





# **Apprentice in Business Administration**

(Departments of Medical Genetics, Obs and Gynae, Paediatrics, Radiology, Surgery)

Closing Date: 10th May 2024

Job Reference: RA40251









### **Apprentice in Business Administration**

#### **Grade:**

Business Administration Apprenticeship Standard at Level 3

#### **Contract:**

Fixed Term – 24 months

#### **Location:**

Cambridge Biomedical Campus

#### **Department:**

Office of the School of Clinical Medicine

#### **Responsible to:**

Business and Operations Manager

#### **Working Pattern:**

Full Time

#### Purpose of the role

This is an exciting opportunity to join the School of Clinical Medicine.

The Departments of Medical Genetics, Obstetrics & Gynaecology, Paediatrics, Radiology and Surgery have clustered their professional services staff to form one integrated team with specialist groups in HR, Finance and Education. This team manages all business and operations matters across the five departments.

The role provides an efficient administrative service to the Business and Operations Manager and core team and support a wide range of different key areas and projects that impact the five departments.

#### Key responsibilities:

Becoming an apprentice at the University of Cambridge is an excellent opportunity to gain experience and training. You will learn on the job by working with an experienced professional service team and have allocated study time to complete course work. You will contribute to the daily organisational tasks of a highly successful team by:

- Providing a supportive administrative service to the Business & Operations Manager and core team.
- Maintaining and updating a suite of standard operating procedures for key areas of the role.
- Organising meetings/committees on behalf of the Business & Operations Manager collating, and preparing papers and taking minutes, and ensuring that action points are followed up.
- Handling enquiries as first point of contact, drafting replies to straightforward enquiries and referring others as appropriate, and maintaining a bank of useful contacts and standard replies.
- Assisting with Estates-related issues, liaising between departmental staff and contractors, and ensuring paperwork is completed.
- Helping to coordinate relevant audits and action plans for cross-Cluster initiatives, such as Health & Safety, Equality, Diversity & Inclusion and Sustainability.
- Assisting in developing and maintaining a Cluster intranet.
- Producing a Cluster professional services newsletter periodically.
- Acting as Telephone Liaison Officer for the Cluster.
- Assisting with other projects related to departmental administration and courses, in agreement with the Business & Operations Manager.
- Assisting with HR matters as and when they arise.

## **Person Specification**

Criteria	Essential	Desirable
Education		
Minimum of 4 GCSEs or the equivalent at Grade C/4 or above, including Maths, Science and English	✓	
AS Level or A Level		<b>√</b>
Experience		
Experience of Microsoft Office programmes	✓	
Good organisation, communication and time management skills	<b>✓</b>	
Personal Qualities		
Able to work flexibly as part of a team	✓	
Willing to learn and to take responsibility for their own development	✓	
Able and willing to follow instructions and learn new tasks	<b>√</b>	
Excellent attention to detail	✓	

### **Department of Medical Genetics**

The Cambridge University Department of Medical Genetics was established in 1995. The Head of Department is Professor Marc Tischkowitz. Medically qualified members of the University Department also have clinical duties in the NHS Clinical Genetics Department and there are four academic clinical fellows that also work between the clinical and research components of the Department.



Our research is wide-ranging and includes the identification of genetic causes of human diseases using state-of-the art genome-wide DNA sequencing techniques, and studies to elucidate the mechanisms whereby genetic variations cause major human diseases. Our aim is to develop novel diagnostic and therapeutic strategies for inherited disorders.

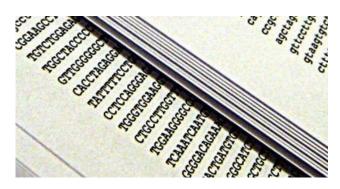
#### **Main Research Themes**

#### Whole genome and exome sequencing

Advances in genome technologies, such as whole genome and exome sequencing, have transformed medical genetics research and are impacting on the practice of genomic medicine. We are utilising whole genome (WGS) and exome sequencing to understand the genetic and other causes of inherited and sporadic cancers and neurodevelopmental disorders.

#### Transcriptomics and epigenomics

We are home to the Stratified Medicine Genomics Core Laboratory (SMCL), which provides access to clinical grade genomic, epigenomic and transcriptomic analysis to aid our research, experimental medicine investigations and clinical trials.



