between educators and education leaders and disseminate project findings.

The SRA will be an integral member of the CPPE Hub team. This is an exciting opportunity for a scholar-practitioner with expertise in **peace education and project management** to make a significant impact on global peace education efforts.

Expected start date: 1 October 2025.

The Research Location and Reporting Chain

The postholder will be based in the Faculty of Education at Cambridge. The postholder will be line managed by Professor Hilary Cremin.



Key responsibilities

Project Management:

- Manage the daily operations of the CPPE Hub, ensuring project objectives are met;
- Manage the use of human and financial resources related to the work and ensure that effective use is made of them including managing and monitoring research budgets.
- Manage research assistants/consultants, including recruiting for roles, managing their contracts, supporting training and development, and fostering a safe, brave, and creative working environment;
- Conduct and maintain ongoing project risk assessment for project activities;
- Engage with and coordinate internal working groups (e.g., CPPE Hub Working Group and CPPE Hub Youth Ambassadors);
- Manage internal and external project communications, including website updates and email correspondence;
- Coordinate project-related travel and logistical arrangements.

Partnerships, Events, and External Engagement:

- Build and sustain academic, practitioner, and edtech partnerships across Cambridge, the UK, and internationally;
- Organise project events, including an online conference and an in-person conference in Cambridge;
- Contribute to public engagement activities on relevant topics;
- Attend meetings, events and conferences in relevant subject areas to build partnerships with academic, practitioner, and policymaking stakeholders nationally and internationally

Research and Scholarship:

- Determine and apply appropriate research methodologies and ethics for the project, conduct and coordinate data collection and data analysis, and formulate conclusions based on the research findings;
- Conduct global peace education needs assessment including literature review, interviews, focus groups, arts-based methods, and the development of a catalogue of online peace education resources;
- Design and implement two international case studies with hired research consultants including site selection, stakeholder mapping, context analysis, participant recruitment, teacher training, interviews, and surveys;
- Develop peace educator and education leader networks, including recruiting participants from the research study, maintaining regular communication, and facilitating opportunities for engagement;
- Develop internal reports from project findings to support project development;
- Write up and publish high-quality academic research outputs in leading Peace Studies and Education journals;
- Develop non-academic research outputs for broader audiences, including arts-based research outputs;
- Disseminate project findings at conferences, seminars, and in stakeholder meetings.

Key Responsibilities Continued

Featured Project Outputs

Manage the Development of CPPE Framework and Curriculum:

- Contribute directly to the creation of the CPPE Framework and Curriculum (a collection of peace education resources for educators) through research and resource development;
- Act as the primary liaison for internal and external contributions to the Framework and Curriculum;
- Ensure findings from project research (e.g., from the global needs assessment and case studies) inform Framework and Curriculum design and content.

Manage the Development of the CPPE Digital Hub:

- Identify appropriate edtech developers for the CPPE Digital Hub (project website and platform for sharing peace education resources) and manage the discovery and design process;
- Serve as the main point of contact for feedback and updates between research project and edtech development teams;
- Ensure timely submission of project inputs to the development team and track progress against project timeline.

Other:

- Identify funding opportunities and work with the PI on funding proposals;
- Where appropriate, participate in Faculty/School/University committees and working groups;
- Undertake other duties as appropriate and as agreed with PI;
- Carry out duties in a way that supports the implementation of the CPPE Hub and the team's priorities around it;
- Carry out duties in a way that supports the University of Cambridge's values in all interactions with colleagues, students, and people in other organisations.

Person Specification

Criteria	Essential	Desirable
Education		
PhD in Education, Peace Studies, or a related discipline.	✓	
Experience		
Strong evidence of prior postdoctoral research experience at the level of Research Associate, or equivalent experience in peace education project leadership roles.	✓	
Evidence of conducting qualitative and/or mixed-methods research in UK-based or international contexts.	✓	
Evidence of producing academic and non-academic publications to a high standard in Education, Peace Studies, or a related discipline.	✓	
Evidence of curriculum or education resource development.	✓	
Evidence of organising conferences, workshops, or policy engagement events.	✓	
Evidence of working with peace education programs and young people.		✓
Evidence of working with multi-national and multi-cultural projects.		✓
Expertise in arts-based research methods and arts-based research dissemination.		✓
Evidence of supporting the development of research project websites and/or edtech platforms.		✓
Evidence of leading or contributing to successful research funding through grants and donors.		
Leadership		
Willingness to undertake management and administrative duties.	✓	
Evidence of project management in UK-based or international research projects including the ability to set and meet project deadlines, manage researchers and consultants, foster a safe, brave, and creative working relationships, and collaborate with diverse stakeholders.	✓	
Commitment to collaborative and equitable working relationships.	✓	
Skills		
Excellent written and verbal communication skills to the level of professional and academic publishing.	✓	
Good interpersonal skills and the ability to liaise with a range of professionals across diverse settings and academic and practice settings.	✓	