#### Translational research

Our translational research is facilitated by a variety of multidisciplinary clinical activities. For instance, in order define the molecular mechanisms of neurogenetic disorders we use state-of-the-art cellular biology models to identify pathways of disease and potential therapeutic strategies.

We are presently investigating the links between autophagy and neurodegenerative disorders such as Alzheimer's and Huntington's Disease. We have found that autophagy might be inhibited in these diseases and have been trying to elucidate the pathological consequences of autophagy compromise.



Professor Marc Tischkowitz, Head of Department.

### **Department of Obstetrics and Gynaecology**

The Department of Obstetrics and Gynaecology comprises a very talented and multidisciplinary team of researchers, technicians and clinicians. Research in the Department is broadly focused on understanding how normal and abnormal placental function determine healthy and complicated pregnancy outcomes.

Our department falls into two broad areas of work. The first covers use of human data and biological samples. The primary focus of this is prospective cohort studies of patients attending the Rosie Hospital, Cambridge, and include the POPS and POPS2 cohorts. A key feature of these studies is the collection of optimally phenotyped biological samples for translational research. Other clinical research in the department uses record linkage (including linkage to achieve long term follow up of cohort participants) and analysis of population based datasets.

The second focus is on the use of animal models to understand the mechanisms leading to pregnancy complications. These are focused on genetically manipulated mouse models and address the biological pathways such as immune regulation of placental invasion, silencing of genes by parent of origin and the control of blood vessel development.



#### Our research

The Department of Obstetrics and Gynaecology has five research active permanent faculty. Professor Gordon Smith (Head of Department) led/leads the POPS and POPS2 cohort studies and his work uses human data and biological samples to understand the mechanisms of and to predict

pregnancy complications. Professor Steve Charnock-Jones works closely with Prof Smith on translational research and also leads basic research, including mouse models and use of cutting-edge technology on human samples. Dr Miguel Constancia and Dr Francesco Colucci use transgenic mouse models to identify key genes involved in murine placentation with the aim of better understanding normal reproductive function.



Dr Colucci aims at understanding how immune cells impact on reproduction, cancer and transplantation. Dr Constancia has a major interest in placental epigenetics, in particular genomic imprinting (i.e. selective epigenetic silencing of genes according to parent of origin). Dr Catherine Aiken is the most recently appointed member of the department. Like Prof Smith, she is clinically qualified and works in the Rosie Maternity Hospital as a consultant in Maternal-Foetal Medicine. She has a major interest in the risks and benefits on the use of metformin in gestational diabetes, including its effects on the placenta. She also uses record linkage and analysis of routine data to answer clinically important questions in Women's Health.



Professor Gordon Smith, Head of Department.

### **Department of Radiology**

We are an internationally competitive department undertaking innovative research in medical imaging. We have a team of dedicated academic radiologists working with imaging scientists with an active doctoral and post- doctoral research programme. We have extensive facilities in the hospital including one 3T MRI, five 1.5T MRI machines, PET CT and four CT machines on which we undertake research. There is a large ultrasound department and a nuclear medicine facility. We have dedicated clinical imaging research facilities in the Wolfson Brain Imaging Centre (WBIC) with a 7T, two 3T MR machines and a PET MR machine.

The cyclotron and radiochemistry facility produce a wide range of radiotracers giving us extensive opportunities for innovative research in clinical imaging. We have access to the pre-clinical facilities in the West Forvie Building and in the Cancer Institute allowing us to translate novel techniques into clinical practice.

We benefit from the excellent research platforms in the clinical specialties across the clinical campus as well as the extensive expertise in imaging in the Cavendish Laboratory, Department of Engineering and the Department of Astronomy.



#### **Imaging Research**

Imaging has become an essential part of the biomedical sciences, not only for diagnosis within clinical medicine and the delivery and objective monitoring of subsequent therapy, but also for providing unique insights into causation of disease, pathophysiology and the translation of novel treatments from the laboratory into patients.

There is excellent collaboration with the NHS department and good integration with local, regional, and national NIHR initiatives with substantive funding from the NIHR Cambridge Biomedical Research Centre. There is University and charitable funding (local and national: Wellcome Trust, CRUK, etc), as well as funding from the Research Councils (MRC, EPSRC) and Industry.