About the Cambridge Positive Peace Education (CPPE) Hub

The Cambridge Positive Peace Education (CPPE) Hub is an ambitious new peace education research project based at the University of Cambridge Faculty of Education. In 2024, global military spending reached record levels and there were more nations in conflict than at any point since World War II. At the same time, UNESCO has put out a call to action for world leaders and everyday educators to focus their efforts on education for peace. Peace education strongly aligns with the UN's Sustainable Development Goal (SDG) 4 on *inclusive education for all* and SDG 16 on *peace, justice and strong institutions*. However, the current uptake of peace education in many national curricula is limited, and existing materials often fail to address contemporary challenges such as climate change, gender inequality, and the risks associated with emerging technologies like AI.

To address these challenges and gaps, the CPPE Hub will create an innovative, research-backed, and context-adaptable global peace education framework and curriculum. This project builds upon Professor Hilary Cremin's decades-long career in peace education including her novel Positive Peace Education Learning Objectives, her book *Positive Peace in Schools* with Dr Terence Bevington, two recent positive peace education projects in Kazakhstan and the UK, and the wider work of the Cambridge Peace and Education Research Group.

Traditional approaches to conflict emphasise negative peace, or the cessation of direct forms of violence. In contrast, the CPPE Hub focuses on the concept of *positive peace*, supporting learners, educators, schools, and education systems in addressing direct, structural, and cultural forms of violence and in promoting more equitable and socially just opportunities and outcomes.

It does so by examining the spectrum of inner, interpersonal, communal, international, digital, and ecological realms of peace, paying close attention to the roles of systems and social norms in peacebuilding, and looking at the role of imagination, hope, and an arts-based mindset in bringing about transformative change.

The CPPE Hub will enhance and scale-up Professor Cremin and colleagues previous work on positive peace education by conducting a global peace education needs assessment, implementing case studies in two new countries to assess the peace education resources, and developing peace educator and education leader networks to support international knowledge exchange and collaboration.

The findings from this research will be used to create the Positive Peace Education Framework and Curriculum, including a suite of resources to support peace education integration into classrooms, school districts, and national curricula. The collective work of the project will be shared on an interactive digital platform, the CPPE Digital Hub, that will serve as a lasting legacy of the project and help maximise its global reach. In addition, the results of the research will be shared at online and in-person conferences and published in leading Education and Peace Studies journals.

In alignment with the UN's Sustainable Development Goals (SDGs) and UNESCO's call to prioritise peace in schools, this project will conduct needed research, bring key global peace education actors into dialogue and collaboration with one another, and make impactful peace education resources more accessible – leading to an array of positive impacts for learners, their communities, countries, and the planet.

The Faculty of Education



Background

The Faculty of Education is a member of the School of Humanities and Social Sciences (SHSS) at the University of Cambridge. It is one of the largest groups of educational researchers and teacher educators in the country. Currently, the Faculty has an academic staff of 21 Professors and over 30 Assistant and Associate Professors, and over 90 research and other teaching staff. There are approximately 70 professional services staff in support of teaching, research, outreach projects, finance, library, IT, audio-visual, buildings, HR, finance and communications.

The wide range of academic expertise covers all stages of formal education from the early years to the primary and secondary stages of schooling. We are therefore well placed to make major contributions both to the advancement of knowledge and practice about issues of contemporary significance and to the development of individuals and educational institutions.

The Faculty occupies modern, purpose-built accommodation on a single site at Hills Road. It offers excellent facilities to support teaching and research, including a library service offering one of the best education collections in the UK, an extensive Learning Resource Centre, teaching rooms, offices and social facilities.

Research and Teaching

Research at the Faculty

The policy of the Faculty (and of the University) is that all University Teaching Officers should be active researchers. This activity is regularly audited by the Research Excellence Framework (REF) the UK's system for assessing the quality of research in UK higher education institutions. In the most recent Research Excellence Framework, REF 2021, the Faculty of Education at the University of Cambridge, based on Power Ranking scores, placed 4th overall. The research environment score for the Faculty as part of REF2021 attained the maximum score of 100%, with the profile of "world leading" outputs and impact case studies was among the strongest in the UK.

Within the Faculty, a flexible approach to forming research teams is encouraged, with colleagues working together as appropriate, within the School of Humanities and Social Sciences, and across Departments and Schools at institutional level. Collaborations outside the University contribute 28% to our Research income.

Currently (May 2023), the Faculty is undertaking 31 externally-funded research projects with a combined value of £13 million. Major sponsors in the recent past have included the Economic and Social Research Council, government departments, and a range of charitable trusts as well as other educational organisations. Recent major successful bids include: "Learning outcomes and teacher effectiveness for children facing multiple disadvantages, including those with disabilities: India and Pakistan" (ESRC-DFID); "Exploring the malleability of executive control" (US Department of Education); and the PEDAL Centre on the role of play in young children's learning and development (LEGO Foundation).



Teaching and Learning at the Faculty

The Faculty has a portfolio of Masters and Research degrees and attracts outstanding students from both the UK and overseas. It is recognised by the ESRC as providing one of the highest quality educational research training programmes available anywhere in the UK and has been highly successful in obtaining studentships from the ESRC and other funding bodies. The Faculty also offers a PGCE programme which is consistently recognised by Ofsted as being of outstanding quality (grade 1). This involves a close working relationship with some 250 schools in the region, enabling about 300 students to prepare for careers in primary or secondary schools each year. In September 2015, the University of Cambridge opened a new primary school with strong links to the Faculty. The Faculty also offers a three year BA degree in Education studies combining study of core Education papers with three pathways: Education, Policy and International Development; Education, Psychology and Learning; and Education, English Drama and the Arts.

Terms of Appointment

Tenure and probation

Appointments will be made on a fixed-term basis for a period of three years in alignment with the time specific research work and limited funding available.

Appointments will be subject to satisfactory completion of a six-month probationary period.

Hours of Work and Working Pattern

The hours of work for the position are 100% of full-time, working Monday – Friday.

Pension

You will automatically be enrolled to become a member of USS (Universities Superannuation Scheme) – a hybrid pension scheme. For further information please visit: www.pensions.admin.cam.ac.uk/.

Annual leave

Full time employees are entitled to annual paid leave of 41 days inclusive of public holidays. For new part-time employees, annual leave will be pro rata'd based on days worked.

Right to work in the UK

We have a legal responsibility to ensure that you have the right to work in the UK before you can start working for us.

If you do not have the right to work in the UK already, any offer of employment we make to you will be conditional upon you gaining it.

Applicants interested in applying for the role that do not currently hold the right to work in the UK may be eligible to be sponsored by the University in order to apply for a visa and the appropriate right to work status. Visa sponsorship is issued at the discretion of the University.

Health declaration

Once an offer of employment has been made the successful candidate will be required to complete a work health declaration form.

Qualifications

The person specification for this position lists qualifications that are essential and/or desirable. Please note that if you are offered the post you will be asked to provide your relevant original certificates of these qualifications.

References

Offers of appointment will be subject to the receipt of satisfactory references.

Screening Checks

This role may involve working with children/youth in some contexts and require a basic disclosure/ standard Disclosure and Barring Service (DBS) Check. Any offer of employment we make to you may be conditional upon the satisfactory completion of this check; whether an outcome is satisfactory will be determined by the University.

Equality and Diversity

We particularly encourage women and /or candidates from a Black, Asian and Minority Ethnic background to apply for this vacancy as they are currently under-represented at this level within our University.

Information if you have a disability

The University welcomes applications from individuals with disabilities. We are committed to ensuring fair treatment throughout the recruitment process. We will make adjustments to enable applicants to compete to the best of their ability wherever it is reasonable to do so and, if successful, to assist them during their employment.

Information for disabled applicants is available at <http://www.admin.cam.ac.uk/offices/hr/staff/disabled/>

The University

The University of Cambridge is consistently ranked one of the best universities in the world, achieving academic excellence through its Faculties, Departments and other Institutions, together with the 31 Colleges.

The University is renowned for its record of discovery and innovation. It is one of the great institutions, with a regional, national and global reach, attracting the very best and brightest minds. Our staff and students shape the world around us for the better: we attract and partner with like-minded people.