#### **Research Themes**

Our Research Themes have a varied portfolio covering a number of clinical areas. These are focused in oncological imaging (particularly breast, gynaecological, prostate, glioma, renal and pancreas) and cardiovascular disease including atherosclerosis and plaque imaging. There is also a neuroimaging programme supporting dementia research. We have a number of novel MR developments including hyperpolarized MRI and functional MRI techniques and novel techniques such as sodium imaging. Investigations into novel radiotracers and tracers to monitor novel drug regimes continue. There is a growing Artificial Intelligence programme too



Professor Ferdia Gallagher, Head of Department.

### **Department of Paediatrics**

The University Department of Paediatrics is part of the School of Clinical Medicine, at the University of Cambridge, and is located within the Addenbrooke's and Rosie Hospital sites. The Department of Paediatrics is involved in teaching, research and clinical practice and is an internationally recognised centre for research in child health and development. Professor David Rowitch is Head of Department.



#### Our research

The Department of Paediatrics is a focal point for research for children and young people across Cambridge. Our research themes capture investigators both in the Department of Paediatrics and other departments and research institutes throughout Cambridge. Cambridge clinical investigators (Austin, Beardsall, Dunger, Pathan) recruit ~1000 children into NIHR portfolio clinical research studies per annum. The main site for clinical research on the Addenbrooke's campus is the Clinical Research Facility, which can accommodate primarily ambulatory subjects, and in-patient units themselves. Our laboratory-based research (Rowitch, Murray, Hovorka, Behjati and Zilbauer) takes place in various departments and institutes in and around Cambridge including the Cambridge Stem Cell Institute, Institute for Metabolic Science and Wellcome Sanger Institute. The Department of Paediatrics shares joint arrangements for salary support with NHS consultants and offers honorary or associate titles.

Currently research is focused in the following areas:

#### Diabetes, Obesity and Endocrinology

- Primary prevention and improved treatments, including the closed loop ("artificial pancreas") treatment system, for children and young people
- Genetics and pathophysiology of severe childhood obesity



Reproductive development and behaviour

### **Genomics, Epidemiology and Population Science**

- Early growth and puberty timing as predictors of disease risk
- The POPS and Next Generation Children's Projects: Early biomarker detection, genomics and links to and long-term outcomes

#### Inflammation and Infection

- Inflammatory bowel disease, allergy and gut barrier dysfunction
- Improved diagnosis of infectious disease in intensively ill children

### **Neuroscience and Developmental Origins of Psychiatric Disease**

- Neonatal Brain Injury and Neuroprotection
- Neurogenetics, Brain Development and Disease
- Origins and integrated management of psychiatric disease

#### **Paediatric Oncology**

- Genetics and development of paediatric cancers
- Biomarkers and early detection



Professor David Rowitch, Head of Department

### **Department of Surgery**

The Department of Surgery has a strong clinical research emphasis and our overall strategy is to improve the surgical management of disease through developments in both basic and translational research. There is a major focus on applied clinical research and a key feature of the department is the close integration of University and NHS surgeons.

University surgeons, in parallel with directing programmes of research, play an important role in the development and delivery of specialist surgical services. Similarly, many NHS surgeons are, in addition to their clinical responsibilities, undertaking high quality clinical research supported through close collaboration with University colleagues.



In contrast with the trend in many other UK universities, academic surgery in Cambridge is flourishing and the department continues to expand. The principal research interests are transplantation, stem cell medicine, surgical oncology and orthopaedic surgery. In addition, clinical research of international importance is being led by NHS surgical colleagues across a range of surgical disciplines, including ear, nose and throat surgery, ophthalmic surgery, gastrointestinal surgery and vascular surgery.



The Department of Surgery recognises that a proactive approach to equality and diversity in recruitment, promotion and the working environment enhances the pursuit of academic excellence.

The Department undertakes to achieve research excellence through commitment to maintaining the highest standards of integrity and ethics in all research and scholarship at the University of Cambridge. To maintain the high standards of research practice, the Department will uphold the commitments outlined in Universities UK's Concordat to Support Research Integrity.