Whether contributing to the development of new anti-cancer drugs, adding to the understanding of how black holes are formed, revolutionising the study of ancient settlements, convening academic expertise to offer solutions to the climate crisis, or analysing public attitudes towards democracy around the world, the University's research is remarkable in its breadth, quality and impact. The University also sits at the heart of Europe's largest technology cluster and has catalysed more than 1,500 high-tech companies. And yet what inspires our 24,000 students and 13,000 staff is not what has already been achieved, but what is possible in the future.

The education and experience of our students, based on a partnership between the University's academic Departments and Faculties and the 31 Colleges, is second to none. Every student is a member of one of the Colleges, each a community of students, academics and staff drawn from across the University's comprehensive range of subject areas.



The University is a self-governing community, with a system for decision-making that provides a high degree of accountability and transparency to its members. Each Department and Faculty is part of one of six academic Schools, but each of them, and each individual academic, has a great deal of autonomy. The Colleges are independent and self-governing, working in a symbiotic relationship with the University.

The University has a number of Institutions that are independent of any Faculty or Department and are not part of the academic Schools. These include the Institute of Continuing Education (which provides high-quality education to adults throughout their lives), the Fitzwilliam Museum, Kettle's Yard (an historic house and gallery that holds important collections of modern art) and the University Library. In addition to their diverse contributions to University and public life, these non-School Institutions are also important centres of teaching and research.

Cambridge University Press & Assessment provides academic publishing, examinations and learning materials worldwide, supporting the dissemination of research, academic development at school and in higher education, and international student mobility. Legally, the Press & Assessment is a department of the University. It provides very important funds to invest in the academic purposes of the University.

The University has made truly remarkable contributions to the sum of human understanding, with breakthrough ideas and discoveries that have changed the way we understand ourselves, our planet, and the universe around us. Yet the global and national contexts in which it operates are fast-changing and increasingly filled with uncertainty. In a world that is becoming - politically, economically, socially, and technologically – ever more interconnected but even less equal, the University's mission – “to contribute to society through the pursuit of education, learning and research at the highest international levels of excellence” – has never been more relevant.



About Us

The University is one of the world's leading academic centres. It comprises 150 faculties and departments, together with a central administration and other institutions. Our institutions, museums and collections are a world-class resource for researchers, students and members of the public representing one of the country's highest concentrations of internationally important collections.

The University has an annual income of £2 billion. Research income, won competitively from the UK Research Councils, the European Union (EU), major charities and industry, exceeds £500 million per annum and continues to grow.

The Colleges and the University remain committed to admitting the best students regardless of their background and to investing considerable resources both in widening access and financial support. The 31 Colleges are self-governing, separate legal entities which appoint their own staff. Many academic staff are invited to join a College as a Teaching Fellow, which provides a further social and intellectual dimension. The Colleges admit undergraduate students, provide student accommodation and pastoral support and deliver small group teaching for undergraduates.

The University awards degrees and its faculties and departments provide lectures and seminars for students and determine the syllabi for teaching.

Our instinct for seeking out excellence and setting up enduring and mutually beneficial collaborations has led us to establish strategic partnerships across the globe. Whether it is the successful Cambridge-Africa Programme involving universities in Ghana, Uganda and elsewhere on the African continent; or the close association with the government of India to pursue new research in crop science; or the creation, with Germany's Max Planck Institutes, of a Cambridge-based centre for the study of ethics, human economy and social change – international partnerships are now an inextricable part of the University's make-up.

“Through its outstanding education, research and innovation, the University of Cambridge has made – and continues to make – a lasting contribution to human knowledge and is flourishing. By working at the University of Cambridge, you will be joining a vibrant community of students, scholars and professional services staff committed to supporting and enhancing the University's mission to contribute to society.”

*Professor Deborah Prentice,
Vice Chancellor 2023*



Working at the University

Working at Cambridge you will join a diverse, talented and innovative community, with more than 24,000 students and over 13,000 staff from all walks of life and corners of the world.

The University continually explores strategies to attract and retain the best people. It is committed to supporting its staff to achieve their best. We are a fair, diverse and inclusive society and we believe our staff are our greatest asset. There is strong commitment to developing institutional leadership and supporting and encouraging staff development at all levels.

The University offers a variety of roles including academic, research, professional, managerial and support roles. We also offer extensive benefits and excellent learning opportunities within a stimulating working environment.

The University's estate is undergoing the most significant transformation in its history. Cambridge has been able to create a science and technology campus to the west of the city centre, and is expanding further to the north west of Cambridge including investing in affordable homes for University key workers and community facilities. Even with their continued development, the University remains within walking or cycling distance across the campus. The University is a major partner on the Cambridge Biomedical Campus and continues to redevelop its historic city centre sites demonstrating a clear determination to ensure that we can offer the best facilities and opportunities for our staff and students.



Equality, Diversity and Inclusion

The University has built its excellence on the diversity of its staff and student community. We aim to be a leader in fostering equality and inclusion, and in promoting respect and a sense of belonging for all. We encourage applications from all sections of society. All appointments are made on the basis of merit. We have an Equal Opportunities Policy, along with a range of diversity groups, including the Women's Staff Network, Race Equality Network and LGBT+ Staff Network. More details are available here:

<http://www.equality.admin.cam.ac.uk/>

The University has a bronze Race Equality Charter award, with a framework for improving the representation, progression and success of minority ethnic staff and students within higher education. Furthermore, the University's silver Athena swan award recognises and celebrates good practice in recruiting, retaining and promoting gender equality.

Living in Cambridge

Cambridge is rich in cultural diversity. From beautiful University and College buildings, museums and art galleries, quaint gardens and punts on the River Cam, to a vibrant restaurant and café scene, our employees are surrounded by the wonderful features of this unique city.

You can find a wide-range of high street shops and 3 shopping centres, with independent alternatives at the historic market and nestled within the passageways in the city centre. You will find a cinema, bowling alley, a nightclub and various live performances at the Cambridge Leisure Park, with further entertainment options at the Corn Exchange, Arts Theatre and the ADC Theatre. Further information can be found on the Visit Cambridge website.

If you prefer the faster pace of life, London is a 45-minute train journey away. For those travelling from overseas, Stansted Airport is just 45 minutes away and Heathrow Airport under 2 hours away. The University is a short distance from a host of other attractions such as Ely Cathedral, Newmarket Races and various wildlife parks and stately homes. Cambridge is also within easy reach of the beautiful Broads and coastlines of Norfolk and Suffolk.

Relocation Support

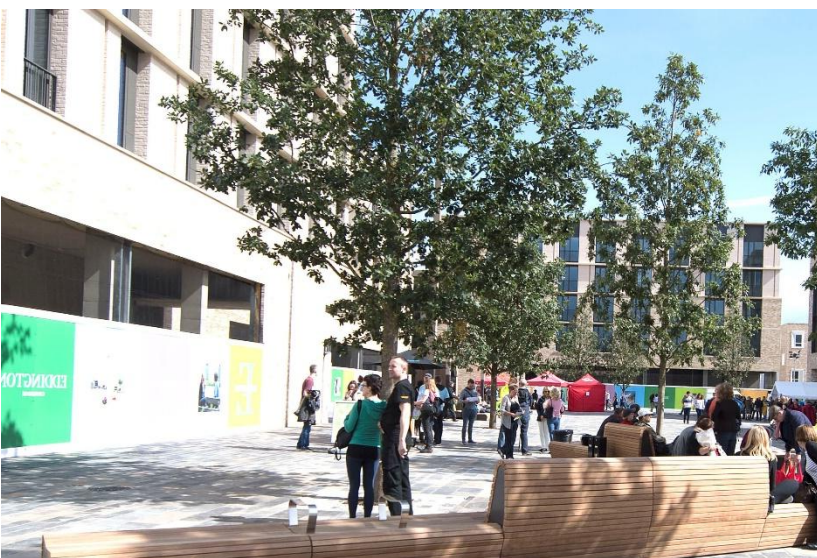
The University recognises the importance of helping individuals to move and settle into a new area. We provide support and guidance to those relocating internationally or domestically to take up a post at the University of Cambridge, liaising with other University offices and selected partners to ensure comprehensive relocation support is available. This includes: accommodation, childcare, schools, banking, immigration and transport. If you would like further information, please visit

<https://www.accommodation.cam.ac.uk/RelocationService/>. The Shared Equity Scheme and the Reimbursement of Relocation Expenses Scheme provide financial assistance to qualifying new members of

Accommodation Service

The University Accommodation Service helps staff, students and visiting scholars who are affiliated to the University in their search for suitable accommodation in Cambridge. The dedicated accommodation team can provide access to a wide range of University-owned furnished and unfurnished properties, and has a database of private sector accommodation available for short and long-term lets. For further information and to register with this free service please visit:

<https://www.accommodation.cam.ac.uk/>



What Cambridge can offer

We offer a comprehensive reward package to attract, motivate and retain high performing staff at all levels and in all areas of work.