Professor Andrew McCaskie, Head of Department.

### **School of Clinical Medicine**

The School of Clinical Medicine currently employs nearly 3,000 people, spanning all varieties of staff type from Academic Professors to administrative support.

In 1976 in response to the recommendation of the Royal Commission on Medical Education in the late 1960's, a complete medical course was re-established in Cambridge with the opening of the School of Clinical Medicine at the new Addenbrooke's Hospital site.

On 21st November 1980, HRH The Duke of Edinburgh, the Chancellor of the University of Cambridge, officially opened the Clinical School Building which presently accommodates the medical library, lecture theatres and seminar rooms.

The University of Cambridge School of Clinical Medicine aspires to change the practice of medicine and improve biological understanding in a wide range of clinical specialties and scientific disciplines. Collaborative research, both within biomedicine and crossing the boundaries to the mathematical, physical and social sciences, is key to our approach. The School also supports key enabling technologies and facilities in imaging, bioinformatics and biological systems. The main areas of research interest are:

- Cancer research
- Cardio-Respiratory Medicine
- · Cellular mechanisms of disease
- Diabetes, Endocrinology and Metabolism Epidemiology, Public Health and Primary Care Genetics and Genetic Medicine Haematological and Transplantation Medicine
- Infection and Immunity
- Neurosciences and Mental Health
- Stems Cells and Regenerative Medicine.

The School aims to provide leadership in education, discovery and healthcare. It will achieve this through; inspirational teaching and training, outstanding basic and clinical research and integration of these to improve medical practice for both individual patients and the population.

#### The School will:

Through inspirational teaching and training, educate individuals who:

- will become exceptional doctors or biomedical scientists
- combine a depth of scientific understanding with outstanding clinical and communication skills demonstrate a caring, compassionate and professional approach to patients and the public and
- are equipped to become future international leaders of their profession.

Through its commitment to the pursuit of excellence, support scientists of international standing in basic and clinical research aiming to:

- understand fundamental biology and thereby the mechanisms underlying disease integrate basic and clinical research
- apply a rigorous mechanism-based approach to clinical problems and
- innovate to solve the health challenges of our society.



Professor Patrick Maxwell, Regius Professor of Physic and Head of the School of Clinical Medicine

### **Terms of Appointment**

#### Tenure and probation

The appointment will be made on a fixed-term basis for a period of 24 months.

Appointments will be subject to satisfactory completion of a three month probationary period.

### Hours of Work and Working Pattern

The hours of work for the position are 36.5 hours per week, working Monday – Friday. Your times of work will be notified to you by your institution.

#### **Pension**

You will automatically be enrolled to become a member of CPS (Contributory Pension Scheme) – a defined benefit and defined contribution pension scheme. For further information please visit: www.pensions.admin.cam.ac.uk.

#### **Annual leave**

Full time employees are entitled to annual paid leave of 7.2 weeks (36 days), inclusive of public holidays.

#### **General information**

**Pre-employment checks** 

#### Right to work in the UK

We have a legal responsibility to ensure that you have the right to work in the UK before you can start working for us. If you do not have the right to work in the UK already, any offer of employment we make

to you will be conditional upon you gaining it.

**Health declaration** Once an offer of employment has been made the successful candidate will be required to complete a work health declaration form.

#### Qualifications

The person specification for this position lists qualifications that are essential and/or desirable. Please note that if you are offered the post you will be asked to provide your relevant original certificates of these qualifications.

**References** - offers of appointment will be subject to the receipt of satisfactory references.

#### Screening Checks:

The nature of this role means that the successful candidate will also need to undergo a health assessment.

### Information if you have a disability

The University welcomes applications from individuals with disabilities. We are committed to ensuring fair treatment throughout the recruitment process. We will make adjustments to enable applicants to compete to the best of their ability wherever it is reasonable to do so and, if successful, to assist them during their employment. Information for disabled

applicants is available at http://www.admin.cam.ac.uk/offices/hr/staff/ disabled/

We encourage you to declare any disability that you may have, and any reasonable adjustments that you may require, in the section provided for this purpose in the application form. This will enable us to accommodate your needs throughout the process as required. However, applicants and employees may declare a disability at any time.

If you prefer to discuss any special arrangements connected with a disability, please contact the HR team at clusterHR@medschl.cam.ac.uk Alternatively, you may contact the Clinical School Recruitment Team who are responsible for recruitment to this position via: cshrstaffhub@admin.cam.ac.uk

### The University

The University of Cambridge is one of the world's oldest and most successful universities. We are a renowned centre for research, education, and scholarship that makes a significant contribution to society. The University is consistently ranked amongst the top universities in the world. Our affiliates have won more Nobel Prizes than any other University.

Our sustained pursuit of academic excellence is built on a long history of first-class teaching and research within a distinctive collegiate system. For eight centuries our ideas and innovations have shaped the world. Our principal goal is to remain one of the world's leading universities in an increasingly competitive global higher education sector. Today the University of Cambridge is at the centre of a cluster of over 4,300 businesses employing 58,000 people.

Our capital investment projects include the West Cambridge site, the North West Cambridge development and the growth of the Biomedical Campus in the south of the city. The North West Cambridge development and the growth of the Biomedical Campus in the south of the city. The North West Cambridge development includes the opening of a primary school the first in the UK to be managed by a University. So we are deeply embedded in, and committed to serving, our local community. These are all conspicuous signs of a University that is not only adapting to new needs, but also anticipating the future.

> Our mission is to contribute to society through the pursuit of education, learning, and research at the highest international levels of excellence. Our core values are:

> freedom of thought and expression; and





### **About Us**

### The University is one of the world's leading academic centres.

It comprises 150 faculties and departments, together with a central administration and other institutions. Our institutions, museums and collections are a world-class resource for researchers, students and members of the public representing one of the country's highest concentrations of internationally important collections.

The University has an annual income of £1.66 billion. Research income, won competitively from the UK Research Councils, the European Union (EU), major charities and industry, exceeds 400 million per annum and continues to grow.

The Colleges and the University remain committed to admitting the best students regardless of their background and to investing considerable resources both in widening access and financial support.

The 31 Colleges are self-governing, separate legal entities which appoint their own staff. Many academic staff are invited to join a College as a Teaching Fellow, which provides a further social and intellectual dimension. The Colleges admit students, provide student accommodation and deliver small group teaching.

Our ideas and innovations have shaped the world. Our campaign, 'Dear World... Yours, Cambridge', will raise £2 billion to help us shape all our futures.

The University awards degrees and its faculties and departments provide lectures and seminars for students and determine the syllabi for teaching and conducting research.

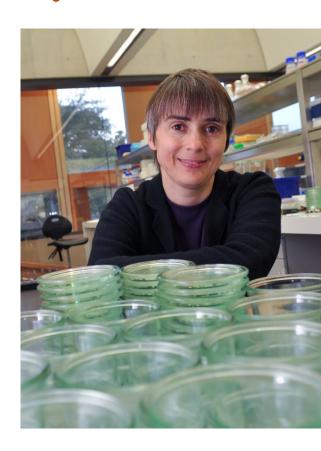
The University's estate is undergoing the most significant transformation in its history. Cambridge has been able to create a new science and technology campus to the west of the city centre, and is now expanding further to the north west of Cambridge including investing in affordable homes for University key workers and community facilities. Even with our continued development, the University remains within walking or cycling distance across the campus. The University is a major partner on the Cambridge Biomedical Campus and we continue to redevelop our historic city centre sites demonstrating our determination to ensure that we can offer the best facilities and opportunities for our staff and students.

Our instinct for seeking out excellence and setting up enduring and mutually beneficial collaborations has led us to establish strategic partnerships across the globe. Whether it is the successful Cambridgeresearch in crop science; or the creation, with Germany's Max Planck Institutes, of a Cambridge-based centre for the study of ethics, human economy and social change – international partnerships are now an inextricable part of the University's make-up.

### **Working at the University**

Working at Cambridge you will join a diverse, talented and innovative community, with more than 18,000 students and over 12,000 staff from all walks of life and corners of the world.