The University offers a wide range of competitive benefits, from family leave entitlement, to shopping and travel discount schemes. Our generous annual leave package contributes to the positive wellbeing of our University employees. Sabbatical leave enables academics to focus on research and scholarship, whilst still maintaining their full salary. The University also has a [career break scheme](#) for academic and academic-related staff, with additional flexible working policies for all other staff.



Pay and benefits

The University salary structure includes automatic service-related pay progression in many of its grades and an annual cost of living increase. In addition to this, employees are rewarded for outstanding contribution through a number of regular pay progression schemes. The University offers attractive pensions schemes for employees, with an additional benefit of a salary exchange arrangement providing tax and national insurance savings.

CAMbens employee benefits

The University offers employees a wide range of competitive benefits, known as CAMbens. CAMbens offers something for everyone across a range of categories, including:

- Financial Benefits, including shopping discounts (both local and national) and a Payroll Giving scheme;
- Relocation and Accommodation Benefits, including relocation assistance and interest-free Rental Deposit Loans;
- Travel Benefits, including Cycle to Work, discounts on train season tickets and interest-free Travel to Work loans;
- Family Friendly and Lifestyle Benefits, including support with childcare and family friendly policies;
- Health and Wellbeing Benefits, including a University Staff Counselling Service, discounts at the University Sports Centre, and other local gyms, and healthcare schemes.



What Cambridge can offer

Family-friendly policies

The University recognises the importance of supporting its staff. We have a range of family-friendly policies to aid employees' work-life balance including a generous maternity, adoption and shared parental leave entitlement of 26 weeks' full pay, and paid emergency leave for parents and carers.

Other family-friendly support includes:

Our highly regarded workplace nurseries, a childcare salary exchange scheme and a high-quality holiday Playscheme are available to help support University employees with caring responsibilities (subject to demand and qualifying criteria). Further childcare information can be found here:

<https://www.childcare.admin.cam.ac.uk/>

The Newcomers and Visiting Scholars Group (<https://www.nvs.admin.cam.ac.uk/>) is an organisation within the University that welcomes the partners and families of visiting scholars and new members of the University. Run by volunteers, the group offers opportunities to visit interesting Cambridge venues, learn about the community, take part in social events and gain local knowledge while developing a strong support network of both residents and other newcomers.

Your wellbeing

The University's Sport Centre, Counselling Services and Occupational Health are just some of the support services available to University employees to promote their physical and mental wellbeing. The University delivers The Festival of Wellbeing annually, which is a programme of stimulating talks and activities, which aim to promote wellbeing and good mental and physical health. The University also hosts the [Cambridge Festival](#), which is a great opportunity to get your first taste of public engagement, through volunteering, supporting hands-on activities or proposing a talk.

Development opportunities

We support new employees to settle in through various activities as well as supporting their professional and career development on an ongoing basis. Our Personal and Professional Development (PPD) team provide development opportunities for all University employees, including face-to-face sessions, online learning modules and webinars. All employees also have unlimited access to LinkedIn Learning to support their development. Both new and existing employees can undertake funded Apprenticeships, which lead to a range of vocational and professional qualifications. We offer reduced staff fees for University of Cambridge graduate courses and the opportunity to attend lectures and seminars held by University departments and institutions. A range of University training providers also offer specialist learning and development in their own areas e.g. teaching and learning, digital literacy, finance, health and wellbeing, safety.



How to apply

Applications should be submitted online via the University of Cambridge jobs page www.jobs.cam.ac.uk by clicking “Apply online” in the job advert. You will need an email address to register for our online system.

Interested candidates should submit:

1. A cover letter outlining how they meet the essential criteria for the post.
2. A CV, including a list of publications.
3. Contact details for two academic or professional references.

Conversations about flexible working are encouraged at the University of Cambridge. Please feel free to discuss flexibility prior to applying (using the contact information below) or at interview if your application is successful.

Informal enquiries are welcomed and should be directed to: **Professor Hilary Cremin via email** hc331@cam.ac.uk

If you have any queries regarding the application process, please contact the **Faculty of Education HR Team via email** hr@educ.cam.ac.uk.

Please quote reference **JR45874** on your application and in any correspondence about this vacancy.

The closing date for applications is: **1 June 2025**.

The anticipated interview date for the role is: **23 June 2025**.