The University continually explores strategies to attract and retain the best people. It is committed to supporting its staff to achieve their best. We are a fair, diverse and inclusive society and we believe our staff are our greatest asset. There is strong commitment to developing institutional leadership and supporting and encouraging staff development at all levels. Further-more, the University's Athena SWAN award recognises and celebrates good practice in recruiting, retaining and promoting women. We offer a variety of roles including academic, research, professional, managerial and support roles. We also offer extensive benefits and excellent learning opportunities within a stimulating working environment. The University has signed up to the Race Equality Charter, a notional framework for improving the representation, progression and success of minority ethnic staff and students within higher education.



### Living in Cambridge







Cambridge is rich in cultural diversity. From beautiful University and College buildings, museums and art galleries, quaint gardens and punts on the River Cam, to a vibrant restaurant and café scene, our employees are surrounded by the wonderful features of this unique city.

If you prefer the faster pace of life, London is a 45 minute train journey away. For those travelling from overseas, Stansted Airport is just 45 minutes away and Heathrow Airport under 2 hours away.

The University is a short distance from a host of other attractions such as Ely Cathedral, Newmarket Races and various wildlife parks and stately homes.

Cambridge is also within easy reach of the beautiful Broads and coastlines of Norfolk and Suffolk.

Further information about attractions in and around Cambridge can be found at <u>Visit Cambridge</u>, the official tourism website for the city.

### What Cambridge can offer

We offer a comprehensive reward package to attract, motivate and retain high performing staff at all levels and in all areas of work.

The University offers a wide range of competitive benefits, from family leave entitlement, to shopping and travel discount schemes. Our generous annual leave package contributes to the positive wellbeing of our University employees. Sabbatical leave enables academics to focus on research and scholarship, whilst still maintaining their full salary. The University also has a career break scheme for academic and academic-related staff, with additional flexible working policies for all other staff.



#### **CAMbens employee benefits**

We offer a CAMbens scheme for University employees, providing access to online and instore shopping discounts and cashback. With more than 2,000 participating retailers, employees can save money on a wide range of household expenses, from groceries and clothes, to holidays and insurance and much more. A range of local discounts are also available, helping employees to save money whilst also supporting local Cambridge businesses. CAMbens Cycle to Work salary sacrifice scheme is also available, which enable employees to save money on transport costs. A discount rate on the purchase of train season tickets, bulk buy tickets and an interest free travel to work loan are also available for staff of the University

#### Family-friendly policies

The University recognises the importance of supporting its staff. We have a range of familyfriendly policies to aid employees' work-life balance including a generous maternity, adoption and shared parental leave entitlement of 18 weeks full pay and emergency family care support via My Family Care. In addition, our highly regarded workplace nurseries, childcare vouchers, a childcare salary sacrifice scheme and a high quality holiday play scheme are available to help support University employees with caring responsibilities. The Newcomers and Visiting Scholars Group is an organisation within the University run by volunteers whose aim is to help newly arrived wives, husbands, partners and families of Visiting Scholars and members of the University to settle in Cambridge and give them an opportunity to meet local people. The Office of Postdoctoral Affairs supports the postdoctoral community within Cambridge. Further details are available here: https://www.opda.cam.ac.uk/

#### Your wellbeing

The University's Sport Centre, Counselling Services and Occupational Health are just some of the support services available to University employees to promote their physical and mental wellbeing. There are many societies in Cambridge catering for almost every taste and interest. Whether you want to take part in a sport, participate in music or drama, pursue a hobby, or join a political group, you will almost certainly find that a society exists for this purpose. The University also hosts the Cambridge Science Festival and Cambridge Festival of Ideas, as well as Open Cambridge weekend, which together attract over 50,000 visitors per year. The festivals are a great opportunity to get your first taste of public engagement, through volunteering, supporting hands-on activities or proposing a talk.

### What Cambridge can offer

#### Pay and benefits

The University salary structure includes automatic service-related pay progression in many of its grades and an annual cost of living increase. In addition to this, employees are rewarded for outstanding contribution through a number of regular pay progression schemes. The University offers attractive pensions schemes for employees, with an additional benefit of a salary exchange arrangement providing tax and national insurance savings. Payroll giving is also a simple, tax-efficient way for employees to make monthly donations to charity.

#### Relocating to Cambridge

The University Accommodation Service exists to help employees in their search for a rental home in Cambridge. A new University development at North West Cambridge called Eddington offers subsidised rented accommodation to University staff. The development consists of high quality furnished one and two bedroom apartments. For more information about the development and how to apply please visit the website:

www.nwcambridge.co.uk. The importance of helping individuals settle into a new area is also recognised by the University. The Shared Equity Scheme

https://www.hr.admin.cam.ac.uk/pay-benefits/cambens-employee-benefits/financial/shared-equity-scheme provides financial assistance to qualifying new staff with the purchase of living accommodation, where they have to relocate to take up their appointment. Removal expenses are also available for qualifying new members of staff.

Whether it is understanding the molecular basis of neurodegenerative diseases, or helping farmers in India increase their yield, or discovering better ways to live in large cities – I know that what we do in Cambridge affects lives, and livelihoods, the world over.

Vice Chancellor Emeritus, Professor Sir Leszek Borysiewicz, 2016

#### **Equality & diversity**

The University has a vibrant and varied community. We support and encourage under-represented groups and we value diversity. We welcome applications from individuals with disabilities. Our recruitment and selection procedures follow best practice. We have an Equal Opportunities Policy, along with a range of diversity networks for women, black and minority ethnic and lesbian, gay, bisexual and transgender staff. More details are available here:

https://www.equality.admin.cam.ac.uk/



#### **Development opportunities**

We support new employees to settle in through various activities. The encouragement of career development for all staff is one of the University's values and we put this into practice through various services and initiatives. Our Personal and Professional **Development Department provides** development opportunities and courses for all University employees. These include face-toface sessions, online learning modules and webinars. Employees may also apply for financial support to undertake training that will lead to a qualification. We offer reduced staff fees for University of Cambridge graduate courses and the opportunity to attend lectures and seminars held by University departments and institutions. The CareerStart@Cam programme also supports employees in assistant staff roles who do not hold higher education qualifications to develop their skills, experience and qualifications.

### **Clinical School Benefits**

#### **Cambridge Biomedical Campus**

Being based on Cambridge Biomedical Campus gives the University of Cambridge School of Clinical Medicine employees an unrivalled range of on-site amenities.

#### These include:

#### **Core amenities**

- Marks & Spencer Simply Food
- Clothes & Gift shops
- The Body Shop
- Newsagent
- Barclays Bank
- Hairdressers
- Dry Cleaners
- Costa Coffee/Starbucks
- Various food outlets

#### **Sports and Leisure**

The Frank Lee Sports and Leisure Centre on the Campus is open to everyone who works on the Campus including employees of companies. The Centre offers a comprehensive range of activities for both adults and children (during the school holidays). Facilities include a 25m heated indoor pool, tennis and squash courts, cardio gym and fitness rooms. There is also a licensed bar, restaurant and function rooms.

#### Childcare

Bright Horizons Long Road nursery is located on the Campus making it an ideal location for parents who work at the site. The nursery is purpose built and houses five home bases, each designed specifically for babies, toddlers and pre-school children, as well as a spacious and secure external area in which children can play and explore the outdoors.

#### Apprenticeship opportunities

These are available for new and current members of staff to earn while they learn. The University is committed to nurturing talent and developing expertise through providing relevant vocational and professional apprenticeships across all of its departments and institutions.



#### **Clinical School Wellbeing Programme**

Following the launch of the Clinical School Wellbeing Programme in April 2014 it has continued to develop and grow each year. The School holds regular wellbeing talks and events in addition to hosting two dedicated Wellbeing Weeks packed with activities for staff each year. Activities include staff massages, smoothie bikes, step challenges, arts and crafts sessions and many more.

The School also has a team of mental health first aiders recruited and trained from our own pool of staff. The School is always looking for new ways to engage staff and encourage them to look after their physical and mental wellbeing.



#### **Equality, Diversity and Inclusion**

The School of Clinical Medicine has a dedicated governance group overseeing equality, diversity and inclusion related activities. Regular talks are held throughout the year and all staff members are expected to undertake Equality and Diversity training.

The School has a number of networks for different staff groups encouraging communication and sharing of practices. There is also a growing network of 100+ Equality Champions who meet termly and help raise awareness of equality, diversity and inclusion within their departments. The School currently holds a silver Athena SWAN award utilising the process to critically analyse all areas of equality and diversity within the school.

